

NEWSLETTER

9 NOVEMBER 2022 TERM 4, WEEK 4 ISSUE 34

ST MARY'S MEMORIAL SCHOOL

FROM THE PRINCIPAL

We acknowledge and pay our respects to the Kaurna people, the traditional custodians whose ancestral lands we gather on. We acknowledge the deep feelings of attachment and relationship of the Kaurna people to country and we respect and value their past, present and ongoing connection to the land and cultural beliefs.

Dear Members of our St Mary's Memorial School Community,

Last week, while talking to some Year 2 students in the playground, I was asked the question ... "why did you become a teacher?" As they were only seven years of age, I thought twice about giving them the long drawn out reasonhowever, I did say, in summary, that I wanted to educate, inspire, change and continue to learn. I could tell that they weren't very impressed, because the next question was ... "where do you live here at school?"

Nevertheless, it did inspire self-reflection ...and if I were to answer the first question to a group of Year 12 students, I would definitely have said

Great teachers do it all! Across all ages, languages, ethnicities, and subjects, teachers are some of the most widely skilled people around in order to be successful. A day in the life of a teacher can vary greatly depending on the subject and Year level in which they teach. From Kindergarten/ Preschool to secondary school and special/inclusive education to statistics, one theme runs consistently throughout every great teacher's career... their job does not end with the school day. Although standing in front of the classroom is a huge part of a teacher's responsibilities, they extend far beyond that into the lives of their students, their students' families and their community.

Teachers are in a unique position to have a direct impact on their students. Teachers can see their work in action; they see the changes they affect, and in doing so they witness firsthand their goals coming to fruition. No matter what the goals are, they can pretty much be summed into a single sentence ...we want to help people! I genuinely believe that the majority of teachers I have had the privilege of working with, share the same aspirationsto educate, to inspire, to learn and to affect positive change.

A great teacher loves educating students, and one of the principle goals many teachers set for themselves is to be the best educator they can be. There is something extremely gratifying about imparting information to students and working with them to ensure they understand, not only concepts, but practical applications as well. There are different methods teachers use to teach, and while a teacher's teaching style is unique to them, the most important thing is that we try to engage, motivate and inspire students to learn. Many people teach out of a passion for their subject. If they truly love a particular topic, they may have a desire to share that knowledge with others, indeed that passion can make them excel at it! Other people teach out of a concern for some of the issues facing the education system and because they want to be a part of the solution. Whatever the reason, a teacher can do nothing if not educate their students, so many teachers set this at the forefront of their goals: impart lessons that will last a lifetime!

Teachers seek to inspire students in all aspects of their lives, and for many teachers, their greatest goal is to be a role model. A role model is someone who inspires and encourages students to strive for greatness, and teaches them through experience and commitment, how to realize their full potential to become the best they can be. Teachers strive to inspire an uninterested student to become engrossed in learning. They can motivate them to participate and focus, and even bring introverted students out of their shells. A great teacher can get students reading; inspire a passion for languages; make mathematics or science fun; and turn history lessons into fun and exciting stories. For many teachers, one of their simplest goals is to inspire their students to love learning.

However, the inspirational power of a teacher can transcend the classroom. So often, we hear people say that they were inspired to pursue their careers because of their teachers. A great teacher can leave an indelible mark that lasts a lifetime, and for many of us, some of our most important decisions were possibly inspired by a teacher.

Teaching is one of those careers where you learn something new every day, and many educators cite this as one of the main things they get out of their career.

On a strictly professional level, the education we attain to become a teacher opens our eyes to many things we had never been exposed to before. Pursuing a tertiary degree in education teaches you so much about learning itself ...pedagogy, methodology, child behaviour, etc. We learn how people learn and how to best teach students. Additionally, so many other elements go into teaching that the process of becoming an educator in itself teaches a great deal. No matter what we teach, our knowledge in many fields deepens and expands. Then there's the teacher credentialing process which is also a learning experience.

Teachers also learn a great deal about themselves through teaching. Teaching requires us to step out of ourselves in a way we had never done before, and through this we learn about ourselves as an educator and as a person. We learn more about how we work with others, particularly with children, and better understand how to communicate effectively and teach efficiently. We learn how to better handle stress, and the organizational skills we gain from planning lessons and grading assignments.

Furthermore, many teachers say the lessons they learn from their own students are the ones that make the job so fulfilling. Students bring a lot of their own life experiences to the classroom, and some of the things they have to say enlighten us in ways we might not always expect. Hearing a student out when they want to voice their opinions can often broaden our perspective!

Ambitious teachers are the ones who enter this career to affect change! These are the ones who want to make it their goal to help improve the quality of education for everyone. These teachers are willing to work in high need schools, where there is low teacher retention and low socio-economic communities desperate for committed, talented teachers.

When a teacher says their goal is to "make a difference", this is what they mean. They not only want to change the lives of their students, they want to change the face of education!

Imagine the reaction of the three Year 2 students if I had launched into the above rant! Nevertheless, just like these seven year olds, great teachers stay curiouswe all need to learn, learn, and never stop learning!

THANK YOU

Your generosity is exceptional! Firstly, for supporting our Grandparents/Special Friend Day last Thursday. Your benevolent donations for our morning tea significantly helped to make the morning such a successful occasion. Not surprisingly, nothing was left our visitors' feedback was very positive. Thank you!

We haven't had our Grandparents visit our school community since 2019; therefore, it was a long awaited opportunity to welcome them back. There were many familiar faces and lots of new faces ...to the Grandparents/Special Friends and Parents who made the time to spent the morning with their grandchild and/or special child; thank you! How fortunate were we with the weatherconsidering that it rained on and off for most of Monday, Tuesday and Wednesday!

To the parent volunteerswho gave up their time to set up tables and chairs, serve, clear away and pack upan enormous thank you! Without your generosity, the morning would not have been so successful.

Thank you to everyone — parents and staff who are working so hard to support the school and the students. We are blessed to have such a hard working supportive community.



SPORTS DAY 2022

Congratulations to all the students for the way in which they participated during our annual school Sports Day last Friday at the Bowker Street Oval. The weather was perfect and although not our preferred venue, it was more than adequate.

Through an event like a Sports Day students get the chance to show leadership, teamwork and communication skills, as they interact with each other and face new challenges. Take for example a three legged race. An event such as this would encourage children to work together to achieve the same goal.

The day was a good blend of fun and participation, with events such as the tail game, tug-of-war, sack race and sprintsand a little fierce competition between Houses! Before the final 4×100 relay events, only a handful of points separated the teams, with St Mary's House (Blue Team) emerging victorious!

Although I was specifically helping the Year 2 students; it was evident when I looked across the oval during the course of the day that students in their different Year level groups were also enjoying the opportunity to showcase their sporting skills....and have fun!

Special thanks to Mrs Jane Hidson (Reception—2 Physical Education Teacher) and Natassia Messent (Curriculum ESO) in Vicki Messent's absence (Year 3-6 Physical Education Teacher/Sports Coordinator) ...they set up the oval at 7:30amand the staff for their collaboration and support throughout the day.

I am aware that it is difficult for some parents and grandparents to organize time from work commitments, etcnevertheless, we appreciated the way in which parents participated throughout the day toothank you very much! Your support was very much appreciated.

We hope to be back at our usual Sports Day venue in 2023, that is, the SA Athletics Stadium (Mile End). Unfortunately the \$6 million refurbishment of their facilities was not completed in time.

Again, well done to all students for creating such a positive, enthusiastic school spirit on the day!

PAST STUDENTS RETURNING

Regarding the older brothers and sisters of the students currently attending St Mary's Memorial School on days when their own school will finish for the year (especially students attending the Middle and Senior Colleges).

We are very proud of our former students and enjoy their visits after school or at social functions, but their presence can be a distraction to our students during our normal scheduled school hours. It can create restlessness amongst our senior students and spoil their own finish to the school year.

To avoid your older children the embarrassment of being asked to leave the school grounds (that is, during school hours) please ask them to respect our request. Thank you for your anticipated support.

PRACTICE, PRACTICE, PRACTICE

"Repetition is the mother of learning, the father of action, which makes it the architect of accomplishment." (Zig Ziglar)

Think back to when you learned to ride a bike, drive a car or play a new sport. First, you needed to learn the essential skills. Then it was all about practice and more practice until you increased your confidence, improved your speed and became skilled.

Practice makes perfect. As adults this concept is easy to grasp, but for children it can be more challenging to understand that you need to put in effort to achieve goals.

The next time your child/children asks you to read a book yet again or wants to play the same game over and over, remind yourself that it's a good thing! It's good because repetition provides the practice that children need to master new skills. Repetition helps to improve speed, increases confidence, and strengthens the connections in the brain that help children learn.

As a skill is practiced or rehearsed over days and weeks, the activity becomes easier and easier while naturally forcing the skill to a subconscious level where it becomes permanently stored for recall and habitual use at any time.

YEAR 6 MARKET OF HOPE

An important component of the Year 6 Humanities and Social Sciences, is the 'Economics and Business' sub-strand. By the end of Year 6, students recognise why choices about the allocation of resources involve trade-offs. They explain why it is important to be informed when making consumer and financial decisions. They identify the purpose of business and recognise the different ways that businesses choose to provide goods and services.

Students develop appropriate questions to frame an investigation about an economics or business issue, challenge or event. They locate and collect useful data and information from primary and secondary sources. They examine sources to determine their origin and purpose and evaluate evidence to draw conclusions. They interpret, organise and represent data in a range of formats using appropriate conventions. They generate alternative responses to an issue or challenge and identify the advantages and disadvantages of preferring one decision over others. They reflect on their learning to propose action in response to a challenge and identify the possible effects of their decision. They apply economics, business knowledge and skills to familiar problems. Students present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials, economics and business terms.

You would be aware that the Year 6 Classes launched their own coffee business earlier this year – 'Hope Beans'; which is still raising money for the Hutt Street Centre (Homeless Service in the Adelaide City Centre). You can still order pods and beans if you are running short.

Next Friday afternoon (18th November) from 2:30 pm until approximately 5:30 pm, their annual 'Market of Hope' will give the students the opportunity to continue to put into practice some of their understanding of how a business operates. In groups, students have designed and produced products that they will sell to the school community.

Bringing real-world experiences into the classroom is a great way to give students a memorable experience that they can always take with them. One of the principle learning intentions is to create an authentic experience that would help students engage in their learning more. Students are actively involved in designing a product, running a business (the stall at the market) which includes managing a budget, and helping those less fortunate.

FINALLY

When I was younger my father used to tell me that the older you got the quicker time flies. After witnessing the speed in which 2022 is disappearing I'm beginning to agree with my him!

It seemed like just yesterday that our new Reception students began their education here with us! Now we are sorting out numbers for 2023! And before we know it, the Year 6 students will be heading to Secondary School.

So, it is important we take every opportunity over the next five weeks to ensure we are all doing our best, working as well as we can, following the goals we have set and ensuring we get the most out of every day!

Thank you and God Bless! Have a great week!

Nat Izzo Principal nizzo@stmarmem.catholic.edu.au

FROM THE APRIM

It was so great seeing hundreds of grandparents and other special friends visit our school last Thursday. Parenting is such a challenging role at times and having these people around to support and relieve us, makes the work a little lighter. Those times we have been able to head up to Nanny's for lunch or dinner not only give us special memories but also provide a reprieve from cooking. While Grandma lives interstate, so we don't get to see her often, when she visits she dedicates hours to board and card games. When we visit Grandma and Poppy, Poppy lets the grandkids ride on his gopher. Grandparents and other special friends are memory makers.



Thinking about grandparents reminds me that even Jesus, the Son of God, had grandparents. The parents of Mary are named Anne and Joachim. I wonder what they were like as grandparents. I wonder if they looked after their grandson and played games with him. I wonder if Jesus had sleepovers at Grandma and Grandpa's place. I wonder if Grandma Anne had a delicious meal she made for Jesus knowing how much he loved it.

I love wondering what this fully human child of God did that was so much like we ourselves do today. This is the whole point. By looking at Jesus and thinking about what life for Him was like it provides us with a model on how to live good, God-fearing lives ourselves. Loving our grandparents and spending time with them when we can is valuable and important.

















Tamara Smith APRIM























GLENELG CATHOLIC PARISH

Our Lady of Victories, 13-15 High St, Glenelg SA 5045 Our Lady of Grace, 36 Beadnall Tce, Glengowrie SA 5044

Presbytery: 17 High Street, Glenelg Office Hours: Mon, Wed-Fri 9am-2pm

Phone: 08 8294 1888

Email: glenelgcp@bigpond.com Web: www.glenelgcp.com

SACRAMENT PROGRAM 2022/2023

Preparation for the sacrament of Reconciliation began on the weekend with a parent workshop.

Children are now required to attend workshops to prepare them to receive this sacrament. These workshops will be at St Dominic's Hall:

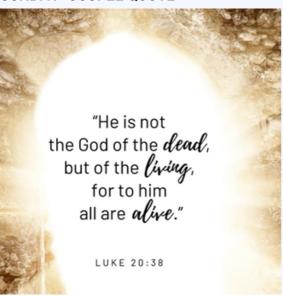
Thursday November 3rd (COMPLETED) Saturday Nov 5th - 3pm Wednesday Nov 9th - 6:30pm or Saturday Nov 12th - 3pm Wednesday Nov 16th - 6:30pm or Saturday Nov 19th - 3pm

Those considering taking this very significant step in their child's faith journey are encouraged to contact me or the Parish Office for an enrolment form which needs to be completed and returned with a copy of your child's Baptism Certificate.

I look forward to hearing from you very soon.

Melissa Mabarrack Parish Sacramental Coordinator melissagcp@bigpond.com

SUNDAY GOSPEL QUOTE



PRAYER



MASSES

Masses can now be celebrated and we warmly invite family and friends to join our year level celebrations. Wearing a face mask is encouraged.

The following is an outline of the Masses for Term 4:

Week 4	Year 5 Mass	Tue 10am
Week 5	Year 4 Mass	Tue 10am
Week 6	Year 3 Mass	Tue 10am
Week 7	Year 1, 2 & Reception Liturgy	Tue 9am

Week 8 No Mass

Week 9 Whole School Mass Wed 9am

Changes to the calendar regarding Masses and their times will need to be made as COVID regulations and advice changes. We need to be flexible as adjustments are made to cater for these needs as well as the needs of our parish and our priests. The newsletter will publish the most current times.

Apologies for any inconvenience

Tamara Smith APRIM tsmith@stmarmem.catholic.edu.au



FRIDAY, 18 NOVEMBER 2.30pm - 5.30pm

The 'Market of Hope' is a student run fair. The Year 6 students are selling products that they have made. They have worked really hard to make excellent products that include slime, candles, succulents in concrete pots, bracelets and much more.

The Year 5 students will have games for prizes to entertain the children. We also have a bouncy castle that will be set up in the hall.

There will be a selection of snacks and drinks available to purchase.

Finally, our Year 6 coffee business 'Hope Beans' will be launching our brilliant ceramic keep cups. These cups have been sponsored by 2 SMMS parent run businesses; PMR Financial and Amplified Accounting.

All proceeds from the 'Market of Hope' will go towards the Hospital Research Foundation Group – Palliative Care and Hutt Street Centre.

So, please come along, bring some money, give your children some money and help some of the most vulnerable in our society.

Kind regards, Mark Nelson (Year 6 teacher)



Aari (3L) was recently given the opportunity to be a National Anthem kid for the Zimbabwe v Netherlands T20 World Cup game played at Adelaide Oval. What an amazing experience he and his family thoroughly enjoyed.













SPORTS DAY 2022



































1S	09/11	Wren Hambour
		Ciara Stapleton
	11/11	Yuet Hui
2W	15/11	Hudson Buob
3S	12/11	Maya Bury
4A	09/11	Harrison Clark
4R	14/11	Davi Dias Ferreira da Silva
5M	15/11	Olivia Berryman
5P	15/11	Liam Kooistra-Gibbs
6T	10/11	Emanuel Ivanovski
	11/11	Harrison Ramsden



Monday, 21 November - Thursday 24 November Year 6 Camp Normanville

Monday 28 November - Wednesday 30 November Year 5 Camp Victor Harbor

Monday, 12 December Year 6 Graduation Dinner

Wednesday, 14 December Year 6 Breakfast Year 6 Graduation Ceremony

Thursday, 15 December Term 4 Concludes - Last Day of School 3:10pm

PLEASE NOTE: These dates are subject to change.

UNIFORM SHOP - OPENING TIMES

TUESDAY 2:45 - 3:30pm THURSDAY 2:45 - 3:30pm



Please contact Christine on:- 0424 776 381 Email: ccoombe@belgraviasports.com.au

or

Or visit the St Mary's Memorial School Online Uniform Shop:-

- Open 24/7
- AfterPay available
- Delivery information is on your online shop home page

How to Order

- 1. Create an Account (optional)
- 2. Add products to your cart
- 3. Fill in Special Instructions for seller field with your child's name.
- 4. Check out by following the prompts.
- 5. You can log back in at any time and view your past orders.

LUNCH ORDERS

We advise that lunch orders for Term 4 are only available through **The Daily Fixx.**

Order forms can viewed by clicking on the icon below.



As usual, please remember to fully complete the order form and then place the order into a brown paper bag, ziplock bag or envelope. Write your child's full name and "Daily Fixx" clearly on the bag.

Orders must be received at the Front Office by no later than 10:00am.

If there is a shortage of funds in your child's lunch order you will receive an email requesting monies to be paid to the Front Office the following day.

PLEASE NOTE
SUSHI and SUBWAY ARE NO LONGER AVAILABLE

Would you like to support our 4A sustainability project and feed your plants an all-natural fertilizer?



Get our 4A's Worm Juice!

Just bring in an empty jar and a gold

coin donation!

It's worm licking good...

Thank you for your support! From 4A

~************************



~~~~~~~~~~~~~~~~~~~~~~~~~



### **TERM PLANNER**

### St Mary's Memorial School

Term 4 - 2022

16 Milton Street, Glenelg, S.A. 5054. Phone: 8294 4580, Fax: 8294 1967
Postal Address P.O Box 812 Glenelg, 5045
info@stmarmem.catholic.edu.au

|                     | Monday                                                                                   | Tuesday                                                                         | Wednesday                                                                                                           | Thursday                                                                           | Friday                                                                                          | Sat/Sun                                |
|---------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------|
| Week 1<br>October   | 17<br>School Resumes                                                                     | <b>18</b><br>8:45 Morning Prayer                                                | 19 Staff Meeting School Board Meeting 6:30 pm                                                                       | <b>20</b><br>R-6 Dance Lessons                                                     | <b>21</b><br>School Assembly<br>9:00 am – Principal                                             | 22/23                                  |
| Week 2<br>October   | <b>24</b><br>National Children's<br>Week                                                 | 25<br>8:45 Morning Prayer<br>Class Mass 10:00 am<br>Year 6 Classes              | 26                                                                                                                  | 27<br>R-6 Dance Lessons                                                            | 28<br>Dance Showcase –<br>9:00 am Playground                                                    | 29/30                                  |
|                     | 20000                                                                                    |                                                                                 | Staff Meeting                                                                                                       |                                                                                    |                                                                                                 |                                        |
| Week 3<br>Oct / Nov | 31                                                                                       | 1<br>8:45 Morning Prayer<br>All Saints Feast Day<br>R-6 School Mass<br>10:00 am | All Souls Feast Day Staff Meeting P&F Meeting 7:15 pm                                                               | 3<br>Grandparents &<br>Special Friends Day                                         | 4<br>SPORTS DAY<br>9:00 – 1:30<br>Bowker Street Oval                                            | 5/6                                    |
| Week 4<br>November  | 7                                                                                        | 8<br>8:45 Morning Prayer<br>Class Mass 10:00 am<br>Year 5 Classes               | 9  No Staff Meetings (Report Writing)                                                                               | 10                                                                                 | 11 No School Assembly Term 1 Reception Orientation 9:00–10:30 R-6 Remembrance Day Service       | 12/13<br>Adelaide Christmas<br>Pageant |
| Week 5<br>November  | 14 Zoo Snooze – Yr 3 L                                                                   | 15<br>8:45 Morning Prayer<br>Class Mass 10:00 am<br>Year 4 Classes              | Staff Meeting School Board Meeting 6:30 pm                                                                          | 17                                                                                 | 18 School Assembly 9:00 am –  Term 1 Reception Orientation 9:00–10:45 Year 6 Market of Hope     | 19/20<br>Christ the King Feast<br>Day  |
| Week 6<br>November  | 21<br>Year 6 Camp<br>21-24 November                                                      | 8:45 Morning Prayer<br>Class Mass 10:00 am<br>Year 3 Classes                    | 23 Staff Meeting                                                                                                    | 24                                                                                 | 25 No School Assembly 9:00 am - Term 1 Reception Orientation 9:00–10:45 Sacred Heart Transition | 26/27 First Sunday of Advent           |
| Week 7<br>Nov / Dec | 28<br>Sabbath Week<br>Year 5 Camp<br>28-30 November                                      | <b>29</b><br>8:45 Morning Prayer<br>Class Liturgy 9:00 am<br>Rec – Year 2       | 30<br>Interschool Athletics<br>Carnival Years 3-6<br>Staff Meetings                                                 | 1<br>2:00 Reception<br>Christmas Sing-a-long                                       | School Assembly 9:00 am – Term 1 Reception Orientation 9:00-11:30                               | 3/4<br>Second Sunday of<br>Advent      |
| Week 8<br>December  | <b>5</b><br>Aquatics-Sailing<br>Year 5P                                                  | 6<br>8:45 Morning Prayer<br>Aquatics-Sailing<br>Year 5M                         | 7 Aquatics-Sailing Year 6N Staff Meeting P&F Meeting 7:15 pm                                                        | <b>8</b><br>Aquatics-Sailing<br>Year 6T                                            | 9<br>R-6 Christmas<br>Presentation 9:00 am                                                      | 10/11<br>Third Sunday of<br>Advent     |
| Week 9<br>December  | 12 2023 Transition Morning Second Semester Report Distribution  Year 6 Graduation Dinner | 13<br>8:45 Morning Prayer<br>Year 5 Excursion –<br>Beach House                  | 14 9:00 R-6 End of Year School Mass (Last day for Year 6 Students) Year 6 Breakfast 7:00 Year 6 Graduation Ceremony | 15<br>School Assembly<br>9:00 am - Principal<br>Term 4/School<br>Concludes 3:10 pm | 16<br>Staff Day<br>(Pupil-Free Day)                                                             | 17/18<br>Fourth Sunday of<br>Advent    |