

# NEWSLETTER

26 OCTOBER 2022  
TERM 4, WEEK 2  
ISSUE 32

ST MARY'S MEMORIAL SCHOOL

## FROM THE PRINCIPAL

*We acknowledge and pay our respects to the Kurna people, the traditional custodians whose ancestral lands we gather on. We acknowledge the deep feelings of attachment and relationship of the Kurna people to country and we respect and value their past, present and ongoing connection to the land and cultural beliefs.*

Dear Members of our St Mary's Memorial School Community,

In Primary School, alliances amongst children often shift. Some children seem to easily find a welcoming group of friends; others struggle to get along or to find other children who share their interests. Some children make a best friend; many wish they could!

There are a variety of reasons why children of all ages might have difficulty engaging with others. There are also lots of reasons why it's important for children to have friends. Everyone wants to be part of a group, and this is especially the case for children and adolescents. Who doesn't want to be acknowledged and accepted?

Nevertheless, as I said, some children have difficulty making friends, while others may have an easier time developing friendships but a harder time maintaining those relationships....and, of course, there are children who go through friendship groups quickly and who rotate 'best friends' even more rapidly. I am always surprised at how fast some children (...especially girls) make these kinds of changes in their social circles!

Added to that complexity; some friendships can sometimes turn 'toxic'. Or sometimes toxic friendships can develop if a child 'hangs out' with 'frenemies' ....children who are mean to them!

Instead of making a child feel good ...like they belong and are accepted; toxic friendships can lead to a child feeling bad about themselves or others. That's because 'frenemies' often put people down, manipulate them, leave them out or behave in other mean ways, both face to face and behind their back! .....and more often than not, they're unaware that they are doing it!

Positive, accepting and supportive friendships are an important part of a child's journey to adulthood. They can help a child learn important social and emotional skills, like being sensitive to other people's thoughts, feelings and wellbeing. Some children are unaware that they're in a toxic friendship, complaining most days about their friends! Therefore, most children sometimes need help to avoid, manage or end toxic friendships.

This type of relational aggression typically can begin as early as Year 1, approximately when some children really start to express their emotional maturity and capacity to manipulate situations to their benefit; and there's potential for it to be ongoing as a child matures. Whether a child is in the throes of an intense 'frenemy' situation or we're looking to equip them with schoolyard survival skills if one develops, here's some suggestions on how to help children wade through these murky friendship waters.

We need to listen and share our own experiences ....one of the first things that we need to do is try to understand why social success is important! Listen to the child's concerns about their friend and help them put their feelings into words. Then, we need to share our own relatable experiences, showing concern for the other child with an empathetic outlook and problem-solving with the child to develop a caring solution.

We need to encourage self-awareness and fine-tune exposure ....taking an unbiased look at the situation can also be beneficial. Sometimes we need to help a child identify ways that they may be unknowingly making interactions difficult and suggest that a change in their actions may result in a change in the other child's behaviour. Limiting interactions with the 'frenemy' may be necessary, but if that's not feasible, we should encourage the child to only spend time with the other child when other children are involved. Simply following this step will help significantly dilute the negative effects on a child.

Encouraging children to use their voice is also essential.... if you haven't already, teach the child how to be assertive! It's important to allow children to handle this situation on their own as much as possible, but coaching from the sidelines is necessary. Using 'I' statements, we coach the child to say things like 'I don't like being called names, so stop now.' Role-playing is also helpful, as is assuring the child that most friendships wax and wane and it's alright to acknowledge that a friendship may be over if a friend continues to be unkind.

If all else fails, be prepared to help the child cut off contact. If we can, we need to reduce the amount of exposure between the children, watch their interactions and involve teachers, coaches and other carers, if necessary. If the conflict continues, we need to help the child find appropriate ways to avoid the 'frenemy' and find alternative things to do when they're in the same setting, such as reading, drawing or seeking out another child to play with. Sometimes parallel play diffuses the tension, allowing them to be in the same area but engaged in different activities.

However, don't be surprised if a child who is being treated inappropriately by a 'frenemy' goes looking for them in the playground, at the park or in the school setting. For some reason, they are drawn back to the child who puts them down, excludes them and speaks poorly to them!

The child needs to understand that feeling emotionally drained when spending time with a "friend" isn't healthy and that friendships sometimes come and go. If it gets to the point where the child chooses to end a friendship, we need to provide extra love and support, validate their self-esteem and comfort them by listening, acknowledging their feelings of hurt and sadness and letting them go through the grieving process.

If you're worried about the influence of friends on your child's behaviour, it might help to know that you influence your child's long-term decisions, like career choices, values and morals. Your child's friends are more likely to influence short-term choices, like appearance and interests.

When your child feels confident and comfortable with themselves, they're less likely to accept bad treatment from 'frenemies'. You can help your child feel this way by encouraging them to focus on their strengths, and praising their strengths yourself. You can also try to get your child interested in activities that build their confidence.

Always keep in mind that you are an important role model for your child. Ask yourself if you are modelling behaviours that are consistent with maintaining friendships. It's always beneficial to expose children to positive role models throughout their childhood and teenage years.

## MOBILE / SMART WATCHES

Regarding students bringing to school and using 'communication devices'; which refers to mobile phones and smart watches.

The school strongly discourages students from bringing mobile phones and smart watches to school. These communication devices cause disruption in classrooms and the playground and can be used inappropriately to access social media and take photos without permission. This can cause distress and breach the privacy of others.

Parents are able to contact their children by calling the school phone number 8294 4580. If necessary, students can contact parents from the office phone.

If a parent feels it is necessary for their child to bring a communication device (mobile phone or smart watch) to school, then the rules for student use of mobile phones and smart watches in the school are listed below -

- Devices brought to and kept at school are used entirely at their owner's risk. St Mary's Memorial School cannot accept any responsibility for theft, loss or damage of these devices. Students and parents should also recognise that mobile devices are a highly prized target for theft.
- Mobile phones are to be kept in the student's bag at all times including, before school, recess and lunchtime, and must be switched off or on silent.
- Smart phone, smart watch, notification alerts and location must be switched off.
- Phones and watches are not to be used to call home in an emergency. This is the duty of the school and the school office staff/teacher/leadership.
- Phones and watches are not to be used to call home in the event of a mishap at school or because belongings have been forgotten unless at a teacher's discretion and under the supervision of the teacher – in the main, these events are to be dealt with by the school. Parents will be informed of any events that have impacted on their child.
- Phones and watches are not to be used in the classroom, playground or incursion/excursion for any of the following purposes; check text messages, access games, the internet, images, the camera or videos.
- Phones and watches are not to be used to harass, bully or intimidate students or staff. Breaches will be dealt with as per the school's Discipline Policy.

Any use of mobile phones and smart watches by a student that is in breach of these rules will lead to the confiscation of the device. In this instance, parents will be notified and confiscated devices will need to be collected from the school office by the student's parent or guardian at the end of the day.

## COVID-19 UPDATE

The following information is applicable to the staff, students and parents of St Mary's Memorial School.

To protect our school community, it is essential that .....

- If you are unwell, please stay home.
- If you have cold or flu symptoms you should get tested for COVID-19.
- If you or your child/ren have COVID-19, please stay at home until your acute symptoms (runny nose, sore throat, cough and fever) have cleared. In consideration for the health of others, when you return to school, please wear a mask while indoors until 7 days have passed since your symptoms first started or since you tested positive, (whichever is earliest).

We will be contacting families during school hours if children present at the school office with cold or flu symptoms. With two months of the school year remaining we hope to keep our school community safe and healthy.

## PRINCIPAL AWARDS

It's unrealistic for every child to receive a Principal's Award ....in fact, any award! Time and resources simply don't allow for that....especially in the past three years!

The reality is that this is a reflection of life. We don't always get awarded for effort or huge projects. No one ever pops over to give you a medal for being up to date with the washing. You don't get every job you go for – even if you agonize over your CV and application letter. It's a fact of life that we have to give effort for ourselves, for our growth, for our own gain – which all too often goes unrecognized!

The training for this begins in the early years of schooling when we comfort a child who wasn't awarded a leadership position, who didn't place in a race, whose effort is not recognised at school assemblies. It's how we develop resilience – which is the very fabric of a successful life. It's what gets us back up onto our feet when life deals us a blow (and there's certainly a few of those to get through). Every time a child is able to cope with disappointment they're learning. They're learning that sometimes life really is unfair; that effort goes unrewarded; that goodness doesn't always trump popularity....and they're such hard lessons; but such valuable training for life.

So, as educators and parents how do we help our children cope with the disappointment of not getting a badge or a Principals Award?

Talk about the possible outcomes before the event. Allow a child to understand that not all children can and will receive an award. This helps a child to consider both outcomes and to start to mentally prepare.

Build in some resilient self-talk (internal dialogue) that a child can say to and about themselves to help manage the disappointment. "I always try hard." And "I am more than an award and more than a badge." Write this on the bathroom mirror and get your child to say it to themselves over and over.

Plan your own ceremony to award your child. Make a list of the attributes (not the outcomes) that have helped your child to become successful – like persistence, confidence, giving effort, being kind, helping others and award your child for these. Icecream always helps!

Have real discussions with your child about your own life experiences. Children learn that parents and other significant adults experience disappointments; and even though they might hurt at the time, they're able to move on and be successful anyway.

Acknowledge a child's feelings – try not to diminish them. It's okay for a child to feel sad, let down and disappointed. Help the child to find ways to manage those big feelings so that they don't become overwhelmed. Encourage them to do something that distracts them, something fun!

So, for ALL our children out there – I celebrate with you for those big and little wins ....

- To the child whose life has irreversibly changed this year. They play with their mates, they're a little bit mischievous, they have kept going, despite the pain in their heart. Strength of character deserves to be recognized and celebrated.
- The child who is filled with anxiety at the thought of going to school. Yet they have pushed through that fear, turned up, and learned as best they can. You are amazing! And because you continue to face your fears, things will get easier!!
- There's the child who has worked so hard to keep up with their year level group. Who attends many therapies after school hours, or feels that things aren't quite right. Maybe their parents are still trying to work out their needs, you are ALL champions!
- To the child who has felt lonely this year but has kept on going. One day you will find your tribe. In the meantime, keep your head up high and continue to be kind – it will pay off for you!
- The child who doesn't "stand out" academically, musically or sports-wise. Yet they are the kindest, the most heart-led child in the school. The 'includer', the connector, the sharer. These are traits that we need in this world and you will go a long way!

There are so many little wins, strengths of character, and talents that our children demonstrate every day. At this time of the year, let's start a tradition of sitting down with those children who have been gifted to us. Let's remind them of all the things they have achieved – the big and the small.

## WEATHER PERMITTING

We are currently experiencing a wet spring! As we have very little control over the current 'La Nina' weather phenomenon and very little covered areas to accommodate both the students and potentially their families, some events during the next weeks may need to be severely interrupted, postponed or cancelled.

As much as we want you to be involved in whatever capacity, the limited gathering area will challenge our fortitude and tolerance!

Grandparents and Special Friends Day will occur next Thursday .....however, if the weather is inclement, we may need to cancel the morning tea component.

Sports Day may be postponed, as we will try to avoid exposing children to wet conditions for four hours of the day.

Therefore, I ask for your understanding and patience during the next couple of weeks as we pray for clear, sunny weather.

Have a great week!  
Thank you and God Bless!

Nat Izzo  
Principal  
[nizzo@stmarmem.catholic.edu.au](mailto:nizzo@stmarmem.catholic.edu.au)

# FROM THE APRIM

Last week on Friday I spent the day with all the Year 5 children, ESOs and teachers. The theme of the day was 'Servant Leadership' and we explored what leadership could look like in our school if it reflects our Catholic identity.

Through prayer and the Gospel we looked at how Jesus models leadership. Jesus got down on his knees to clean the feet of his disciples – this man served others and was not afraid to get his hands dirty; if a job needed doing, he just got in there and did. A great example of leadership for our children to follow.

The children competed in some teamwork challenges, probably a highlight of the day for most of them. These challenges demonstrated how good teamwork results in good outcomes for all members of the group and having every member of the group playing their part gives meaning, purpose and success.

In their House groups the children learnt about the characteristics of the Saint for which their House is named, coming up with a great list of values from our Dominican tradition. From this the children came up with acrostic poems about leadership for our school motto VERITAS.

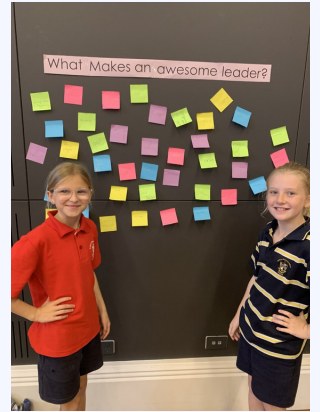
The Year 6s read a letter from the Director of Catholic Education calling for our children to be 'thriving people, capable learners, leaders for the world God desires'. This letter came with the Living, Learning Leading Framework which outlines the key capabilities we would like our children to achieve to become leaders.

With all this background about the qualities of leadership, the children then looked at past leadership models and other leadership opportunities within our school. They have then started to formulate their own ideas on how student leadership should look for them as they enter Year 6 and become the student leaders of our school. This work will continue this week and I look forward to sharing with you their ideas.

In the meantime enjoy the photos from their day.

*Blessings,*

**Tamara Smith**  
**APRIM**



## GLENELG CATHOLIC PARISH

*Our Lady of Victories, 13-15 High St, Glenelg SA 5045  
Our Lady of Grace, 36 Beadnall Tce, Glengowrie SA 5044*

Presbytery: 17 High Street, Glenelg  
Office Hours: Mon, Wed-Fri 9am-2pm  
Phone: 08 8294 1888  
Email: [glenelgcp@bigpond.com](mailto:glenelgcp@bigpond.com)  
Web: [www.glenelgcp.com](http://www.glenelgcp.com)

## SACRAMENT PROGRAM 2022/2023

A new parish Sacramental Program will commence this term. Families of children who are 7 years old and over are most welcome to join.

We begin with Reconciliation which takes place in Term 4 this year, 2022 followed by Confirmation in Term 2 of 2023 and then Eucharist in Term 3 2023.

The program consists of an Introductory Meeting for Parents, a Parent Information Workshop at the commencement of each of the terms and 3 Child/Parent Sessions for each Sacrament. Families are also encouraged to attend mass, when possible.

Those considering taking this very significant step in their child's faith journey are encouraged to contact me or the Parish Office for an enrolment form which needs to be completed and returned with a copy of your child's Baptism Certificate.

I look forward to hearing from you very soon.

Melissa Mabarrack Parish Sacramental Coordinator  
[melissagcp@bigpond.com](mailto:melissagcp@bigpond.com)

## SUNDAY GOSPEL QUOTE



**"If you put yourself above others, you will be put down. But if you humble yourself, you will be honored."**

## PRAYER

### A LEADERS PRAYER

*Leadership is hard to define.  
Lord, let us be the ones to define it with justice.  
Leadership is like a handful of water.  
Lord, let us be the people to share it with those who thirst.  
Leadership is not about watching and correcting.  
Lord, let us remember it is about listening and connecting.  
Leadership is not about telling people what to do.  
Lord, let us find out what people want.  
Leadership is less about the love of power and  
more about the power of love.  
Lord, as we continue to undertake the role of leader let us be  
affirmed by the servant leadership we witness in your son Jesus.  
Let us walk in the path He has set and let those who will, follow.  
Let our greatest passion be compassion.  
Our greatest strength love.  
Our greatest victory the reward of peace.  
In leading let us never fail to follow.  
In loving let us never fail.*

Amen

## MASSES

Masses can now be celebrated and we warmly invite family and friends to join our year level celebrations. Wearing a face mask is encouraged.

The following is an outline of the Masses for Term 4:

Week 3	Whole School Mass - All Saints Day	Tue 10am
Week 4	Year 5 Mass	Tue 10am
Week 5	Year 4 Mass	Tue 10am
Week 6	Year 3 Mass	Tue 10am
Week 7	Year 1, 2 & Reception Liturgy	Tue 9am
Week 9	Whole School Mass	Wed 9am

Changes to the calendar regarding Masses and their times will need to be made as COVID regulations and advice changes. We need to be flexible as adjustments are made to cater for these needs as well as the needs of our parish and our priests. The newsletter will publish the most current times. Apologies for any inconvenience

Tamara Smith  
APRIM  
[tsmith@stmarmem.catholic.edu.au](mailto:tsmith@stmarmem.catholic.edu.au)

## FROM THE INCLUSIVE EDUCATION COORDINATOR

### October is Dyslexia Awareness month

So, what do we know about Dyslexia?

- Dyslexia affects nearly 10% of the population. In classes at St. Mary's Memorial, we have about 3 or 4 students with dyslexia in every class!
- Dyslexia is by far the most common learning difficulty.
- Recent studies show the numbers of girls and boys who have dyslexia are about the same.
- Dyslexia commonly runs in families.
- Children don't outgrow dyslexia – they just learn other ways!
- People with Dyslexia often enjoy and excel at solving puzzles.
- People with Dyslexia have excellent comprehension of the stories read or told to them.
- People with Dyslexia often have a better sense of spatial relationships and better use of their right brain.
- People with Dyslexia have excellent thinking skills in the areas of conceptualization, reason, imagination, and abstraction.
- People with Dyslexia have a strong ability to see concepts with a "big picture" perspective.
- People with Dyslexia show excellence in areas not dependent on reading.
- People with Dyslexia typically have a large spoken vocabulary for their age.
- People with Dyslexia tend to be more curious, creative, and intuitive than average.
- Many individuals with dyslexia can see things in 3D, which can affect how they look at words.
- Research has proven that explicit, systematic phonics can help 'rewire' the brain and help dyslexic students learn to read.
- People with Dyslexia score significantly higher on tests when they are given additional time and given the test orally.

**Light it Red for Dyslexia Awareness is a volunteer initiative by Code REaD Dyslexia Network, a national registered charity, to light significant monuments, buildings and landmarks across Australia in RED for Dyslexia Awareness. Attached is information listing the landmarks in Adelaide that are being lit up.**

<https://codereadnetwork.org/get-involved/lir2022/>

At St Mary's Memorial School we invest significant resources into early interventions for students with dyslexia and have many teachers trained in understanding and supporting these students. We hope that by recognising the many strengths students with dyslexia have, we can acknowledge their achievements both in and out of the classroom.

**We are encouraging all students to wear something RED this Friday, October 28th, to highlight Dyslexia awareness month. It can be something small like a headband or socks.**

*Cathy Register*

Inclusive Education Coordinator.

# LIBRARY NEWS

Welcome back!

Term 4 is always a busy time in the library as we work towards preparing for a smooth and ordered finish to the school year. Please keep the following matters in mind as we count down the weeks....

## Overdue books

This term I am hoping our students will keep an extra close eye on their library accounts so overdue books can be returned promptly. Last term an amazing effort was made to return overdue books, with a number of classes having zero overdues at the end of the term. Some students found books that we thought had been forever lost! My hope is that our students' enthusiasm for returning or re-borrowing books on time will continue over the next months, to avoid that last minute scramble to find books and the stress that comes with that. I realise some families have searched tirelessly for missing library books during the holidays, for which I am most grateful. I will be in contact with these families towards the end of this term if these books have not surfaced.

## Premier's Reading Challenge

Once again, student participation rates for the PRC this year were excellent. In fact, SMM has been named as one of the high achieving schools for this program in 2022, which is a great acknowledgement and testament to the commitment and dedication our students and school have for reading. Completing the PRC is a significant achievement, particularly for our older students who test themselves with more challenging reads. Certificates and medals will arrive and be distributed to the students in November.



## Scholastic Book Club

Please look for the latest Book Club catalogue (Issue 7) which was distributed to the students last week. Please note that the parent LOOP will be closed on Wednesday 2nd November. To support you with your online ordering a set of instructions are following.

Have a wonderful term!

*Tracey Tolley*

## INSTRUCTIONS FOR SCHOLASTIC BOOKCLUB ON-LINE PAYMENTS VIA LOOP

Go to <http://scholastic.com.au/LOOP>

### FOR FIRST TIME USERS WITHOUT AN ACCOUNT

Click on **REGISTER** if you do not have an account and submit your registration details.

After you have entered your details click on **Add New Child** (on the right hand side)

Select State '**SA**' from the drop down menu

Type in our postcode '**5045**' to reveal (in the box on the right hand side) a list of schools in the Glenelg area.

Click on **St Mary's Memorial School [GLENELG]** from that drop down menu

You will then be able to enter your child's year level and select their class

If you have more than one child add their details and choose their year level and class

Click on **SAVE** then click **Submit**

You will now be logged in and can select **ORDER**

### FOR USERS WITH AN ACCOUNT

Log in with your user name and password.

### ENTERING ORDERS

Click on the **ORDER** tab and you will be taken to the New Order tab

Select the current issue – eg. **ISSUE 4** and then click on **ORDER**

You will get a message asking you to confirm your child/children's details. Click on **OK**

Enter the books that you wish to order by the number on the catalogue and the quantity.

**NOTE:** If you make a mistake on the book number you cannot delete this. You must start the order again by clicking on **EXIT ORDER** and then starting a New Order.

Once you have finished entering your books click on **NEXT**.

Follow the prompts to make your payment using your credit card.

### ARRIVAL OF ORDERS

Your child/children should receive their books approximately one week after the due date.

### IF ALL THIS FAILS.....

If you are still experiencing troubles with making an order please call Scholastic BookClub on **1800 021 233** to speak to one of their very friendly and very helpful operators who will step you through this process.

Good luck!





RG	26/10	Billie Williams
RG	27/10	Lucy Heffernan
RG	01/11	Cooper Bosley
1S	30/10	Cristian Bennett
2H	30/10	Emily Salter
2H	30/10	Grace Wishart
4A	30/10	Indy Thompson
4R	28/10	Oisin Allen
5M	01/11	Ashton Woolley



## PRINCIPAL'S AWARD

*Congratulations to the following children who received a Principal's Award at our last Assembly.*

RCH	Alice Salter
RG	Giordana Forte
RI	Heysen Dunlop
1E	Dieter Gryst
1S	Ethan Judson
2H	Molly Tuck
2W	Ned Kay
3L	Isla Gryst
3S	Zach Frangos
4A	Luca Creazzo
4R	Charlee Hyland
5P	Isabella Jordan
6N	Cooper Crowe
6T	Oscar Slee



## Important Dates for Term 4

Friday, 28 October  
Dance Showcase  
9am in the Playground

Thursday, 3 November  
Grandparents and Special Friends Day  
9:45am

Friday, 4 November  
Sports Day  
9am-1pm Bowker Street Oval

Monday, 21 November - Thursday 24 November  
Year 6 Camp  
Normanville

Monday 28 November - Wednesday 30 November  
Year 5 Camp  
Victor Harbor

Monday, 12 December  
Year 6 Graduation Dinner  
TBC

Wednesday, 14 December  
Year 6 Breakfast  
Year 6 Graduation Ceremony

Thursday, 15 December  
Term 4 Concludes - Last Day of School  
3:10pm

*PLEASE NOTE: These dates are subject to change.*

## LUNCH ORDERS

We advise that lunch orders for Term 4 are only available through **The Daily Fixx**.

Order forms can viewed by clicking on the icon below.



As usual, please remember to fully complete the order form and then place the order into a brown paper bag, ziplock bag or envelope. Write your child's full name and "Daily Fixx" clearly on the bag.

Orders must be received at the Front Office by no later than 10:00am.

If there is a shortage of funds in your child's lunch order you will receive an email requesting monies to be paid to the Front Office the following day.

**PLEASE NOTE**  
**SUSHI and SUBWAY ARE NO LONGER AVAILABLE**

## GRANDPARENTS & SPECIAL FRIENDS DAY

We welcome the Grandparents and Special Friends of the students from St Mary's Memorial School to a morning where we showcase the present and share the past!

**THURSDAY 3 NOVEMBER, 2022**

From 9:45 am until 11:30 am  
Morning Tea at 10:45 am

**9:45 am** Grandparents gather in the Church to listen to the Year 6 Choir  
**10:10 am** Classrooms Open for Visiting by Grandparents or Special  
**10:45 am** Friends Morning Tea  
**12:00 noon** Parish Mass with grandchild (Optional)

RSVP and additional information has already been emailed to families



### VOLUNTEERING AT ST MARY'S

To volunteer in 2022 at St Mary's Memorial School you will need to have a current Catholic Police Clearance, which can be applied for through the school office or alternatively, hold a current DHS (Department of Human Services) Working With Children's Clearance.

In addition to the appropriate Police Clearance, all volunteers will need to forward their COVID Vaccination Certificate (showing double vaccination) and complete the RRHAN (Responding to Risk of Harm, Abuse and Neglect for Volunteers) Course. Please go to the following link, login and complete the RRHAN training by clicking on Non Department for Education Staff.

<https://www.plink.sa.edu.au>

On completion of the training please either bring in a copy of your certificate and COVID Certificate or send them via email to [info@stmarmem.catholic.edu.au](mailto:info@stmarmem.catholic.edu.au)

Should you have any queries or wish to become a Registered Volunteer at St Mary's Memorial School, please contact the School Office.

### UNIFORM SHOP - OPENING TIMES

**TUESDAY** 2:45 - 3:30pm  
**THURSDAY** 2:45 - 3:30pm



Please contact Christine on:- 0424 776 381  
Email: [ccoombe@belgraviports.com.au](mailto:ccoombe@belgraviports.com.au)

or

Or visit the St Mary's Memorial School [Online Uniform Shop](#):-

- Open 24/7
- AfterPay available
- Delivery information is on your online shop home page

How to Order

1. Create an Account (optional)
2. Add products to your cart
3. Fill in Special Instructions for seller field with your child's name.
4. Check out by following the prompts.
5. You can log back in at any time and view your past orders.

WANT AN EXCUSE TO WEAR YOUR FAVOURITE HAT FOR THE DAY???

  
**HaTs ON**  
for PROgeria

NOW YOU HAVE ONE !

THE PROGERIA RESEARCH FOUNDATION WANTS YOU TO PUT YOUR HATS ON FOR PROGERIA!!!



**Week 5 Thursday**

**17 November 22**

**ST MARYS MEMORIAL SCHOOL**



**GOLD COIN DONATION**

All money raised goes

directly to 

**HATS AVAILABLE AT THE FRONT DESK \$ 25**

ST. CATHERINE

ST. THOMAS

ST. MARY

ST. DOMINIC

# SPORTS DAY

FRIDAY, 4 NOVEMBER 2022

BOWKER STREET OVAL, NORTH BRIGHTON

8:45AM - 1:30PM

~ WEATHER PERMITTING ~

## BACK TO PARINGA



Celebrating 125 years

Sunday 6 November 2022  
12.00pm - 4.00pm



Join us in celebrating 125 years of Sacred Heart College and saying farewell to Principal Steve Byrne at our family fun day!

Filled with live entertainment, historical tours of Paringa Hall, food trucks, bars, outdoor games and more!

**\$10 TICKETS** and receive a 125 Years Commemorative Glass upon entry. Free entry for those 18 years old and under.

Bookings essential via [www.trybooking.com/CCVNX](http://www.trybooking.com/CCVNX)

Sacred Heart College, Marcellin Campus 195 Brighton Road, Somerton Park SA 5044

# HOOKIN2 HOCKEY

Beginner Hockey Program  
Ages 5-12, First 3 sessions FREE



8 weeks Oct 17 to Dec 5  
Monday 4:30 to 5:30PM

**HOOKIN2HOCKEY**

Register: <http://www.shc.org.au/>



# ST MARY'S MEMORIAL SCHOOL

## TERM PLANNER

## St Mary's Memorial School

Term 4 – 2022

16 Milton Street, Glenelg, S.A. 5054. Phone: 8294 4580, Fax: 8294 1967

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	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
Week 1 October	17 <b>School Resumes</b>	18 8:45 Morning Prayer	19 Staff Meeting School Board Meeting 6:30 pm	20 R-6 Dance Lessons	21 School Assembly 9:00 am – Principal	22/23
Week 2 October	24 National Children's Week	25 8:45 Morning Prayer Class Mass 10:00 am Year 6 Classes	26 Staff Meeting	27 R-6 Dance Lessons	28 Dance Showcase – 9:00 am Playground	29/30
Week 3 Oct / Nov	31	1 8:45 Morning Prayer <b>All Saints Feast Day</b> <b>R-6 School Mass</b> <b>10:00 am</b>	2 <b>All Souls Feast Day</b> Staff Meeting P&F Meeting 7:15 pm	3 <b>Grandparents &amp; Special Friends Day</b>	4 <b>SPORTS DAY</b> 9:00 – 1:30 Bowker Street Oval	5/6
Week 4 November	7	8 8:45 Morning Prayer Class Mass 10:00 am Year 5 Classes	9 No Staff Meetings ( <i>Report Writing</i> )	10	11 No School Assembly <b>Term 1 Reception Orientation</b> 9:00–10:30  <b>R-6 Remembrance Day Service</b>	12/13 <b>Adelaide Christmas Pageant</b>
Week 5 November	14  Zoo Snooze – Yr 3 L	15 8:45 Morning Prayer Class Mass 10:00 am Year 4 Classes	16 Staff Meeting School Board Meeting 6:30 pm	17	18 School Assembly 9:00 am –  Term 1 Reception Orientation 9:00–10:45 Year 6 Market of Hope	19/20 <b>Christ the King Feast Day</b>
Week 6 November	21 <b>Year 6 Camp</b> <b>21-24 November</b>	22 8:45 Morning Prayer Class Mass 10:00 am Year 3 Classes	23 Staff Meeting	24	25 No School Assembly 9:00 am - Term 1 Reception Orientation 9:00–10:45 <b>Sacred Heart Transition Day</b>	26/27 <b>First Sunday of Advent</b>
Week 7 Nov / Dec	28 <b>Sabbath Week</b>  <b>Year 5 Camp</b> <b>28-30 November</b>	29 8:45 Morning Prayer Class Liturgy 9:00 am Rec – Year 2	30 <b>Interschool Athletics Carnival Years 3-6</b> Staff Meetings	1  2:00 Reception Christmas Sing-a-long	2 School Assembly 9:00 am – Term 1 Reception Orientation 9:00-11:30	3/4 <b>Second Sunday of Advent</b>
Week 8 December	5 Aquatics-Sailing Year 5P	6 8:45 Morning Prayer Aquatics-Sailing Year 5M	7 Aquatics-Sailing Year 6N  Staff Meeting P&F Meeting 7:15 pm	8 Aquatics-Sailing Year 6T	9 R-6 Christmas Presentation 9:00 am	10/11 <b>Third Sunday of Advent</b>
Week 9 December	12 <b>2023 Transition Morning</b> Second Semester Report Distribution  Year 6 Graduation Dinner	13 8:45 Morning Prayer  Year 5 Excursion – Beach House	14 <b>9:00 R-6 End of Year School Mass</b> (Last day for Year 6 Students) Year 6 Breakfast <b>7:00 Year 6 Graduation Ceremony</b>	15 School Assembly 9:00 am - Principal  <b>Term 4/School Concludes 3:10 pm</b>	16 <b>Staff Day</b> (Pupil-Free Day)	17/18 <b>Fourth Sunday of Advent</b>