

# NEWSLETTER

21 SEPTEMBER 2022  
TERM 3, WEEK 9  
ISSUE 29

ST MARY'S MEMORIAL SCHOOL

## FROM THE PRINCIPAL

Dear Members of our St Mary's Memorial School Community,

We all want to protect our children from bullying! Any parent would be horrified to hear that their children are being 'picked on' at school, and equally horrified to hear that they are bullies themselves! (Right now, the clairvoyant in me, tells me that you are thinking that you have really nice children, certainly not one that is a bully! This is because you are a nice person!)

But can bad children ever happen to nice parents? Or rather, do parents who value kindness and compassion ever raise mean children?

I think it probably happens all the time! Unfortunately, there are many children who will be bullied in our schools across Australia this year. Many of those children are absent from school each month because they feel unsafe! Bullies aren't necessarily "bad kids," but clearly the bullying behaviour of otherwise good children adds up to a massive problem in our communities!

Bullying occurs — online and in person — when there is an imbalance of power! Bullies intend to harm others physically or emotionally, usually repeatedly, knowing that their victims may have a hard time defending themselves.

As parents and teachers, it is our responsibility to do what we can to make sure that our children aren't bullies (besides hide behind our pure intentions and upstanding values). The good news is that we can consciously raise children who are more likely to stand up for a victim of bullying than they are to be perpetrators. There are several things we can teach our children so that they are kind and compassionate!

We need to explicitly and regularly tell our children how their actions affect others....until they get it! Bullies tend to know that what they are doing is wrong; but they usually don't understand how their behaviour affects others. Truly understanding that meanness can hurt someone for a lifetime can change a bully's willingness to harm others. Build empathy by watching videos or you tube clips of children hurt by bullying (a great documentary that was released in 2012, 'Bully' would be a good start). In addition, let children experience how their actions can affect others for the good by giving them opportunities to help others.

We also need to help children to understand their own emotions and feelings. Before a child can really understand his or her influence on other people's feelings, they need to be able to understand their own emotions! Therefore, to build this emotional intelligence, we need to teach them about emotions – emotion coaching is not a new concept.

Children need to learn how to express negative feelings like anger, powerlessness, and stress without hurting others. All children need to learn the difference between feeling bad (which is always okay) and behaving badly (not okay). Parents are powerful models in this arena! When we are angry with our children or spouse, do we call them names? Spank? When we are stressed are we likely to yell? Children need to be taught directly how to deal with feelings like anger (e.g., to calm themselves down by taking a walk or deep breaths, or by petting the dog). They also need to be taught that indirectly, by observing us doing these things!

We should teach children how to feel powerful within their relationships — in a positive way! Bullying can come from a sense of powerlessness, and it can often be prevented by showing children how to feel powerful without being mean! Children feel powerful when they contribute to something larger than themselves, so we need to make sure that our children have plenty of opportunities to genuinely help those around them. Giving children chores and responsibilities around the house or classroom helps them see that they are useful and needed, giving them a sense of power.

We need treat others with compassion ourselves! This goes without saying, but children need to see their parents treating other people with empathy and without judgment! Recently I heard a mother comment to her teenage daughter, "That girl's shirt is so trashy. I will never let you wear something like that." Her daughter replied, "I know, right? It is so ugly." This dialogue, while it might have been intended to instruct, unconsciously endorsed mean-spiritedness towards others!

Can we prevent our children from being bullies? I think so. It starts with the obvious; being really clear about our expectations for how they will treat others, including their siblings, their classmates, and that overweight child in the club sports team! But we can't stop there. Raising kind children requires an active effort to teach them the social skills they need to be powerful in their relationships — without hurting others.

So the next time you hear someone say "boys will be boys," or you shake your head and wonder why "there are mean girls in every class," don't lie to yourself! Children are not typically "cruel at this age," (whatever age that might be). Don't make excuses for bad behaviour: teach kindness instead!

This leads me to friendship dramas .....while we can't stop other children from saying nasty stuff to our children, we can do things to reduce the chances our sons and daughters will be targeted. The most important thing we can do is teach our child how to respond in a way that discourages future teasing. Unfortunately there are mean-spirited children in our schools (children who seem to get a charge from picking on their so-called friends), learning a comeback strategy can be an essential part of every child's friendship aptitude arsenal!

It's sad to say; but, social dramas start early! Without warning, there are cliques, friendship groups, unwritten rules and expectations about who-can-say-what-to-whom! As parents, we have a right to be concerned! Sometimes these groups end up bullying children or making certain children feel left out! Entering the world of school-age-friendship drama can be a complicated task for parents.....and for teachers, because they do it well away from our direct line of supervision!

If we want to genuinely help a child through friendship dramas, we should try to —

- **Listen** ...this means, undivided attention given to the child without responding. Give visual cues that we are listening, such as nodding our head or looking confused.
- **Ask questions** ...these questions are open-ended, exploratory questions that will help us learn more about the situation. "How did you feel when she said that?" or "What happened next?" or "What were you hoping would happen?"
- **Empathize** ...find an emotion or a way to let the child know that we are listening. "That must have felt horrible!" or "I can't believe you were able to stay there after that happened!" or "How sad that your best friend would say that."
- **Ask how we can help** ...rather than jumping in with a suggestion or picking up the phone to "fix it," ask the child what they need from us! For example, "Do you want to hear what I think?" or "Do you need help coming up with a solution?"
- **Brainstorm together** ...if the child wants to find a solution, work towards an answer together; rather than forcing the child to do what you think is best. Role play different scenarios and help the child find one that they feel comfortable trying.

- **Keep the conversation open** ...friendships change rapidly; the child is going to need to talk often. Encourage open communication in the future by ending the conversation with, "If you ever want to talk more about this, I'm here for you."
- **Talk regularly about friendships** ...find ways to use books, TV shows or examples from our own life to talk about how to be a good friend, how to stand up for victims of bullying or how to be confident when faced with peer pressure.

Some of the things we need to avoid; that will only compound friendship dramas —

- **Fix the problem yourself** ...it may seem easier to jump in and solve the problem for a child! However, our solution may make things worse. Encourage the child to brainstorm, role play and eventually handle the problem themselves. They will learn nothing if we try to solve their problems; and we will always be trying to solve their problems (even into their adulthood!).
- **Force your child to stay with or change friends** ...talk about the pro's and con's of remaining with a certain group of friends. Review qualities of healthy, good friendships. This is a great learning opportunity for any child!
- **Assume your child is the victim** ....the child may appear to be the one being picked on; but, there may be more to the story! Use role play to help the child tell the rest of the story, "Ok, what did Deb do after you took the pencil..."
- **Ignore hurtful comments** ...if the child reports something hurtful; don't brush it aside or tell them that it is "nothing." We don't have to dwell on it, but empathize with them, and then turn the conversation to something positive about the child.
- **Allow bullying** ...if we know or suspect that the child or their group of friends is acting in a way that is bullying other students, speak up. Talk with the child about bullying and explore how the other children may feel; encourage them to make amends.

We may never be able to keep up with who likes Luke now or understand why Jenni gave Erin a dirty look in the Library, and that's ok! The important thing is that the child knows they can count on us to help them navigate and feel confident in the midst of the ever-changing friendship drama!

## HOW TO PREPARE YOUR CHILD FOR CAMP

Currently Year 3 and 4 students are participating in overnight mini-camp experiences; and Year 5 and 6 students will participate in four day/three night camp experiences next term. For some children this is an important milestone ... a stepping stone for children to stretch their wings, explore, and learn beyond their home and school environment.

So why are camp experiences a great opportunity? Beside all the fun things that happen at camp, there are also many opportunities for personal growth and their development of skills. These include:

- Social skills that help to develop teamwork, as children connect across their whole year level.
- Skills for developing independence, as children take more responsibility for their own self-care.
- Practical life skills, as they engage in a range of activities.
- Building resilience and self-confidence, as they overcome various challenges.

However, as the time approaches, excitement can sometimes give way to anxious thoughts as children contemplate a few days away from home. Even the most confident of children may experience a pang of separation anxiety as their camp day draws nearer.

Some of the most common worries that students have talked about include -

- Who will they share a dormitory or cabin with?
- What happens if they don't get teamed with their 'bestie' or friends?
- Can they ring home if they feel homesick?
- Will they like the food on offer?
- What if I hear noises in the night and I am frightened - what can I do?

What we do know is that a little bit of preparation (and more specific plans for those who might require extra assistance from staff and parents) provides a greater likelihood for children to settle in quickly and enjoy all the fun experiences on offer.

For example, a student who attended Year 5 camp last year shared that she was very worried about going to camp. Although she had done sleepovers in the past, she had never been away from her parents for more than one night. She was also worried that she may be separated from her friends, and would be unable to eat the food as she had a special diet.

However, with the help of her mother and the classroom teacher, they came up with a plan of support which assisted her to prepare for going away and enabled her to join in and participate in all camp activities. Her mother later advised the teacher taking the time to understand her daughter's anxiety and her needs, as well as letting her know who they would be sharing cabins with, had helped her enormously.

The student later shared with staff that camp "was so much fun. I was really worried about the food, who I was sharing with and the water activities. It all worked out okay and I managed to do the water activity too." Because of this positive experience, she has few worries about joining in this year's Year 6 camp!

So, to reduce potential anxiety, the key is to prepare early. Here are some suggestions ....

- On a practical level, get your child to help with the preparation of what to take with them. Practice with them how to pack their bag.
- For some students, taking something that they find comforting and will help them settle at night can be very beneficial e.g. packing a favourite soft toy from home can help ease anxious thoughts. The toy can be placed at the bottom of a sleeping bag, so your child has the comfort of knowing it is there; without having to let the rest of the camp know!
- Some students may borrow a parent's t-shirt or jumper they can wear at bedtime over their pyjamas or snuggle into.
- Writing them little notes or letters they can only open at bedtime can help too; remember you can tell a joke or write something playful.
- Talk with the teacher or email them with your child's concerns, to ensure plans to support them can be developed.
- Stay positive. Listen to your child's worries, but do not get sucked into trying to provide a solution or lengthy explanation. Acknowledge that it might be a bit scary at first and give them a hug. Often this lets them know you are listening.

School camps are a great opportunity for children to reach outside their comfort zone, discover new friends and experience outdoor adventures at first hand. Their sense of achievement in managing independently away from home often provides a newfound confidence, and can help with future challenges where these same skills are required.

**REMINDER .....**

### **GRANDPARENTS DAY POSTPONED**

Many people are aware that our Prime Minister, Mr Albanese publicly announced a one-off national holiday on Thursday 22 September to acknowledge and mourn the passing of Queen Elizabeth. Obviously this has had an impact on many people, including our school community, as we had our whole school Grandparents and Special Friends Day scheduled for tomorrow.

Therefore, we have postponed Grandparents and Special Friends Day this week and will move the event into early Term 4. Please advise extended families that when a suitable date is secured, we will provide ample notification to ensure that our prospective visitors can attend.

Please extend our thanks for their (grandparents and special friends) anticipated understanding and patience. We will look forward to their visit next term.

### **END OF TERM**

**TERM 3 concludes** next week — **Friday 30 September at 3:10 pm.**

**TERM 4 commences** on **Monday 17th October at 8:45 am.**

Have a great week!  
Thank you and God Bless

Nat Izzo  
Principal  
[nizzo@stmarmem.catholic.edu.au](mailto:nizzo@stmarmem.catholic.edu.au)



### **TERM 3**

Concludes

Friday, 30 September 2022  
at 3:10pm

### **TERM 4**

Commences

Monday, 17 October 2022  
at 8:45am



# FROM THE APRIM

On Sunday I was privileged to attend Mass at Our Lady of Victories Church where a number of our children received their first Eucharist.

After a year in the Sacramental Program learning all about the history and traditions of our Catholic Faith these children came to Mass on Sunday fully prepared to receive the Holy Eucharist.

It was also lovely to see all the families there celebrating with the children.

If your child is in Year 3 or older they are the right age to participate in the Sacramental Program.

The Sacramental Program begins in Term 4 with Reconciliation. The children learn all about this sacrament, including how it has changed over time and how it began. They then have a number of opportunities to practise what they do during the sacrament and finally they celebrate their first Reconciliation on a weeknight. From this point onwards these children can attend Reconciliation whenever they want.

The following year in Term 2 the children then learn all about Confirmation. Confirmation is celebrated with our Archbishop so is a very special occasion and a great opportunity to meet this leader of our Catholic community. Again, the children learn all about the roots of Confirmation and practise the process. Confirmation also occurs on a weeknight.

Finally, in Term 3, just like we have just experienced, the children receive their First Eucharist after completing workshops all about its' history and traditions. This is celebrated during a weekend Sunday Mass.

If you would like your child to go through the Sacramental Program, beginning this year in Term 4, please contact myself or the parish.

**Joy and Blessings**  
**Tamara Smith**





## GLENELG CATHOLIC PARISH

Our Lady of Victories, 13-15 High St, Glenelg SA 5045  
Our Lady of Grace, 36 Beadnall Tce, Glengowrie SA 5044

Presbytery: 17 High Street, Glenelg  
Office Hours: Mon, Wed-Fri 9am-2pm  
Phone: 08 8294 1888  
Email: [glenelgcp@bigpond.com](mailto:glenelgcp@bigpond.com)  
Web: [www.glenelgcp.com](http://www.glenelgcp.com)

## SACRAMENTAL PROGRAMME



Congratulations to all our children who celebrated their First Eucharist on the weekend. These children are now fully initiated into the Catholic Church and have completed the Sacramental Program.

**NEW SACRAMENTAL PROGRAM will begin in Term 4.**

Please contact Melissa or Father John at the Glenelg Parish if you have any questions or if you are interested in having your children involved.

Thanks,  
Melissa Mabarrack  
Parish Sacrament Coordinator [melissagcp@bigpond.com](mailto:melissagcp@bigpond.com)

## SUNDAY GOSPEL QUOTE



## PRAYER

### Anima Christi

Soul of Christ, make me holy  
Body of Christ, be my salvation  
Blood of Christ, let me drink your wine  
Water flowing from the side of Christ, wash me clean  
Passion of Christ, strengthen me  
Kind Jesus, hear my prayer  
Hide me within your wounds  
And keep me close to you  
Defend me from the evil enemy  
And call me at the hour of my death  
To the fellowship of your saints  
That I might sing your praise with them  
for all eternity.  
Amen.



## MASSES

Masses can now be celebrated and we warmly invite family and friends to join our year level celebrations. Wearing a face mask is encouraged.

The following is a **draft** of the Masses for Term 4:

Week 2	Year 6 Mass	Tue 10am
Week 3	Whole School Mass	Tue 10am
Week 4	Year 5 Mass	Tue 10am
Week 5	Year 4 Mass	Tue 10am
Week 6	Year 3 Mass	Tue 10am
Week 7	Year 1, 2 & Reception	Tue 9am Liturgy
Week 9	Whole School Mass	Wed 9am

Changes to the calendar regarding Masses and their times will need to be made as COVID regulations and advice changes. We need to be flexible as adjustments are made to cater for these needs as well as the needs of our parish and our priests. The newsletter will publish the most current times. Apologies for any inconvenience

Tamara Smith  
APRIM  
[tsmith@stmarmem.catholic.edu.au](mailto:tsmith@stmarmem.catholic.edu.au)

## HAPPY BIRTHDAY



RG	25/09	William Rasheed
1S	23/09	Madeline Donaldson
3L	24/09	Senandung Foster
4A	25/09	William Fuller
5M	21/09	Ari Morton
5P	25/09	Rian Latty
6T	26/09	Lachlan Barkla



## Important Dates for Term 4

Friday, 28 October  
Dance Showcase  
9am in the Playground

Thursday, 3 November  
Grandparents and Special Friends Day  
9:45am

Friday, 4 November  
Sports Day  
9am-1pm Bowker Street Oval

Monday, 21 November - Thursday 24 November  
Year 6 Camp  
Normanville

Monday 28 November - Wednesday 30 November  
Year 5 Camp  
Victor Harbor

Monday, 12 December  
Year 6 Graduation Dinner  
TBC

Wednesday, 14 December  
Year 6 Breakfast  
Year 6 Graduation Ceremony

Thursday, 15 December  
Term 4 Concludes - Last Day of School  
3:10pm

PLEASE NOTE: These dates are subject to change.

HUTT ST CENTRE

## WALK A MILE IN MY BOOTS

**STEP UP FOR SOUTH AUSTRALIA'S HOMELESS**

**Did you know it is exactly one mile to Wigley Reserve at Glenelg from our school?**

To offer our support to the Hutt Street Centre we are going to walk one mile on the very last day of term. Luckily for us there is a playground and a big open area for our children to enjoy the afternoon playing.

The flip side of our afternoon is that we want to help Adelaide's homeless people so we invite families to donate a gold coin (or more if you want) or food items that can be tucked into a pocket e.g. muesli bars, snack packs of chips or biscuits. Any donation will be gratefully received.

At the Hutt Street Centre, Adelaide's homeless often visit first thing in the morning for breakfast. As they leave they take snack items which they can fit in their pockets. This is how we can help them.

## OSHC - OUT OF SCHOOL HOURS CARE

We remind families that all OSHC bookings must be made via the **Kidsoft iportal** by a parent/ guardian. Access to the **Kidsoft iportal** is provided to families when registering for the OSHC service. Please note that the school office staff do not have the ability to make any new bookings or any amendments/cancellations on your behalf.

Please email Vicki directly at OSHC for any changes or cancellations.

**Vicki - [vmessent@stmarmem.catholic.edu.au](mailto:vmessent@stmarmem.catholic.edu.au)  
OSHC Mobile: 0408 714 787**

Cancellations must be made by 4pm the day prior to avoid full fees being charged. Please email Vicki as above.

**Parents are unable to cancel via the Kidsoft iportal.**





# LIBRARY NEWS

**Holdfast Bay Library Service** invites you to a special event in the upcoming school holidays. **Storytellers at Holdfast** provides an opportunity for you and your family to come and share stories with local authors and illustrators. This is an event that is suitable for all ages.



## STORYTELLERS AT HOLDFAST

Authors and their books



**Presenters:** Katrina Germein, Vaughan Duck, Kristin Weidenbach, Mike Dumbleton, Janeen Brian, Mandy Foot, Alys Jackson, Kylie Covark, Danny Snell and Mem Fox.

**When:** Saturday 8 October, 2022

**Where:** Brighton Performing Arts Centre  
Brighton Secondary School - 305 Brighton Road, North Brighton

**Time:** Starting at 1:15pm

**Cost:** Tickets are \$5 plus booking fee (non-refundable) and can be made at <https://www.trybooking.com/CCBHT> or by contacting Glenelg library (8179 9555) or Brighton Library (8229 9988).

### Overdue Library Books

This week students with overdue books will receive a letter asking for their books to be returned. Please email me on [ttolley@stmarmem.catholic.edu.au](mailto:ttolley@stmarmem.catholic.edu.au) if this is proving to be a problem.

Thanking you in anticipation,

*Tracey Tolley*



## TERM 3 SPECIAL LUNCH

St Mary's Memorial School  
P&F Hot Dog & Fruit Box  
Lunch Day  
Wednesday 28th Sep



Please make payment via the  
**Qkr! App** no later than  
**Friday 23 September**

(please ensure you order via each child's  
profile)  
Hot Dog (GF) & Juice Box (99%  
Fruit Juice) \$6.00  
or 2 for \$10.00

If you are a registered volunteer and available  
to help on the day between 11 am to 2pm  
please let us know at  
[jordanmurc@adam.com.au](mailto:jordanmurc@adam.com.au)

St Mary's Memorial School



PARENTS & FRIENDS COMMUNITY



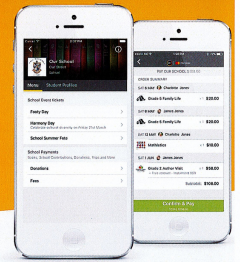
masterpass

For quicker, hassle-free school  
payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the  
secure and easy way to order and pay for school items from  
your phone at a time and place that suits you.

With Qkr! you can:

- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

### Step 1 Download Qkr!

on your Android phone or iPhone. iPad  
users can download iPhone app



### Step 2 Register

Select your Country of Residence as  
'Australia' and follow the steps to register

### Step 3 Find our school

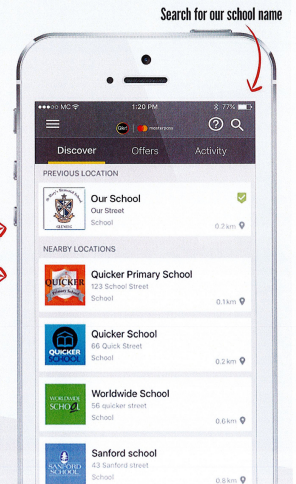
Our school will appear in 'Nearby Locations'  
if you're within 10kms of the school, or  
search for our school by name.

### Step 4 Register your children

When first accessing our school you will  
be prompted to add a student profile for  
your child. This allows you to make orders  
and payments for them.

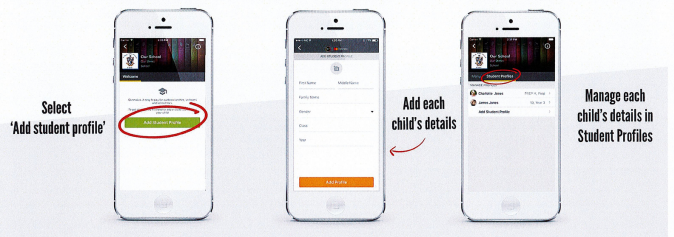
If you have made a  
purchase you can  
select our school  
from 'Previous  
Location'

If you're within 10  
Kms of the school,  
you can select our  
school from  
'Nearby Locations'

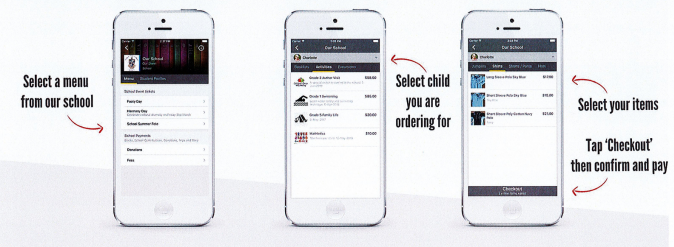


masterpass

Add your children's details in Student Profiles

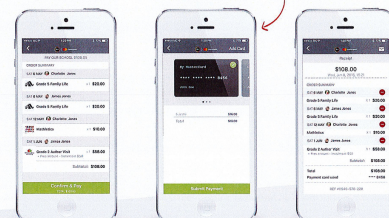


Purchase school items



Making payments

Add up to 5 cards to your wallet



At checkout select which card to  
pay with.

Pay with any cards accepted  
by the school.

Once your payment is approved you  
can continue to the home page, or  
view your receipt.





## VOLUNTEERS NEEDED

FOR THE FOLLOWING EVENTS

**TERM 3  
SPECIAL LUNCH  
WEDNESDAY 28 SEPTEMBER**

**BUNNINGS SAUSAGE  
SIZZLE FUNDRAISER  
SATURDAY 22 OCTOBER**

Flyers with full details of the above P&F events will be advertised shortly.  
In the meantime, please contact Genevieve from the P&F for further information - 0416 034 064 or gottenmale@hotmail.com

## UNIFORM CHANGEOVER

A reminder that the children will return to school after the holidays in their full summer uniform. If we are still experiencing some cool weather in the first 2 weeks of Term 4, the children may wear their full winter uniform.

It is important to note that children must wear either the complete summer uniform or the complete winter uniform, not a combination.

The wearing of the correct uniform is a requirement of all children attending St Mary's Memorial School and we greatly appreciate your support in this matter.

## LUNCH ORDERS UPDATE

We advise that lunch orders are only available through **The Daily Fixx**.

Order forms can viewed by clicking on the icon below.



As usual, please remember to fully complete the order form and then place the order into a brown paper bag, ziplock bag or envelope. Write your child's full name and "Daily Fixx" clearly on the bag.

Orders must be received at the Front Office by no later than 10:00am.

If there is a shortage of funds in your child's lunch order you will receive an email requesting monies to be paid to the Front Office the following day.



## VOLUNTEERING AT ST MARY'S

To volunteer at St Mary's Memorial School you will need to have a current Catholic Police Clearance, which can be applied for through the school office or alternatively, hold a current DHS (Department of Human Services) Working With Children's Clearance.

In addition to the appropriate Police Clearance, all volunteers will need to forward their COVID Vaccination Certificate (showing double vaccination) and complete the RRHAN (Responding to Risk of Harm, Abuse and Neglect for Volunteers) Course. Please go to the following link, login and complete the RRHAN training by clicking on Non Department for Education Staff.

<https://www.plink.sa.edu.au>

On completion of the training please either bring in a copy of your certificate and COVID Certificate or send them via email to [info@stmarmem.catholic.edu.au](mailto:info@stmarmem.catholic.edu.au)

Should you have any queries or wish to check on your volunteer status at St Mary's Memorial School, please contact the School Office.

## Available Now 2023 COLUMBAN ART CALENDAR



To order your 2023 Columban Art Calendar, please contact Tamara Smith [tsmith@stmarmem.catholic.edu.au](mailto:tsmith@stmarmem.catholic.edu.au) or through the Front Office.

COLUMBAN  
ART CALENDAR



\$10 each

On Sunday, 25 Sept 2022 at 11.00 am Team Enzo is holding a private screening of

## EMBRACE: KIDS

Wallis Cinemas Mitcham  
featuring our very own  
**STAR - Enzo Cornejo!**

A feature documentary for school-aged kids,

**EMBRACE: KIDS** is an uplifting film by Taryn Brumfitt (EMBRACE 2016) which brings together a vibrant collection of stories from young people and famous friends alike, who share their experiences about body image, bullying, gender identity, advocacy, representation and more.

**EMBRACE: KIDS** is a tool for families and educators to start conversations.



**Special Screening**

**SEPT 25**

**WALLIS CINEMAS MITCHAM FROM 11 AM**

**Ticket Prices:**  
Adults - \$20  
Kids - \$15  
Family (2 adults 2 kids) - \$65

**BOOK HERE!**



SCAN ME

[WWW.TEAMENZOPROGERIA.COM](http://WWW.TEAMENZOPROGERIA.COM)

**GC** TheGlenelgClub

## BAY'S BIGGEST BACKYARD

SATURDAY SEPTEMBER 24 | THE GLENELG CLUB | FROM 1PM

### AFL GRAND FINAL FAMILY DAY

OUTDOOR ACTIVITIES  
WITH GAMES 2 U  
FULL OVAL ACCESS  
MEET THE TIGER MASCOT  
DRINK & FOOD  
SPECIALS ALL DAY



**LIVE ON THE BIG SCREENS**



### BOOKINGS REQUIRED

**\$10 PER CHILD**  
INCLUDES ACTIVITIES & DRINK  
**FREE ENTRY FOR ADULTS**



[WWW.THEGLENELG.CLUB.COM.AU](http://WWW.THEGLENELG.CLUB.COM.AU) | 82494 5333 | [MANAGER@THEGLENELGCLUB.COM.AU](mailto:MANAGER@THEGLENELGCLUB.COM.AU)

# PLAY AT THE BAY PROGRAM

#### Tuesday 4 October

##### Fire safety presentation

10am - 10.45am  
Glenelg Library - Children's Area  
Children & parents/caregivers  
Listen to some stories and learn about fire safety from a member of the Metropolitan Fire Service.

#### Wednesday 5 October

##### Make your own beeswax wrap

Ages 7 - 15 years  
1.30 - 2.30pm  
Bay Discovery Centre, Glenelg  
Learn how to create your very own colourful beeswax wrap.

#### Thursday 6 October

##### Make your own worm farm

Age 5 - 12 years  
10.30 - 11.15am  
North Brighton Community Garden  
Decorate & learn all about nature's way to recycle!

#### VR for Teens (Meditation)

Ages 13+ years  
2.30 - 3.30pm  
Brighton Civic Centre, Mawson Room  
Explore our VR headsets & settle into a relaxing meditation session with one of our favourite apps.

#### Friday 7 October

##### Monotype Printmaking

Ages 8 - 15 years  
1.30 - 3pm  
Holdfast Bay Community Centre  
Come along & join artist Hannah Williams for this hands-on workshop to learn monotype printmaking techniques.

#### Saturday 8 October

##### Storytellers at Holdfast

All ages  
1.15 - 5pm  
Brighton Performing Arts Centre  
Brighton Secondary School  
Come & share stories with local South Australian authors and illustrators.

#### Monday 10 October

##### Radical Reptiles

All ages  
10am, 11.30 & 1pm  
Bay Discovery Centre, Glenelg  
Interact with & learn about some incredible native Australian reptiles!



Scan the QR code to find out more!

#### Tuesday 11 October

##### Radical Reptiles

All ages  
Interact with & learn about some incredible native Australian reptiles!  
10am, 11.30 & 1pm  
Bay Discovery Centre, Glenelg

##### Kids Yoga

Ages 5 - 10  
1.30pm - 2.30pm  
Brighton Library (Grassed area)  
Join Tammy from Blooming Hearts  
Yoga for this fun & calming outdoor spring yoga session!

#### Wednesday 12 October

##### Sand mandala with Sue Norman

Ages 5 - 16 years  
10 - 11.30am  
Brighton Beach (Jetty)  
Nothing says joy, balance & free expression like creating an 'off-the-page' size mandala in the sand!

#### Thursday 13 October

##### Rag Rug Making

Ages 12+  
10am - 12pm  
Holdfast Bay Community Centre  
Making a rag rug is a great way of up-cycling old sheets, quilt covers or pieces of fabric to make something new, attractive & useful!

##### Games at the Library!

Ages 6+  
10am - 12pm  
Brighton Library (Children's Area)  
Play a selection of board games, then borrow something to take home!

#### Friday 14 October

##### Storytime at the Park

Children & parents/caregivers  
10.30 - 11.30am  
Wigley Reserve  
Enjoy stories, songs and a nature craft to take home!

For more information and booking please go to [holdfast.sa.gov.au/playatthebay](http://holdfast.sa.gov.au/playatthebay)



Grasshopper SOCCER

MOBILE: 0480129125

ENROL NOW  
AGES 2-12

Term 4 kick-off  
20 October 2022



AUSTRALIA'S #1  
**Non-Competitive Soccer Program**

**LOCATIONS**  
UNLEY HIGH - ATHELSTONE  
LOCKLEYS - COWANDILLA  
KESWICK - BELLEVUE HEIGHTS  
FLAGSTAFF HILL - MOUNT BARKER

[www.grasshoppersoccer.com.au/adelaideinnersouth](http://www.grasshoppersoccer.com.au/adelaideinnersouth)

## NIPPERS COME AND TRY



Join The Home Of The Junior Champions

October 22nd 11am for ages 5-12

Meet on the lawns in front of the surf club  
[glenelgscnippers@gmail.com](mailto:glenelgscnippers@gmail.com)





# ST MARY'S MEMORIAL SCHOOL

## TERM PLANNER

## St Mary's Memorial School

Term 3 – 2022

16 Milton Street, Glenelg, S.A. 5054. Phone: 8294 4580, Fax: 8294 1967

Postal Address P.O Box 812 Glenelg, 5045

[info@stmarmem.catholic.edu.au](mailto:info@stmarmem.catholic.edu.au)

	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
Week 1 July	25 Staff Training Day	26 Students Resume	27 Staff Meeting	28 R-6 Dance Lessons	29 No Assembly Year 6N Genius Hour Presentations	30/31
Week 2 August	1 ROAD SAFETY WEEK	2 8:45 Morning Prayer	3 R-6 St Dominic's School Mass 2:00 Staff Meeting P&F Meeting 7:00 pm	4 R-6 Dance Lessons	5 School Assembly 9.00 am - Principal First Semester Reports Distribution	6/7
Week 3 August	8 St Dominic's & St Mary MacKillop's Feast Day Year 2 Festival Theatre Excursion	9 8:45 Morning Prayer	10 Staff Meeting School Board Meeting 6:30 pm	11 R-6 Dance Lessons SACPSA Cross Country Yrs 3-6	12 School Assembly 9.00 am - Principal	13/14
Week 4 August	15 National Science Week	16 8:45 Morning Prayer R-6 Book Week Incursion 2022 Story Quest	17 Staff Meetings	18 R-6 Dance Lessons SAPSASA Athletics Year 4-6	19 No School Assembly	20/21 P&F – Quiz Night 7:00 pm
	Feast of Assumption of Mary Year 3-6 Mass 10:00					
Week 5 August	22 Book Week	23 8:45 Morning Prayer Class Mass – 10:00 Year 6	24 Book Week Parade 9:00 am Staff Meeting	25 R-6 Dance Lessons	26 School Assembly 9:00 am – Principal	27/28
	Book Week Assembly 9:00 am Sacred Heart Yr 12 Students visiting Receptions					
Week 6 August/Sept	29 School Photographs	30 8:45 Morning Prayer Class Mass – 10:00 Year 3	31 Staff Meeting	1 R-6 Dance Lessons	2 School Assembly 9:00 am – TBA	3/4
Week 7 September	5 Sabbath Week	6 8:45 Morning Prayer Class Mass – 10:00 Year 5 Year 6 Touch Carnival School Photographs (Catch-up)	7 Staff Meeting P&F Meeting 7:00 pm	8 R-6 Dance Lessons	9 STAFF REFLECTION DAY (Pupil-Free Day)	10/11
Week 8 September	12 Year 1 Farm Barn Excursion	13 8:45 Morning Prayer Class Liturgy – 10:00 Year 4	14 Staff Meeting	15 R-6 Dance Lessons Rec-2 Shoe Lace Incursion	16 No School Assembly Rec-1 Inspector Hector Incursion P&F - School Disco	17/18
Week 9 September	19 International Talk Like A Pirate Day ReLAT Test – Year 4's Year 4A Monarto Sleepover	20 8:45 Morning Prayer Class Liturgy – 9:00 Reception-Year 2 Year 4R Monarto Sleepover Zoo Snooze – Yr 3 S	21 Staff Meeting School Board Meeting 6:30 pm	22 R-6 Dance Lessons Grandparents & Special Friends Day Zoo Snooze – Yr 3 L	23 School Assembly 9:00 am – Year 2	24/25 I
Week 10 Sept / October	26	27 8:45 Morning Prayer Catholic Schools Music Festival	28 Staff Meeting	29 R-6 Dance Lessons	30 School Assembly 9.00 am - Principal Term 3 Concludes 3:10 Dismissal	1/2

Events in 'red' indicates 'to be confirmed'.