

# NEWSLETTER

28 SEPTEMBER 2022  
TERM 3, WEEK 10  
ISSUE 30

ST MARY'S MEMORIAL SCHOOL

## FROM THE PRINCIPAL

Dear Members of our St Mary's Memorial School Community,

On the weekend, with a number of staff and families from our school community, I attended the screening of 'Embrace Kids' at the Mitcham Cinema to raise funds for Team Enzo, for the Progeria Research Foundation. Our own Enzo Cornejo featured in the documentary/movie. I believe every child in every school should see 'Embracing Kids' .....and their parents! The message throughout the movie is powerful, poignant and essential.

The world is a pretty diverse place and it's getting smaller every day. Whether through electronic media, school, sports or other outside activities, our children are now being introduced to people from diverse backgrounds. They are likely to meet and interact with individuals with a wide variety of disabilities; those from different religious or ethnic backgrounds; as well as those with different sexual orientations and ways of life.

The ability to respect others is a skill that will benefit a child throughout his or her lifetime. Teaching children to not only respect but also accept and celebrate diversity would go a long way towards building a more tolerant world.

The best time to start teaching children to embrace diversity is when they're still young. From a young age, children are naturally inquisitive and curious about the world. They are also largely non-judgmental about people and situations that differ from what they're used to. These traits make it easier to teach them to respect all people.

This doesn't mean that teenagers can't be taught to embrace differences in others. In fact, teens might be better placed than children to recognize these differences and stand up to prejudice and stereotypes when they encounter them.

It doesn't matter how old your children are, it's never too late to teach them to appreciate diversity.

We need to 'walk the talk' ....our children are always watching us so what we do has a bigger impact on them than what we say. How we treat others, including those who are different from us, sets the stage for how our children interact with the world.

If we want our children to respect others, we need to set a good example for them to emulate. Start by examining our own behaviour and confronting our biases. Instead of making "harmless" jokes based on stereotypes or hurling racial epithets, we need to make an effort to understand and accept others. When teaching our children to embrace diversity, we must lead by example and make sure our actions don't contradict the lessons we're trying to impart.

It is important to expose children to new experiences ....exposing children to new experiences teaches them to appreciate the diverse world we live in. They learn that there are other people with different needs/challenges, cultures, traditions, and unique perspectives and that's okay. Introducing children to a wide range of people also teaches them that the differences they see in others are not to be feared or ridiculed but respected.

We should never ignore or deny differences....in a misguided attempt to fight discrimination or racism, some parents teach children not to see the disability or the colour, insisting that we're all the same. While well-intentioned, this approach ignores the individual's strengths in overcoming some of their challenges or the multiethnic and multicultural society we live in. Ignoring these differences doesn't work. What does, is teaching children to recognize and acknowledge that the differences exist.

Additionally, we must help children understand the disability, racial, ethnic and other disparities minorities face. It might be uncomfortable to discuss discrimination and other daunting topics but they need to be tackled if children are to learn to appreciate diversity.

We need to teach children to appreciate variety....direct and open communication with children will help them understand the world. Be open with them about how we differ in appearance, race, religion, politics, sexual orientation, culture, etc. When children ask questions about these differences, we must answer them as honestly as we can....providing age-appropriate explanations for what might be confusing to them.

More importantly, we must remind children that although we might be different from one another, we can still find some common ground too! Discovering similarities can help a child learn more about others and make them realize that everyone deserves to be treated with respect and kindness ...and of course, it can also help them to be more open-minded, respectful, and accepting of others.

We live in a world that's full of diversity and how we react to the differences we see in others determines the kind of world we create. Teaching children to celebrate, respect and embrace this diversity is a sure way of creating a more tolerant world where we can all thrive in spite of our differences!

Finally, schools across our nation are openly intentional about creating inclusive learning environments. The Federal Government even mandates optimal opportunities for students to learn together; to learn from each other. Whether typically-developing or with special needs, our children will be eating lunch, attending classes, excursions, and assemblies together, because diversity and inclusion benefits all students.

Teachers encourage children to include and engage with peers outside their usual circle of friends. Children often have a great deal of empathy for their close friends and family, but it is often harder to truly value those outside this circle of concern, especially those who are different or who may not be on their radar, such as a student with a specific disability; a new student in class; someone who speaks a different language, or even someone who dresses differently. One challenge in developing caring and inclusive communities is helping students to expand their circle of concern.

Regardless whether our children are typically developing or differently-abled, we all yearn for them to engage with the world appropriately and with compassion; to know how to make new friends and nurture their relationships with present ones. Just as we (the staff at St Mary's Memorial) are eagerly preparing our students to engage with their world, so are you. We're horrified when they get it wrong and delighted to high heaven when they get it right! It turns out we're not so different after all.

## **BUILDING PROJECT UPDATE**

**Stage 1** and **2** of the current Building Project have been completed. **Stage 3** will be completed early in Term 4, 2022.

**Stage 1**, the under-croft refurbishment was completed two weeks ago – Wednesday 14th September. Presently, we are awaiting for the Practical Completion Certificate to be authorized, which has provided the Builder with an opportunity to address some of the defects that were identified after the Architect's inspection. The Year 1 and 2 Classes will begin to move into their new learning environments this week, Wednesday (28th September). Removalists have been booked for the last three days of Term 3. Year 1 and 2 students will be orientated to their new classrooms this week, ready for Term 4.

**Stage 2**, the refurbishment of the Japanese/Music Specialist teaching room into an Inclusive Education hub was completed (including all the defects) in Week 4 of this term. Cathy Regester, the Inclusive Education Coordinator and the Curriculum Education Support Officers who run specific literacy learning intervention programs (for example, MiniLit and MacLit have moved into this space). New furniture for this area arrived this week. The room is divided into four office/workroom areas that will also accommodate the different allied health agencies that come into the school to work with specific students (Speech Pathologists, Occupational Therapists, etc).

Japanese/Music will be relocated into the Year 2 classrooms for the beginning of Term 4.

**Stage 3**, the development of the recently purchased property on Milton Street (that abuts our existing playground area) should be completed by Monday 31 October (Term 4, Week 3). There is a delay due to the supply of the main feature climbing apparatus. There was also another delay due to a dispute with our neighbour (the residents living in the former Freemason's Hall) regarding the boundary between their property and the recently purchased property. The occupants were also not open to the erection of a mesh fence between our properties. Both matters have been resolved – the neighbour has accepted that their previous fence was incorrectly placed within our property and we have agreed to erect a colorbond fence inside their property behind our 3.6 metre black mesh fence....the tall mesh fence will be erected right around the newly acquired and developed area.

For your information - after consultation with the students late last year (facilitated by Tamara Smith, APRIM) three playground items were clearly identified by the populace to be included in the new playground – monkey-bars, sandpit and a longer slide. Unfortunately, a lot of the funds were used to prepare the area (demolition, removal and replacement of soils, etc) however, those three features are included in the new playground. Garden areas and a new Sports Shed will also be established in this area. The new Sports Shed will sit in the north western corner of the property and can be accessed from both the street and within the school property. The shed will provide a screen from possible external onlookers.

The completion of this building project will have responded to the School Master Plan that was developed in consultation with the Architect – the document published on the 11th August, 2017 and sanctioned in the same year by SACCS (South Australian Commission for Catholic Schools). A new School Master Plan will need to be developed looking at the future needs of St Mary's Memorial School.

Our school and the Catholic Education Office are currently discussing the possibility of purchasing more of the parish property to create covered playground space for our students. The parish is open to the prospects of supporting the school in this matter. I will provide the school community with more information during the course of the negotiations.

## **NAPLAN**

All students in Years 3 and 5 will be receiving their NAPLAN report before the end of the week. Please file this away in a safe place as you will be asked for it when going to a new school or for middle/secondary school interviews. The school only keeps a copy of the actual results for your child and this can be supplied on request.

While there is much to celebrate, please remember that NAPLAN does not tell us about all the wonderful talents and gifts that our children show us each day, such as their incredible dancing, sporting, musical and artistic abilities.

It doesn't tell us about what amazing sons/daughters/friends they are, and how perfectly they look out for each other and for those who are less fortunate in our community. It does not tell us about their cheeky sense of humour and how they make the room light up with their smiles. Please keep the results in perspective and remember that it is another piece of information that teachers are gathering on our students throughout the year to give you a much fuller picture of all of their wonderful gifts and talents.

Overall, students fared well this year, achieving results well above the national average. The excellent reports are a result of parental support and encouragement as well as the high-quality teaching and learning and intervention that begins in our early years.

### **CATHOLIC PERFORMING ARTS FESTIVAL**

Yesterday evening, a small group of Year 5 and 6 students represented our school community at the annual Catholic Schools Music Festival, at the Adelaide Festival Theatre. Supported by Erin Picciotto (Curriculum Education Support Officer), the small group have met weekly to practice approximately ten songs that they sung with other students from Catholic schools in a mass choir.

This has many benefits for our students - apart from enhancing the students' ability in working as a team, it also helps improve their English language. They know that the intonation and pronunciation of each word is essential. It also provides for speech improvement in pitch, tone, volume, rate, diction, enunciation, and clear interpretation of the piece. The students repeat and rehearse and, in the process, gain a better understanding of the meaning of each word.

We thank Erin for providing our students with this wonderful opportunity.....singing to a huge audience in such a grand setting!

### **STUDENTS WHO ARE UNWELL**

Please do not send children to school or OSHC/Vacation Care who are unwell. We want to keep our school students and staff well and safe in these challenging times and one child can pass on sickness to the whole classroom....including the staff. Finding replacement teachers and OSHC staff is not an easy task!

Please also be considerate when you are called to collect your child from school due to illness/injury. Upon determination by the teacher or administration staff or OSHC Director of a child being unwell or injured, a child needs to be collected as quickly as possible. Please ensure you have backup family or friends to collect your child if you are not able to collect them promptly. Thank you for your anticipated understanding on this matter.

### **SCHOOL UNIFORM**

With the new term looming, we often see some cool mornings and warm afternoons. As usual when we change from Term 3 to 4, parents are able to choose which uniform their child wears for the first two weeks; however, the Summer Uniform is expected for all students from Monday Week 3.

Parents please ensure that your children do not wear a 'mix and match' with elements from both uniforms as this really does detract from our uniform. Summer Uniform is preferred thank you. While on uniforms, there are an alarming number of student wearing variations to our unique uniform. Hats without the school name, long t-shirts under blue shirts, which are not items on our uniform list; and the incorrect colour of socks ....and the list goes on.

I thank those who consistently send their child in neat, clean, full and correct uniform daily.

### **THANK YOU AND HAPPY HOLIDAYS**

I would like to say a thank you to all the parents who have written some positive emails and notes to me throughout the term or spoken to me personally. Your words of support on the great programs we have at St Mary's Memorial School, your appreciation and praise of the staff and your expressed gratitude for the wonderful pastoral care for your children, is very much appreciated. We sincerely appreciate receiving these emails and notes; thank you for taking the time to let us know how you feel as it means a lot to our hard working staff.

Our intention is to always ensure that whatever decision we enact upon, we have a child's learning and wellbeing as the primary focus. Sometimes we get it right and sometimes we miss the mark ....but hey, we're human too! Our growth mindset allows us to learn from our mistakes and continually evolve as learners too.

As this is the last newsletter for the term, I hope everyone has a safe and restful holiday! Hopefully the weather is fantastic so that the great outdoors can be the source of all adventure!

Thank you and God Bless!

Nat Izzo  
Principal  
[nizzo@stmarmem.catholic.edu.au](mailto:nizzo@stmarmem.catholic.edu.au)



## **TERM 3**

Concludes

Friday, 30 September 2022  
at 3:10pm

## **TERM 4**

Commences

Monday, 17 October 2022  
at 8:45am

## FROM THE APRIM

With the Feast Day of Saint Vincent De Paul this week it is timely to mention this wonderful initiative in our Glenelg Parish which began with the inspiration of this single man.



This term our Social Justice Representatives from each class had the opportunity to visit the Vinnies Pantry which is located in Murphy House, right at our doorstep! Here we met Margaret, a volunteer for St Vincent De Paul, who looks after the local area, which Vinnies calls the Glenelg Conference. She shared with us how the pantry is used and who uses it.

Each week a band of volunteers comes to the pantry to collect items of need to take to households in the local area. Items that are taken to households includes a bag of groceries, a Foodland voucher, a voucher for the Food Bank and even vouchers to Vinnies Op shops. The people who need these supports include families, single people and everything in-between.

The most important service provided by the Vinnies volunteers is not the vouchers or bag of groceries, however; it is the time they spend with these people talking. The conversation can be very relaxed and neutral, or it can involve discussing services and supports these people can access. These volunteers help to alleviate the loneliness and isolation many of these people feel.

Our Social Justice Representatives went back to their classes telling them what they had learnt and then we were able to come up with an initiative to help this important, local organisation. Each Mass we attend we invite the children to bring items for the pantry and we bring it to the altar as an offering. One of the volunteers then takes these donated items back to the pantry.

Thank you to all the families who have contributed to the pantry this term; it is such a good thing to do for our own community and we hope to continue this initiative in the future.

Donations can be dropped off at the school any time. Items that the pantry makes good use of includes the following:

- Toiletries
- Non-perishable food items
- Treat items

If possible try to make a meal:

- cereal + long-life milk
- pasta + sauce + protein such as ham and tuna
- rice + sauce + protein such as ham and tuna
- tinned fruit and long-life custard

On Friday we are able to help Adelaide's homeless in a special way. We are going to participate in the Hutt Street Centre's Walk A Mile In My Boots. Wrigley Reserve is exactly one mile from our school. We are going to walk there, then spend some time playing in the wide open spaces and on the large playground and then return back to school. As part of this activity, we invite families to donate either a gold coin (or more if you wish) or a food item that can be tucked into a pocket such as a packet of chips or biscuits or muesli bars. We appreciate any item you can donate.

As we head off into the school holidays I hope you and your family are able to spend some quality time together or at least enjoy a different pace than that of busy school days.

Blessings,

**Tamara Smith**  
APRIM



## GLENELG CATHOLIC PARISH

*Our Lady of Victories, 13-15 High St, Glenelg SA 5045  
Our Lady of Grace, 36 Beadnall Tce, Glengowrie SA 5044*

Presbytery: 17 High Street, Glenelg  
Office Hours: Mon, Wed-Fri 9am-2pm  
Phone: 08 8294 1888  
Email: [glenelgcp@bigpond.com](mailto:glenelgcp@bigpond.com)  
Web: [www.glenelgcp.com](http://www.glenelgcp.com)



## SACRAMENTAL PROGRAMME

Congratulations to all our children who celebrated their First Eucharist last week. These children are now fully initiated into the Catholic Church and have completed the Sacramental Program.

### NEW SACRAMENTAL PROGRAM will begin in Term 4.

Please contact Melissa or Father John at the Glenelg Parish if you have any questions or if you are interested in having your children involved.

Thanks,  
Melissa Mabarrack  
Parish Sacrament Coordinator [melissagcp@bigpond.com](mailto:melissagcp@bigpond.com)

## SUNDAY GOSPEL QUOTE



**The poor man died, and angels took him to the place of honor next to Abraham.**  
Luke 16:22

## PRAYER

### Open my eyes

*Open my eyes that I may see the deepest needs of men,  
women and children  
Move my hands that they may feed the hungry;  
Touch my heart that it may bring warmth to the despairing;  
Teach me the generosity that welcomes strangers;  
Let me share my possessions with people in need;  
Give me the care that strengthens the sick;  
Help me share in the quest to set prisoners free;  
In sharing our anxieties and our love,  
Our poverty and our prosperity;  
We partake of your divine presence.  
Amen.*

<http://vincentians.com/en/prayers-for-the-st-vincent-de-paul-society/>



## MASSES

Masses can now be celebrated and we warmly invite family and friends to join our year level celebrations. Wearing a face mask is encouraged.

The following is an outline of the Masses for Term 4:

Week 2	Year 6 Mass	Tue 10am
Week 3	Whole School Mass - All Saints Day	Tue 10am
Week 4	Year 5 Mass	Tue 10am
Week 5	Year 4 Mass	Tue 10am
Week 6	Year 3 Mass	Tue 10am
Week 7	Year 1, 2 & Reception Liturgy	Tue 9am
Week 9	Whole School Mass	Wed 9am

Changes to the calendar regarding Masses and their times will need to be made as COVID regulations and advice changes. We need to be flexible as adjustments are made to cater for these needs as well as the needs of our parish and our priests. The newsletter will publish the most current times. Apologies for any inconvenience

Tamara Smith  
APRIM  
[tsmith@stmarmem.catholic.edu.au](mailto:tsmith@stmarmem.catholic.edu.au)



Well done to Leksi (4R) who on Saturday 17th September proudly represented her team at the National Aero Gymnastics Competition.

It was a great experience for her, and a bonus that she increased her individual competition score.



## Important Dates for Term 4

Friday, 28 October  
Dance Showcase  
9am in the Playground

Thursday, 3 November  
Grandparents and Special Friends Day  
9:45am

Friday, 4 November  
Sports Day  
9am-1pm Bowker Street Oval

Monday, 21 November - Thursday 24 November  
Year 6 Camp  
Normanville

Monday 28 November - Wednesday 30 November  
Year 5 Camp  
Victor Harbor

Monday, 12 December  
Year 6 Graduation Dinner  
TBC

Wednesday, 14 December  
Year 6 Breakfast  
Year 6 Graduation Ceremony

Thursday, 15 December  
Term 4 Concludes - Last Day of School  
3:10pm

PLEASE NOTE: These dates are subject to change.



RG	12/10	Alfie Hazelwood
RI	10/10	Thomas Smyth
1E	29/09	Elizabeth Kreis
	12/10	Jack Turner
1S	05/10	Mason Bartemucci
2H	03/10	Aira Thakur
2W	28/09	Harper Stewart
	02/10	Cassandra Whitney
3L	28/09	Zara Rasheed
	14/10	Sebastian Marchetti
3S	02/10	Hugo Pinnell
4A	03/10	Lucy Naish
	03/10	Chloe Stefanac
	07/10	Harly Walker
	07/10	Ivy Walker
	08/10	Samuel Carinci
	18/10	Laura Capurro
4R	02/10	Harry Clarke
5M	29/09	Jake Eyles
	05/10	Charlotte Donaldson
	09/10	Rachel Conway
6N	08/10	Taj Boyle
6T	30/09	Nyah Rennie
	08/10	Blake Zuromski
	13/10	Sophie Bowden

HUTT ST CENTRE

## WALK A MILE IN MY BOOTS

**STEP UP FOR SOUTH AUSTRALIA'S HOMELESS**

**Did you know it is exactly one mile to Wigley Reserve at Glenelg from our school?**

To offer our support to the Hutt Street Centre we are going to walk one mile on the very last day of term. Luckily for us there is a playground and a big open area for our children to enjoy the afternoon playing.

The flip side of our afternoon is that we want to help Adelaide's homeless people so we invite families to donate a gold coin (or more if you want) or food items that can be tucked into a pocket e.g. muesli bars, snack packs of chips or biscuits. Any donation will be gratefully received.

At the Hutt Street Centre, Adelaide's homeless often visit first thing in the morning for breakfast. As they leave they take snack items which they can fit in their pockets. This is how we can help them.

## About The Project

Liam Lumbert is a Year 6 student who has a learning disability. He is an extremely talented artist and we have used his design to create a t-shirt. All profits from Liam's t-shirts will be given to Variety SA because Liam wanted to help children who have a disability and need a wheelchair or some support. As you can see Liam is an absolute champion and it would be great to sell a whole heap of these t-shirts. If you want to buy one please fill in the correct size with your name or your child's name on it and return it with the correct amount of cash to Mitch O'Leary by Friday September 30. We know it's not much time but we want the t-shirts to be ordered as soon as possible in case there are any delays.

We might do another run next term if there is enough interest.



Hello!  
I'm Liam  
Lumbert

I can't wait to see you guys in your lobster t-shirts.  
for anymore info email me @ mitchelloleary22@gmail.com



## T-SHIRT ORDER FORM

ALL T-SHIRTS ARE \$35 EACH.

ALL PROFITS WILL BE DONATED TO VARIETY SA

NAME: \_\_\_\_\_

TEACHER: \_\_\_\_\_

**CHILDREN -  
SIZE:**

**ADULTS -  
SIZE:**

8. QTY: \_\_\_\_\_ SMALL. QTY: \_\_\_\_\_

10. QTY: \_\_\_\_\_ MEDIUM. QTY: \_\_\_\_\_

12. QTY: \_\_\_\_\_ LARGE. QTY: \_\_\_\_\_

14. QTY: \_\_\_\_\_ X-LARGE. QTY: \_\_\_\_\_

16. QTY: \_\_\_\_\_ XX-LARGE. QTY: \_\_\_\_\_

# LIBRARY NEWS

**Holdfast Bay Library Service** invites you to a special event in the upcoming school holidays. **Storytellers at Holdfast** provides an opportunity for you and your family to come and share stories with local authors and illustrators. This is an event that is suitable for all ages.



## STORYTELLERS AT HOLDFAST

Authors and their books



**Presenters:** Katrina Germein, Vaughan Duck, Kristin Weidenbach, Mike Dumbleton, Janeen Brian, Mandy Foot, Alys Jackson, Kylie Covark, Danny Snell and Mem Fox.

**When:** Saturday 8 October, 2022

**Where:** Brighton Performing Arts Centre  
Brighton Secondary School - 305 Brighton Road, North Brighton

**Time:** Starting at 1:15pm

**Cost:** Tickets are \$5 plus booking fee (non-refundable) and can be made at <https://www.trybooking.com/CCBHT> or by contacting Glenelg library (8179 9555) or Brighton Library (8229 9988).

### Overdue Library Books

Students with overdue books have received a letter asking for their books to be returned. Please email me on [ttolley@stmarmem.catholic.edu.au](mailto:ttolley@stmarmem.catholic.edu.au) if this is proving to be a problem.

Thanking you in anticipation,

*Tracey Tolley*







**BUNNINGS SAUSAGE  
SIZZLE FUNDRAISER  
SATURDAY 22 OCTOBER**

# HELPERS NEEDED

## - EVERYONE WELCOME -

You do not need to be a Registered Volunteer to help out at the St Mary's Memorial School Bunnings Sausage Sizzle Fundraiser.

*If you are available to volunteer some of your time, please contact Genevieve from the P&F on 0416 034 064 or gottenmale@hotmail.com*

## UNIFORM CHANGEOVER

A reminder that the children will return to school after the holidays in their full summer uniform. If we are still experiencing some cool weather in the first 2 weeks of Term 4, the children may wear their full winter uniform.

It is important to note that children must wear either the complete summer uniform or the complete winter uniform, not a combination.

The wearing of the correct uniform is a requirement of all children attending St Mary's Memorial School and we greatly appreciate your support in this matter.

### Available Now

## 2023 COLUMBAN ART CALENDAR



To order your 2023 Columban Art Calendar, please contact Tamara Smith  
[tsmith@stmarmem.catholic.edu.au](mailto:tsmith@stmarmem.catholic.edu.au) or through the Front Office.

COLUMBAN  
ART CALENDAR



**\$10**  
each

## PLAY AT THE BAY PROGRAM

### Tuesday 4 October

#### Fire safety presentation

10am – 10.45am  
Glenelg Library – Children's Area  
Children & parents/caregivers  
Listen to some stories and learn about fire safety from a member of the Metropolitan Fire Service.

### Wednesday 5 October

#### Make your own beeswax wrap

Ages 7 – 15 years  
1.30 – 2.30pm  
Bay Discovery Centre, Glenelg  
Learn how to create your very own colourful beeswax wrap.

### Thursday 6 October

#### Make your own worm farm

Age 5 – 12 years  
10.30 – 11.15am  
North Brighton Community Garden  
Decorate & learn all about nature's way to recycle!

### VR for Teens (Meditation)

Ages 13+ years  
2.30 – 3.30pm  
Brighton Civic Centre, Mawson Room  
Explore our VR headsets & settle into a relaxing meditation session with one of our favourite apps.

### Friday 7 October

#### Monotype Printmaking

Ages 8 – 15 years  
1.30 – 3pm  
Holdfast Bay Community Centre  
Come along & join artist Hannah Williams for this hands-on workshop to learn monotype printmaking techniques.

### Saturday 8 October

#### Storytellers at Holdfast

All ages  
1.15 – 5pm  
Brighton Performing Arts Centre  
Brighton Secondary School  
Come & share stories with local South Australian authors and illustrators.

### Monday 10 October

#### Radicool Reptiles

All ages  
10am, 11.30 & 1pm  
Bay Discovery Centre, Glenelg  
Interact with & learn about some incredible native Australian reptiles!



Scan the QR code to find out more!

### Tuesday 11 October

#### Radicool Reptiles

All ages  
Interact with & learn about some incredible native Australian reptiles!  
10am, 11.30 & 1pm  
Bay Discovery Centre, Glenelg

#### Kids Yoga

Ages 5 - 10  
1.30pm – 2.30pm  
Brighton Library (Grassed area)  
Join Tammy from Blooming Hearts  
Yoga for this fun & calming outdoor spring yoga session!

### Wednesday 12 October

#### Sand mandala with Sue Norman

Ages 5 – 16 years  
10 – 11.30am  
Brighton Beach (Jetty)  
Nothing says joy, balance & free expression like creating an 'off-the-page' size mandala in the sand!

### Thursday 13 October

#### Rag Rug Making

Ages 12+  
10am – 12pm  
Holdfast Bay Community Centre  
Making a rag rug is a great way of up-cycling old sheets, quilt covers or pieces of fabric to make something new, attractive & useful!

#### Games at the Library!

Ages 6+  
10am – 12pm  
Brighton Library (Children's Area)  
Play a selection of board games, then borrow something to take home!

### Friday 14 October

#### Storytime at the Park

Children & parents/caregivers  
10.30 – 11.30am  
Wigley Reserve  
Enjoy stories, songs and a nature craft to take home!

For more information and booking please go to [holdfast.sa.gov.au/playatthebay](http://holdfast.sa.gov.au/playatthebay)



## COME 'N' TRY

SOCCER HOLIDAY CLINIC

FRIDAY 7TH OCTOBER

8.30AM - 3PM

WOMEN'S MEMORIAL PLAYING

FIELDS

*More info here*



IT'S FREE!



TERM 4 (from 17th October 2022)

TERM 1 2023 (from 6th Feb 2023)

HOTSHOTS

@ Morphettville Park Tennis Club

8 Kendall Tce, Morphettville

Morphettville Park Tennis Club welcomes you to join our School Term HotShots Tennis program.

With our qualified and enthusiastic tennis coaches, children will enjoy learning the movements, skills and match play of tennis.

Fun and engaging lessons are available for children of all ages, including Red Ball, Orange Ball and Green Ball.

Our Head Coaches can assist you with any enquiries. Please contact (call or text):

Deanna Shillabeer, Club Professional Pro Coach, on 0417 844 960 or

Ebony Harper, Junior Development Coach, on 0428 022 020.

Alternatively, please send an email to [morphiepark@gmail.com](mailto:morphiepark@gmail.com)

We look forward to seeing you on the court!

HotShots sessions are available on Monday, Wednesday and Friday afternoons

Individual or small group coaching sessions may be available at other times by negotiation

Other coaching services offered:

● Cardio Tennis—Wednesday nights 6.15pm

● Group Trainings

● Private coaching—all standards

Please get in touch with us as we would love to hear from you and share our love of tennis with you!

## NIPPERS COME AND TRY



Join The Home Of The Junior Champions

October 22nd 11am for ages 5-12

Meet on the lawns in front of the surf club  
[glenelgscnippers@gmail.com](mailto:glenelgscnippers@gmail.com)



GRASSHOPPER SOCCER MOBILE: 04801 29125 ENROL NOW AGES 2-12

Term 4 kick-off 20 October 2022

AUSTRALIA'S #1 Non-Competitive Soccer Program

LOCATIONS  
UNLEY HIGH - ATHELSTONE  
LOCKLEYS - COWANDILLA  
KESWICK - BELLEVUE HEIGHTS  
FLAGSTAFF HILL - MOUNT BARKER

[www.grasshoppersoccer.com.au/adelaideinnersouth](http://www.grasshoppersoccer.com.au/adelaideinnersouth)