

# NEWSLETTER

7 DECEMBER 2022  
TERM 4, WEEK 8  
ISSUE 38

ST MARY'S MEMORIAL SCHOOL

## FROM THE PRINCIPAL

*We acknowledge and pay our respects to the Kaurna people, the traditional custodians whose ancestral lands we gather on. We acknowledge the deep feelings of attachment and relationship of the Kaurna people to country and we respect and value their past, present and ongoing connection to the land and cultural beliefs.*

Dear Members of our St Mary's Memorial School Community,

Humans are creatures of habit! Even when we welcome it, **change** takes more energy. So perhaps it's not surprising that children often find it difficult to make transitions between activities, Year levels, schools, places and objects of attention. Being asked to stop one thing and start another is a very common trigger for challenging behaviour, especially for children who have emotional or developmental challenges.

Nevertheless, things change and now, with the end of the year, we have one of the regular changes of life. Some children, and even some teachers, will be changing schools, others changing year levels. There are all sorts of reactions to change.... from excitement at the new, to fear of the unknown! For our children, change is the stuff of life.

As we face changes, we develop the skills of resilience. By navigating and growing from these experiences, we strengthen and train our "resilience muscle." Children who are new to major life changes need extra support in addressing their feelings, understanding and adjusting to change, and learning new strategies and skills along the way.

Remember that children feel our emotions, so we need to start acknowledging and regulating our own feelings about the changes ahead ...especially as children will soon know who their new class teacher, ESO's and class mates will be for 2023.

The English saint, John Henry Newman, said "To grow is to change and to be perfect is to have changed often". Some people want change for the sake of change; others don't want any at any cost, yet change offers us possibility .... we can become better people, or we can become worse. We can be open to the experience or we can close down on experience.

When a change comes upon us, instead of just going with the flow, or reacting against it, we can stop and ask ourselves, how can my child and I make the best of this new situation. Pray for God's spirit to guide your imagination to see the different scenarios and when you choose your response, let the 'Spirit be the wind beneath your wings' (I've always wanted to use that phrase!).

It may feel scary now, but you and your child will adjust to the change together. Along the way, you'll learn new strategies and skills for handling the changes that inevitably occur in life.

### COVID-19 UPDATE

Our school community is currently experiencing a 'new wave' of COVID-19 infections ...across different Year levels, impacting on both students and staff.

A reminder regarding how Catholic schools are required to respond these situations ....at the beginning of Term 4, schools the expectation for staff and students is to stay away from school if they display symptoms as this is the most effective control against an outbreak of COVID-19 in a school community ....according to SA health authorities.

To protect our school community, staff and students should note ....

- If you are unwell please stay home.
- If you have cold or flu symptoms you should get tested for COVID-19.
- If you have COVID-19, please stay at home until your acute symptoms (runny nose, sore throat, cough and fever) have cleared.
- In consideration for the health of others, when you return to school, please wear a mask while indoors until 7 days have passed since your symptoms first started or since you tested positive, (whichever is earliest).

Regarding mask wearing ...since the 20th September 2022, masks were no longer required to be worn on public transport, and schools need not recommend mask wearing on private school buses, such as those hired for excursions.

## SECOND SEMESTER WRITTEN REPORTS

Class teachers are finalising the second semester written reports for their students. As there always seems to be some confusion regarding the grading criteria, please review this information to guide you when you are viewing your child's Second Semester Written Report next week. I have attempted to provide a comprehensive and concise overview of the national grading criteria that teachers are legislated to use when they report on student's learning achievements for Year 1-6.

Many students receive a 'C' grade across most learning areas in the first semester report; and will most likely receive a 'C' grade across most learning areas in their second semester report. Often parents will view this as their child not making academic progress.

The 'A' to 'E' grading scale was designed by ACARA (Australian Curriculum; Assessment and Reporting Authority) for teachers to report student academic achievements at any point in time using clear standards. Teachers make a professional on-balance judgment to decide which grade best matches the standards their students have achieved, based on assessment information they have collected throughout the semester.

The Assessment Resource Centre (the ARC) provides work samples and other information to help teachers to see the standards associated with each grade.

Achievement standards have two important components. These can be thought of in terms of -

- **what** and **how well**;
- **what** students are expected to learn; and
- **how well** they have achieved.

The ACARA framework states **what** students at each stage are expected to learn. The A to E grade scale describes **how well** students achieve.

The 'A' to 'E' grade scale summarises the standard (or quality) of achievement associated with each grade. The scale describes -

- the depth of knowledge and understanding; and
- the range of skills that students working at that standard typically show.

Grades are given for individual achievement. Students will get the grade that best matches the standard of their achievement. Teachers are not limited to set numbers of each grade within their class or school.

In addition, grades are one aspect of school reporting to parents. Other important tools include:

- teacher comments;
- parent-teacher meetings/interviews (both formal and informal); and ....
- information about student effort and application ...which may not always match the achievement grade; but is very important.

Reporting with grades requires teachers to use their on-balance judgment in relation to the standards. This is a key professional skill. An on-balance judgment does not just focus on a single piece of work. Teachers weigh up the assessment information they have collected for a student up to that point in time. This information will come from both formal assessment activities and informal observations and will be built up over time and in different situations.

If a student receives the same grade for two consecutive reports they have made progress. For example, if a student receives a 'C' grade in the first semester report and a 'C' grade at the end of the year in their second semester report (that is, they are achieving what is expected of them/they have achieved the benchmark for that specific subject in that Year level), they have not been graded on the same content. Between the two reporting periods the student will have learned new knowledge and skills of a more advanced nature. Or they been asked to apply their acquired skills and knowledge to new learning experiences.

In order to receive a 'C' grade on the second occasion the student has - "a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills" .....in relation to this new and more challenging material.

Teachers are not limited to set numbers of each grade within their class or school. Grades are given for individual achievement. Students receive the grade that best matches the standard of their achievement. It is possible that there are classes in which all students demonstrate extensive or thorough knowledge and understanding of the content, and show very high or high levels of competence in processes and skills. It may be the case that only 'A' and 'B' grades are assigned in those groups. On the other hand, there may be some groups in which no students demonstrate 'an extensive knowledge and understanding of the content' or show 'very high levels of competence in processes and skills', so that the highest grade awarded may be a 'B' or a 'C'.

A **Non-Graded Pass (NGP)** is often given to students when the school has contracted an outside educational provider such as a Drama or Dance teacher, who do not include a formal assessment process in their time with the school. The student has had the opportunity to participate in a particular program, but they were not directly assessed regarding their skill level. Therefore, they generally receive a grade according the student's level of participation/the effort and engagement.

**NEP—Modified Program** is allocated to students who are not working directly towards the ACARA Achievement Standards for that specific Year level. The student is working on a teaching and learning program which has been adjusted to meet his/her individual learning needs. It is grade also used when a student cannot explicitly demonstrate to their teacher that they have mastered the specific skills in that learning area.

If you require further clarification, please do not hesitate to contact either the Class Teacher or myself. Ultimately, speaking to your child's Class Teacher or Specialist

Teacher is still the best way of hearing about a child's progress, achievements and challenges; but more importantly, how we can best support the child to reach their full potential.

## SCHOOL REPORTS

On Monday 12 December, Second Semester Written Reports will be distributed to all students. Once you have looked through your child's report, please talk to them about their learning goal for the next year.

Please focus on what your child has learnt and the next step in their learning. Every parent wants the best for their child; however, it is important that we recognise that children develop at different rates. Our children have to feel valued for their effort and then their achievement.

I wish reiterate, that the A, B, C, D, E grading system does not imply the traditional grades that we may have experienced at school. You may like to equate the grading to gaining a 'driving license'.

**E** means that you're on your L's. You have an elementary understanding of the road rules and driving. You're still learning and need to have the instructor, Teacher present in order to complete work.

**D** means that you have your P's. You're no longer a learner. You have a basic knowledge of the road rules and driving. You can drive unassisted, but you're still gaining experience. You can't drive to the speeds that a 'black licensed' driver can yet.

**C** means that you have obtained your 'black-license'. You know all the rules and can drive wherever you like. You've got a sound knowledge of all the road rules and how to drive successfully.

**B** means that you have your 'black-license' and have completed a defensive driver's course. You have skills and a high knowledge that few other drivers have.

**A** means that you have your 'black-license' and have completed an Advanced driver course. You have excellent skills and knowledge that very few other drivers have.

Please remember to look at all the positives in your child's report and to celebrate their achievements, however small. Here are some ideas to consider when you open your child's report -

- **Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3R's or key learning areas.
- **Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then we have something to work on! If a child is putting in the required effort, then we cannot ask any more than that, regardless of the grading!
- **Broaden your focus away from academic performance to form a picture of your child's progress as a member of a social setting.** How a child gets along with his or her peers will influence their happiness and well-being, as well as give an indicator to their future. The skills of independence and cooperation are highly valued by employers so don't dismiss these as unimportant! Take note of student self-assessment. Students are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

- **Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement.** Ask for their opinion about how they performed and discuss their concerns.

We are hoping that the collection of the Second Semester Written Report will fill you with smiles also. There is not a single student not worthy of praise, and even though there may be areas requiring a little more attention and effort, set this as a positive goal for next term, and not a sticking point in your conversations with your child. Harsh words do not always create the desired effect with young children, and can sometimes be the cause of the creation of a lack of confidence and heartfelt sadness preventing their ability to bounce back and take up new challenges. I reiterate, if you have any concerns regarding grades or comments made, please contact your child's class teacher and arrange a convenient time to meet.

## CLASS PLACEMENTS 2023

We are finalizing **class placements**, in preparation for the 2023 school year. This has been a lengthy and complex task involving all teachers and specialist staff, where we endeavour to place each child in a learning environment that supports them to be successful.

No doubt, in the last weeks of school, families anxiously await their children's classroom placement. Students may be hoping for a certain teacher. Sometimes parents are, too!

Occasionally parents request a specific teacher or a special kind of teacher. Those who speak up usually feel that it is not only their right, but also their responsibility for all kinds of reasons (and trust me; I've heard them all).

It's easy to stereotype teachers as "the strict one" or "the fun one." Some parents, lacking the information to judge teacher quality, request teachers who they think are "better," based on popularity! Others make their requests, prompted by a previous positive experience with a teacher, in hopes of repeating that with another child.

Meanwhile, some parents go with a more relaxed approach to school decisions, believing that it fosters more independence and confidence in their child. They feel a level of trust for their child's teachers and the school's leadership, and do not question class placement decisions.

I always inform parents, "Your job is to focus on what is best for your child. My job is to focus on what is best for all of the children. As a result, we don't always see things the same and may not always agree. But keep doing your job and I will keep doing mine!"

On the whole, it is the inclusive wellbeing of each child that influences the final decision regarding a student's placement.

I personally don't believe that students should always be placed in the same class group as their **friend/friends/best friend!** I am aware that not all teachers would agree with that! I truly believe that sometimes we are doing our children a real disservice by keeping them locked into the same friendships year after year.

They need to practice the social skills of making new friends each year! When they have a falling out (and let's face it, they're children, they will fall out with each other) or their friend is away for an extended period of time, they don't know how to approach a different social group because they have never had to!

Our school community is small enough that children may be placed in different class groups, but they can catch up and interact at recess and lunch times. We intentionally have our recess and lunch eating times together for that reason (weather permitting, everyone outside in year level groups) – to allow students from different classes to meet, play and eat together.

Therefore, I need to make it quite clear, that **once the classes are announced, there can be no change**. Changing one student can have a major domino effect; it will not be considered. The impact can effect more than just one other child in the process. I reiterate, moving students is definitely not an option.

After all the time and effort, the eventual outcome will be balanced classes which focus on meeting each child's overall needs. I ask that you trust our professional judgment in this important educational undertaking.

One of my favourite quotes is - "everyone thinks they are an expert on education because they had one once". What some parents don't realise is that being a parent to a couple of children is completely different to being in a room with 25-30 of them for approximately 6 hours a day, 190 days a year. The way they interact at home or in a small group is often completely different to how they are in class....and I'm confident in thinking that parents don't really believe teachers will deliberately make a poor class placement! Please give us some credit for our professionalism! Thank you.

## CLASS ORIENTATION

This then leads me to inform you that on Monday, 12 December our students in Reception to Year 5 will participate in our class orientation morning. On this day, students will meet with their new teacher and students in their class for 2023. The intention is to reduce some of the anxiety that can exist in some students. Knowing who is in their class, who is teaching them and being excited about the year ahead generally helps our students to be ready for the challenges and opportunities of the new year.

Your response when your child comes home and shares with you who their teacher and future class mates are for 2023 will ultimately determine your child's attitude and mindset for next year!

Therefore, let me reiterate what I had written in this report regarding student placement for 2023 classes. Please read the information carefully; because **once the classes are announced, there can be no change**.

## END OF YEAR REMINDERS

As the end of the school year draws near, there are a number of events that we would eagerly encourage you, the families of our students, to attend and participate.

- **Monday 12 December** — End of Year/Second Semester Written Reports will be distributed at the end of the day.
- **Tuesday 13 December** — Whole School Christmas Sing-a-long at 2:00 pm in the school asphalt playground area. All parents are welcome to attend.

## END OF YEAR REMINDERS (cont.)

- **Wednesday 14 December** — Reception to Year 6 End of Year Thanksgiving Mass at 9:00 am OLOV Church. All parents are welcome to attend.
- **Wednesday 14 December**—Year 6 Graduation Ceremony at 7:00 pm OLOV Church. Families and extended families are welcome.  
Last day for Year 6 students.
- **Thursday 15 December** — End of the School Year, Term 4 Concludes for all students at 3:10 pm.
- **Friday 16 December** — Staff Day. The School Office will be open until 12:45 pm.

Thank you and God Bless!  
Have a great week!

Nat Izzo  
Principal  
nizzo@stmarmem.catholic.edu.au

# PUPIL FREE DAY

## FRIDAY 16 DECEMBER

### LAST DAY OF THE YEAR

**UNFORTUNATELY, THERE WILL BE NO OSHC SERVICE PROVIDED ON THIS DAY**



## UNIFORM SHOP

### TERM 4 OPENING TIMES

TUESDAY 2:45 - 3:30pm  
THURSDAY 2:45 - 3:30pm



### SCHOOL HOLIDAYS OPENING TIMES

FRIDAY, 20 JANUARY 2023  
9:00AM - 12:00PM

TUESDAY, 24 JANUARY 2023  
9:00AM - 12:00PM



## FROM THE APRIM

In this second week of Advent we find all manner of things calling for our attention: we may be busy with end of year gatherings and the school year rapidly wrapping up, the pressure of Christmas shopping, planning who will be coming for Christmas dinner on Christmas day, we might be anxious about members of our family who are unwell, or difficulties in the workplace, or any number of other issues that crowd into our lives. Let us bring them all to prayer and hand them over to our loving God as we take time to reflect on this second week of Advent.

*The root of Jesse shall stand as a signal to the people. It will be sought out by the nations and its home will be glorious*  
(Isaiah 11:10)

*United in mind and voice ... give glory to God the Father and our Lord Jesus Christ*  
(Romans 15:6)

*Prepare a way for the Lord: make straight his paths. Be repentant and produce the appropriate fruit.*  
(Matthew 3:3&8)



### REFLECTION:

Just as then, so today, we too are called to prepare ourselves for Jesus coming by reforming our lives, by seeking forgiveness, and by standing as beacons of hope in our dark world. St Paul encourages us to pay particular attention to the way we treat each other, being more tolerant and welcoming, more persevering and generous. As we reflect on how we might go about doing this, let us call on the gifts given by the Holy Spirit: wisdom, insight, knowledge, fortitude, counsel, holiness and awe in God's presence.

Perhaps you can pray and ask God for guidance with the following:

- In what ways can you build unity of mind and heart within your family and community?
- What pruning needs to be done within your life so that you can bear more appropriate fruit?
- Which gifts of the Holy Spirit can you make best use of at the moment?

(Adapted from 'Christ the Light to the World, Advent 2022, Office for Worship Adelaide Catholic Archdiocese)

Our Year 2 children shared their gifts with our school community during Community Prayer this week singing a beautiful song about the Advent candle of Hope. Their voices were loud and clear; it was a lovely way to pray. In this second week of Advent the candle is for PEACE, which I pray follows you throughout this season.

Joy and blessings,  
Tamara Smith

**Blessings and joy,**  
Tamara Smith

## PRAYER



## **ADVENT** Week 2 - PEACE

*Dear Jesus, you entered our world on Christmas as the Prince of Peace. This Advent, as we strive to become the best-version-of-ourselves, fill us with a deep and abiding peace. Help us share that peace with everyone we encounter, especially those who need it most.*

CHRIST THE LIGHT TO THE WORLD - ADVENT 2022. ADELAIDE CATHOLIC ARCHDIOCESE

## SUNDAY GOSPEL QUOTE



## GLENELG CATHOLIC PARISH

*Our Lady of Victories, 13-15 High St, Glenelg SA 5045  
Our Lady of Grace, 36 Beadhall Tce, Glengowrie SA 5044*

Presbytery: 17 High Street, Glenelg  
Office Hours: Mon, Wed-Fri 9am-2pm  
Phone: 08 8294 1888  
Email: [glenelgcp@bigpond.com](mailto:glenelgcp@bigpond.com)  
Web: [www.glenelgcp.com](http://www.glenelgcp.com)

*The Great Christmas Feast*  
**Thursday, 15 December 2022**  
Reception - Year 5  
(Last day of term)  
Further information will be forwarded shortly.

## MASSES

Masses can now be celebrated and we warmly invite family and friends to join our year level celebrations. Wearing a face mask is encouraged.

We only have one Mass left!

**Week 9    Whole School Mass    Wed 9am**

Changes to the calendar regarding Masses and their times will need to be made as COVID regulations and advice changes. We need to be flexible as adjustments are made to cater for these needs as well as the needs of our parish and our priests. The newsletter will publish the most current times. Apologies for any inconvenience.

*Tamara Smith*  
APRIM  
[tsmith@stmarmem.catholic.edu.au](mailto:tsmith@stmarmem.catholic.edu.au)

HAPPY

BIRTHDAY

RI	13/12	<i>Willow Sampson</i>
1E	11/12	<i>Zara Bury</i>
3S	09/12	<i>Evie Robertson</i>
3S	12/12	<i>Acer Alksne</i>
4A	07/12	<i>Holly Grantham</i>
5P	08/12	<i>Madison Murdoch</i>



## PRINCIPAL'S AWARD

*Congratulations to the following children who received a Principal's Award at our last Assembly.*

RCH	Hamish Kay
RG	Monique Jacobs
RI	Indi Overall
1E	Tia Brown
1S	Wren Hambour
2W	Amelia Vale
3L	Chloe Camilleri
3S	Rachel Bahr
4A	Oscar Lively
4R	Mason Neumann
5M	Oliver Hyland
5P	Liam Kooistra-Gibbs
6N	Nyah Rennie
6T	Scarlett Mickan



## Important Dates

### Term 4, 2022

Thursday 8 December  
P&F Christmas Gift Stall

Friday 9 December  
P&F Christmas Gift Stall  
Year 6 SHC EXPO

Monday, 12 December  
Year 6 Graduation Dinner – parent run event

Tuesday, 13 December  
R-6 Christmas Presentation @ 2:00pm – PARENTS WELCOME

Wednesday, 14 December  
Year 6 Breakfast @ 8:00am  
Whole School End of Year Mass @ 9:00am – PARENTS WELCOME  
Year 6 – Last Day of School  
Year 6 Graduation Ceremony @ 7:00pm – OLVC

Thursday, 15 December  
Last Day Of School @ 3:10pm  
R-5 The Great Christmas Feast

*PLEASE NOTE: These dates are subject to change.*

# LIBRARY NEWS

TIME TO RETURN  
YOUR  
LIBRARY BOOKS

It's that time of the year again when all borrowed books need to be returned to the library so students can clear their accounts before the end of the school year.

Students in all class groups have been asked to support the library's effort to get books back onto our shelves so they are ready for next year's students. Thank you to those students and parents who have acted quickly on this request, with many books already returned.

I would be most grateful if you could chat with your child/ren about their outstanding library books and if necessary, begin a search and recovery exercise.

If you believe your child/ren have lost their library books, please contact me immediately via email on [ttolley@stmarmem.catholic.edu.au](mailto:ttolley@stmarmem.catholic.edu.au)

Thank you for your support and positive energy throughout the year regarding our library and the various programs and initiatives that were undertaken. It's been such a delight to witness our students' ever-growing love of books and enthusiasm for reading.

I wish you a joyful Christmas celebration and a restful break.

*Tracey Tolley*  
Teacher Librarian







ST MARY'S MEMORIAL SCHOOL

# CHRISTMAS GIFT STALL

THURSDAY 8TH DECEMBER & FRIDAY 9TH DECEMBER



The Parent and Friend Committee this year are excited to host a Christmas Gift Stall.

A roster will be organised for each class to visit the Christmas Gift Stall with their teacher during class time on either of the above dates.

The prices of all gifts will be in whole dollar amounts ranging from \$3 - \$5 each.  
Maximum of 3 gifts per child

Parent volunteers will be on hand to help the children select their gifts.

Thank you for your support of this volunteer run initiative!

*~ please refer to our recent email for further details ~*



## The Great Christmas Feast

**Thursday, 15 December 2022**

Reception - Year 5  
(Last day of term)

A Buddy activity in groups of 6.

Children will share responsibility to provide a Christmas Feast to enjoy.  
Please donate a gift for a child who would not otherwise receive one.



Further information will be forwarded shortly.

Join us for **Christmas Eve Mass** on  
24th Dec with Carols **5.30pm**, Mass **6pm**  
**Our Lady of Victories Church,**  
Glenelg Parish



Children are invited to come dressed as a *nativity character*. This could be an animal, an angel, shepherd, king, queen, wise woman or man, Mary, or Joseph!

There are many opportunities for children of all ages to participate. A rehearsal will be held on Thu 22 Dec at 4pm. RSVP to [glenelgcp@bigpond.com](mailto:glenelgcp@bigpond.com)



**Blessings for you and your family this Christmas!**





# Year 5 Camp





# New

## KEEP CUPS!

These keep cups are made handmade by es ceramics. These new keep cups come in many different colours which you will see at the front desk.



Large - \$42  
Small - \$38

### THE BEST THERE IS

All profits go to charity!



**Morphettville Park Tennis Club Coaching Clinics**  
Learn how to play tennis and improve your skills.  
Suitable for children 5-15 years old.



Clinic 1 – Tuesday 20<sup>th</sup> to Thursday 22<sup>nd</sup> December 9-10:30  
Clinic 2 – Tuesday 10<sup>th</sup> to Thursday 12<sup>th</sup> January 9-10:30  
Clinic 3 – Tuesday 17<sup>th</sup> to Thursday 19<sup>th</sup> January 9-10:30  
Cost is \$70 per clinic 9-10:30

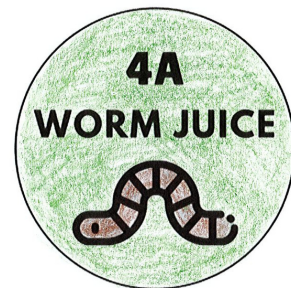
For more information, please contact.

Deanna Shillabeer 0417844960  
Ebony Harper 0428022020

Look forward to seeing you on the tennis court.



Would you like to support our 4A sustainability project and feed your plants an all-natural fertilizer?

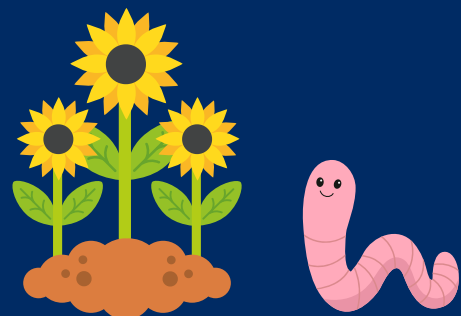


Get our 4A's Worm Juice!

Just bring in an empty jar and a gold coin donation!

It's worm licking good...

Thank you for your support! From 4A





## TERM PLANNER

## St Mary's Memorial School

### Term 4 – 2022

16 Milton Street, Glenelg, S.A. 5054. Phone: 8294 4580, Fax: 8294 1967

Postal Address P.O Box 812 Glenelg, 5045

[info@stmarmem.catholic.edu.au](mailto:info@stmarmem.catholic.edu.au)

	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
Week 1 October	<b>17</b> <b>School Resumes</b>	<b>18</b> 8:45 Morning Prayer	<b>19</b>  Staff Meeting School Board Meeting 6:30 pm	<b>20</b>  R-6 Dance Lessons	<b>21</b>  School Assembly 9:00 am – Principal	<b>22/23</b>
Week 2 October	<b>24</b> National Children's Week	<b>25</b> 8:45 Morning Prayer Class Mass 10:00 am Year 6 Classes	<b>26</b>  Staff Meeting	<b>27</b>  R-6 Dance Lessons	<b>28</b>  Dance Showcase – 9:00 am Playground	<b>29/30</b>
Week 3 Oct / Nov	<b>31</b>	<b>1</b> 8:45 Morning Prayer <b>All Saints Feast Day</b>  <b>R-6 School Mass 10:00 am</b>	<b>2</b> <b>All Souls Feast Day</b>  Staff Meeting P&F Meeting 7:15 pm	<b>3</b>  <b>Grandparents &amp; Special Friends Day</b>	<b>4</b>  <b>SPORTS DAY</b> 9:00 – 1:30 Bowker Street Oval	<b>5/6</b>
Week 4 November	<b>7</b>	<b>8</b> 8:45 Morning Prayer Class Mass 10:00 am Year 5 Classes	<b>9</b>  No Staff Meetings (Report Writing)	<b>10</b>	<b>11</b> No School Assembly <b>Term 1 Reception Orientation 9:00–10:30</b>  <b>R-6 Remembrance Day Service</b>	<b>12/13</b> <b>Adelaide Christmas Pageant</b>
Week 5 November	<b>14</b>  <b>Zoo Snooze – Yr 3 L</b>	<b>15</b> 8:45 Morning Prayer Class Mass 10:00 am Year 4 Classes	<b>16</b>  Staff Meeting School Board Meeting 6:30 pm	<b>17</b>	<b>18</b> School Assembly 9:00 am –  Term 1 Reception Orientation 9:00–10:45 Year 6 Market of Hope	<b>19/20</b> <b>Christ the King Feast Day</b>
Week 6 November	<b>21</b> <b>Year 6 Camp 21-24 November</b>	<b>22</b> 8:45 Morning Prayer Class Mass 10:00 am Year 3 Classes	<b>23</b>  Staff Meeting	<b>24</b>	<b>25</b> No School Assembly 9:00 am – Term 1 Reception Orientation 9:00–10:45 <b>Sacred Heart Transition Day</b>	<b>26/27</b> <b>First Sunday of Advent</b>
Week 7 Nov / Dec	<b>28</b> <b>Sabbath Week</b>  <b>Year 5 Camp 28-30 November</b>	<b>29</b> 8:45 Morning Prayer Class Liturgy 9:00 am Rec – Year 2	<b>30</b> <b>Interscholar Athletics Carnival Years 3-6</b>  Staff Meetings	<b>1</b>  2:00 Reception Christmas Sing-a-long	<b>2</b> School Assembly 9:00 am – Term 1 Reception Orientation 9:00-11:30	<b>3/4</b> <b>Second Sunday of Advent</b>
Week 8 December	<b>5</b> Aquatics-Sailing Year 5P	<b>6</b> 8:45 Morning Prayer Aquatics-Sailing Year 5M	<b>7</b> Aquatics-Sailing Year 6T  Staff Meeting P&F Meeting 7:15 pm	<b>8</b> Aquatics-Sailing Year 6N  P&F Christmas Gift Stall	<b>9</b> No School Assembly P&F Christmas Gift Stall Year 6 EXPO @ SHC	<b>10/11</b> <b>Third Sunday of Advent</b>
Week 9 December	<b>12</b> <b>2023 Transition Morning</b> Second Semester Report Distribution  Year 6 Graduation Dinner	<b>13</b> 8:45 Morning Prayer  R-6 Christmas Presentation 2pm	<b>14</b> <b>8am Yr 6 Breakfast</b> <b>9am End of Year Whole School Mass</b> <b>Yr 6 Last Day of School</b> <b>7pm Year 6 Graduation Ceremony OLVC</b>	<b>15</b> 9am School Assembly  <b>R-5 The Great Christmas Feast</b>  <b>Term 4/School Concludes 3:10 pm</b>	<b>16</b> <b>Staff Day</b> (Pupil-Free Day)  NO OSHC	<b>17/18</b> <b>Fourth Sunday of Advent</b>

*These events are subject to change*