

# NEWSLETTER

10 AUGUST 2022  
TERM 3, WEEK 3  
ISSUE 23

ST MARY'S MEMORIAL SCHOOL

## FROM THE PRINCIPAL

Dear Members of our St Mary's Memorial School Community,

### LIVING LEARNING LEADING PARENT/CAREGIVERS SURVEY

At the commencement of this week, I sent an email to all families regarding the 'Living Learning Leading' Survey that was developed in collaboration with Curtin University to help schools rate participant's perception of our school's performance according to Catholic Education South Australia's 'Living Learning Leading' (LLL) Standard.

An important principle underpinning the LLL Standard is mutual accountability, involving the shared agenda that the Catholic Education Office (CEO) and all catholic schools have in promoting Catholic identity and striving to create excellent educational outcomes for all students.

The email sent to parents and caregivers on Monday provides you with all the necessary information to access and complete the survey. A reminder, that .....

- the survey takes between 3 and 5 minutes. It will provide our school community information regarding our performance ....it is an opportunity for you (parents/caregivers) to tell us (the school staff) how things are going for yourselves and your children;
- we genuinely value your feedback and will attempt to respond to the information provided;
- the feedback does NOT include the data of individuals; rather, feedback involves graphs based on feedback from all parents and caregivers. To ensure anonymity, aggregated scores and not provided for groups of less than four parents or caregivers. We are seeking your overall impression; there are no right or wrong answers!
- for parents and caregivers with more than one child in our school community, please respond based on the experiences of your oldest child at St Mary's Memorial School.
- the response format requires parents and caregivers to consider our school's performance for each statement on a scale from 1 to 6 (with 1 being the lowest score and 6 being the highest score).

To access the survey, you will require the attached letter to the email that provides the QR code (located at the top of the page) or go to the email address [www.NSIPartnerships.com.au](http://www.NSIPartnerships.com.au) and enter the access code SMGLLLP.

Thank you for taking the time to complete this survey. We truly value the information you provide. If you have questions or seek greater clarification, please do not hesitate to speak to me.

### READING 20 MINUTES A DAY!

I was recently reading an article regarding the importance of reading everyday for children. It seems that children and teenagers are reading less than they used to. The current studies show that less than 20% of teenagers read for pleasure.

Yet they spend more and more time on social media or gaming, with the average Year 7 student spending four hours a day gaming, texting, and online browsing!

Of course, it's hard to get a child or teenager to curl up with a good book for hours — there's just so many other fun things to do! But you might be pleased to hear that the benefits of reading just 20 minutes a day have been proven by research!

Early reading skills can affect children's academic success! Starting in kindergarten, if a student reads 20 minutes a day at home, they will hear 1.8 million words per year. They will have read for 851 hours by Year 6; and on standardized tests, they will likely score better than 90% of their peers. If you compare this to children who read just 5 minutes per day ... and are therefore more likely to score in the 50th percentile; it's easy to see how reading time translates to academic success.

Meanwhile, a separate study involving almost 10 million students showed only those reading at least 15 minutes a day achieved accelerated reading gains ...and those reading less were at risk of falling behind their peers. If you've been unsure of the benefits of reading 20 minutes a day, these statistics should help clear any confusion!

From the time a child is born, reading out loud is a positive influence. As the child grows, daily reading will help the brain make connections between the written and spoken word, widening vocabulary in the process.

Adding to that benefit, vocabulary knowledge equates to masterful spelling. In fact, reading, spelling and vocabulary are critically important to a child's lifelong achievement.

Reading helps to improve writing skills ...following on from our previous point, if there's vocabulary benefits associated with reading 20 minutes a day, then writing benefits are there for the taking, too! Essentially, the more words a child reads, the wider their vocabulary is likely to be ...and a wide vocabulary makes a child's writing more interesting and impressive.

Children will discover new ways to convey meaning, articulate their thoughts, persuade people, use figurative language, and engage readers' emotions. This can help them become stronger writers, whether working on a short story age 8, an essay age 13, or their first job application letter age 18.

Children who rarely read (especially at home) are less likely to expand their linguistic know-how in the same way...and that could hold their writing back significantly.

Reading also stimulates and enhances children's imaginations. Recent research shows that the imagination may be more powerful than believed previously! Scientists now believe that creative imaging can 'rewrite' certain memories to be less traumatic, and can even enhance certain physical connections within the body. For example, imagining playing a piano could "boost neuronal connections in regions related to the fingers". So developing a strong imagination could help people to exercise greater control over their thoughts, memories, and more!

Therefore, reading daily can help to strengthen a child's imagination, introducing them to concepts, cultures, and possibilities beyond their own life experience. They can learn about the world, stimulate their curiosity, and give them a better understanding of other people's lives.

Regularly reading helps kids develop empathy ...studies show that reading can help children to develop empathy, by challenging them to consider how other people (the characters) may think or feel.

We can give the child a casual boost at school or home, too. We can help support this empathy development by asking appropriate questions, such as ....

- "Why do you think Harry Potter did what he did on this page?"
- "What could you say to make the BFG feel better about himself?"
- "How would you feel if you were far from home, like Dorothy in The Wizard of Oz?"

Learning to approach situations and consider the feelings of others could help children of all ages to be more compassionate in life.

I reiterate, children and teenagers can all reap a number of benefits from reading 20 minutes a day; whether that's helping them learn about the world around them, increasing their academic performance, discovering their own untapped creative potential, or just hanging out and enjoying a great book!

With our pending Book Week celebrations planned for Week 5, this is a great time to encourage your child to dive into a great new book and get the whole family reading each day too. Or, why not head down to the library or bookstore together, pick out a few new titles, and get to work on setting a new, family habit — together! Chances are, you've got a lot to gain from reading a little more too!

## CYBER SAFETY

How safe is your child when online? Are location settings turned off in the Apps your child is using? Do they take their device to their bedroom? These are all very real concerns parents face when their child is using technology.

Did you know that in every 1 minute of the day 167 million TIK TOK videos are viewed; 240k photos uploaded to Facebook; 2 million snaps occur on SNAPCHAT; and 65k photos uploaded to Instagram. These are startling statistics, given that children as young as 7 or 8 are accessing these.

During the past school holiday break, I had the opportunity to attend an online conference on Child Protection. One of the presenters was a Senior Detective Steve from the Crime and Intelligence Command; he shared some startling statistics on current trends and risky behaviours concerning young people on the internet.

- Young people are having too much exposure to tech and screen time, with insufficient awareness of the app use and unchecked access.
- Young people are publicising personal information and locations, without realising they are doing so.
- The average age of children accessing inappropriate content is 8 years.
- Social media and gaming are becoming more prevalent in young children.

The key message from the Senior Detective was that he wants parents/caregivers to take on board and be aware of the 'Fatal Triangle', which is 'Darkness', 'Boredom' and 'Bedroom'. A child using a device through boredom and taking it to their bedroom can become a recipe for danger!

The links below, from the eSafety Commission and 'ThinkUKnow', will take you to parent support pages, providing ideas on how to keep your child safe when they are online.

- <https://www.esafety.gov.au/parents/resources>
- <https://www.thinkuknow.org.au/index.php/find-advice/our-top-five-tips>

Both sites have very useful information for parents - downloadable resources to help you start the chat about online safety issues and strategies with your child.

The 'ThinkUKnow' site has five top tips for you to prevent online child sexual exploitation. Their tips are drawn from key advice areas including building safe online habits, technology settings and getting help. The tips apply to parents and caregivers of children and young people of all ages.

## REMINDER ...REGARDING APPROPRIATE CHURCH ETIQUETTES

Whether you are intending to join the school community/class for Morning Community Prayer, Mass/Liturgy of the Word or a School Assembly there are certain accepted protocols/conventions that all attendees or participants are required to follow...especially in the CHURCH! To ensure that we maintain a sense of reverence and respect, please –

- do not bring take-away cups of coffee into the Church;
- turn off your mobile phone or mute the device;
- bring 'soft' toys for younger children/toddlers to play with;
- if you need to talk to people around you, whisper;
- keep younger children/toddlers with you, not allowing them to wander amongst the students.

Your support in following these protocols is very much appreciated.

## PUNCTUALITY REMINDER

I am aware that mornings in each household looks very different; especially when everyone is on the go to get out of the house and on their way to school and work!

Nevertheless, punctuality is an important life skill for your child. Punctuality is one of the most important characteristic of all successful people!

Class teachers are reporting an increase in children arriving late causing considerable disruption to the child and the class. Please ensure your child arrives at school on time for a successful and smooth start to the school day. Thank you for your anticipated support on this matter.

## ADVANCE WARNING — PUPIL-FREE DAY

This term, our school will close on **Friday 9th September** for Staff Professional learning.

Coincidentally, the Friday is the third last day of the Royal Adelaide Show. Traditionally (BC — Before COVID), most schools scheduled staff professional learning on a show day; allowing students the opportunity to attend the Show ...reducing the random student absences over the course of the duration of the Show.

We hope this early warning will give our families the opportunity to make the necessary arrangements to secure a free day from work commitments to take their children to the Show .....and therefore, hopefully reducing student absence.

Have a great week!  
Thank you and God Bless!

Nat Izzo  
Principal  
[nizzo@stmarmem.catholic.edu.au](mailto:nizzo@stmarmem.catholic.edu.au)

## SCHOOL OFFICE CLOSED

We advise families that the school office will be closing early

**Wednesday 10 August from 3:15 pm.**

If you are late to pick up your child, please enter via the Milton Street gates and collect them from OSHC.



## PRINCIPAL'S AWARD

*Congratulations to the following children who received a Principal's Award at our last Assembly.*

RCH	Lucy Moore
RG	Billie Williams
RI	Charlotte Anderson
1E	Isla Caskie
1S	Tommy Wooley
2H	Noah Clapp
2W	Antonio Brown
3L	Eddie Chandler
3S	Archie Waddington
4A	Fox Pollard
4R	Harry Clarke
5M	Olivia Berryman
5P	Evie James-Robbins
6N	Kai Hunt
6T	Sophie Bowden



## VOLUNTEERING AT ST MARY'S

To volunteer at St Mary's Memorial School you will need to have a current Catholic Police Clearance, which can be applied for through the school office or alternatively, hold a current DHS (Department of Human Services) Working With Children's Clearance.

In addition to the appropriate Police Clearance, all volunteers will need to forward their COVID Vaccination Certificate (showing double vaccination) and complete the RRHAN (Responding to Risk of Harm, Abuse and Neglect for Volunteers) Course. Please go to the following link, login and complete the RRHAN training by clicking on Non Department for Education Staff.

<https://www.plink.sa.edu.au>

On completion of the training please either bring in a copy of your certificate and COVID Certificate or send them via email to [info@stmarmem.catholic.edu.au](mailto:info@stmarmem.catholic.edu.au)

Should you have any queries or wish to become a Registered Volunteer at St Mary's Memorial School, please contact the School Office.

## FROM THE APRIM

This last week has been very busy. As you would have read from last week, we celebrated our Patron Saint through the Feast of St Dominic. Our children were very respectful during our 2pm Mass in which Fr John Herd was our celebrant. The children particularly enjoyed our recessional hymn which was upbeat and included some fun actions. One of our relief teachers commented that our children were great and really got into the spirit of this last song.

Fifteen children from our school received the Sacrament of Confirmation at Our Lady of Victories Church with Fr John last term. One generous and anonymous parishioner gifted each child with a special Holy Spirit pin which they were presented with at assembly last week. I received some really positive feedback about this presentation as it is a way to show all children what special celebrations take place in the Church.



These children will continue on their journey through the sacraments of initiation with workshops on the First Eucharist beginning soon.

On Monday we celebrated the Feast Day of St Mary of the Cross, Mary MacKillop, Australia's first and only saint. The classes had a special prayer in their classroom in the morning, which included a video about St Mary MacKillop made by one of our Year 5 students. We then celebrated the day with a mime artist who made the children laugh. It was so much fun!



So in the words of Mary MacKillop, "We have much for which to be thankful," and "Find happiness in making others happy".

Blessings,  
*Tamara Smith*



## GLENELG CATHOLIC PARISH

Our Lady of Victories, 13-15 High St, Glenelg SA 5045  
Our Lady of Grace, 36 Beadnall Tce, Glengowrie SA 5044

Presbytery: 17 High Street, Glenelg  
Office Hours: Mon, Wed-Fri 9am-2pm  
Phone: 08 8294 1888  
Email: [glenelgcp@bigpond.com](mailto:glenelgcp@bigpond.com)  
Web: [www.glenelgcp.com](http://www.glenelgcp.com)

## SACRAMENTAL PROGRAMME

For all those children who have celebrated the Sacrament of Reconciliation and the Sacrament of Confirmation, you are now ready to prepare for the Sacrament of First Eucharist.

**Parents need to attend an information session on Sunday August 14 @ 4pm at Our Lady of Victories Church.**

The regular parish Mass is at 5pm—you may wish to stay for this.

Following the parent session children are then required to attend three sessions on the First Eucharist at St Dominic's Hall:

- Wednesday August 17th 6:30pm or Saturday August 20th 3pm
- Wednesday August 24th 6:30pm or Saturday August 27th 3pm
- Wednesday August 31st 6:30pm or Saturday Sept 3rd 3pm

There will be a practice workshop on Wednesday 14th September at 3:45pm

First Eucharist will be celebrated at any parish Mass on the weekend of the 17th and 18th September.

**NEW SACRAMENTAL PROGRAM** will begin in Term 4.

Please contact Melissa or Father John at the Glenelg Parish if you have any questions or if you are interested in having your children involved.

Thanks,  
Melissa Mabarrack  
Parish Sacrament Coordinator  
[melissagcp@bigpond.com](mailto:melissagcp@bigpond.com)

## SUNDAY GOSPEL QUOTE



## MASSES

Masses can now be celebrated and we warmly invite family and friends to join our year level celebrations. Wearing a face mask is encouraged.

Week 4	Year 3 to Year 6 Mass Feast of the Assumption of Mary	Mon 12pm
Week 5	Year 6 Mass	Tue 10am
Week 6	Year 3 Mass	Tue 10am
Week 7	Year 5 Mass	Tue 10am
Week 8	Year 4 Mass	Tue 10am
Week 9	Year 1, 2 & Reception Liturgy	Tue 9am

Changes to the calendar regarding Masses and their times will need to be made as COVID regulations and advice changes. We need to be flexible as adjustments are made to cater for these needs as well as the needs of our parish and our priests. The newsletter will publish the most current times. Apologies for any inconvenience.

Tamara Smith  
APRIM  
[tsmith@stmarmem.catholic.edu.au](mailto:tsmith@stmarmem.catholic.edu.au)

## PRAYER



Mary MacKillop

Whatever troubles may be before you, accept them bravely, remembering Whom you are trying to follow. Do not be afraid. Love one another, bear with one another, and let charity guide you all your life. God will reward you as only He can.

# HAPPY BIRTHDAY



- RG 12/08 Joshua Bahr
- 12/08 River Mulyono
- 12/08 Sophie Yeoh
- 5P 13/08 Jacob Blowers
- 4R 16/08 Oliver Talbot

## SCHOLASTIC BOOK CLUB



Book Club is happening again with Issue 5 distributed to the students recently. I hope you once again find enjoyment in reading through the magazine with your children. Please note that the LOOP will be closed on Friday, 12th August.

To support you with your online ordering please [click here](#) for instructions.

*Tracey Tolley*  
Teacher Librarian

## RITE OF CHRISTIAN INITIATION OF ADULTS

THE RCIA IS A PATHWAY FOR ADULTS TO JOIN THE CATHOLIC CHURCH. THIS IS FOR THOSE PEOPLE WHO HAVE NOT BEEN BAPTISED AND ALSO FOR THOSE BAPTISED IN ANOTHER CHRISTIAN FAITH WHO WANT TO ENTER INTO FULL COMMUNION WITH THE CATHOLIC CHURCH.

ENQUIRY EVENING ON TUESDAY 16 AUGUST AT 7PM AT THE PARISH HOUSE MEETING ROOM.  
ALL WELCOME. PLEASE SEE FR JOHN

FR JOHN HERD JDHERD@HOTMAIL.COM



## LUNCH ORDERS UPDATE

We advise that lunch orders for Term 3 at this stage are only available through **The Daily Fixx**.

Order forms can viewed by clicking on the icon below.



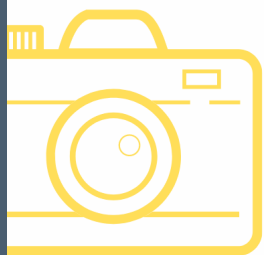
As usual, please remember to fully complete the order form and then place the order into a brown paper bag, ziplock bag or envelope. Write your child's full name and "Daily Fixx" clearly on the bag.

Orders must be received at the Front Office by no later than 10:00am.

If there is a shortage of funds in your child's lunch order you will receive an email requesting monies to be paid to the Front Office the following day.

**PLEASE NOTE**  
**SUSHI and SUBWAY ARE CURRENTLY NOT AVAILABLE**

# School Photo Day



**Monday  
29 August 2022**



**Catch Up Photo Day is Tuesday, 6 September 2022**

All students are to wear full Winter Uniform  
even if it is their Sports Day.

The school photo envelopes are coming home with your child tonight.

Please remember, if sending in cash make sure you have the correct amount as the photographers do not have change. You can put money in the eldest child's envelope, but mention this on all envelopes given in to photographers. You can pay by credit card or online, but you must use a shoot key, if there is no shoot key please phone the photographers for one.

Family envelopes and spare envelopes are in the Front Office.

SAVE  
THE  
DATE



Save the date  
Sun 25th September 11am  
Private screen for Team Enzo  
@ Wallis - Mitcham



FRIDAY 19<sup>TH</sup> AUGUST

GOLD COIN DONATION TO SUPPORT THE FUNDRAISING EFFORTS FOR THE YEAR 6 GRADUATION.

COME TO SCHOOL WITH YOUR CRAZY HAIR SO WE CAN SEE YOUR WHACKIEST, CRAZIEST AND WILDEST HAIRSTYLES.

TEASE IT!...SPIKE IT!.....WEAR IT HOW YOU LIKE IT!!

St Mary's Memorial School

# QUIZ NIGHT

ONLY 120 TICKETS AVAILABLE

ON SALE NOW

7:00 - 10:30pm  
Saturday  
20 August

St Mary's Hall  
19 High Street  
Gleneig

BYO FOOD+ DRINK

\$25pp book @  
<https://www.trybooking.com/CAZTD>



## TERM PLANNER

## St Mary's Memorial School

### Term 3 – 2022

16 Milton Street, Glenelg, S.A. 5054. Phone: 8294 4580, Fax: 8294 1967

Postal Address P.O Box 812 Glenelg, 5045

[info@stmarmem.catholic.edu.au](mailto:info@stmarmem.catholic.edu.au)

	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
Week 1 July	<b>25</b> Staff Training Day	<b>26</b> <b>Students Resume</b>	<b>27</b> Staff Meeting	<b>28</b> R-6 Dance Lessons	<b>29</b> No Assembly Year 6N Genius Hour Presentations	<b>30/31</b>
Week 2 August	<b>1</b> <b>ROAD SAFETY WEEK</b>	<b>2</b> 8:45 Morning Prayer	<b>3</b> <b>R-6 St Dominic's School Mass 2:00</b> Staff Meeting P&F Meeting 7:00 pm	<b>4</b> R-6 Dance Lessons	<b>5</b> School Assembly 9.00 am - Principal First Semester Reports Distribution	<b>6/7</b>
Week 3 August	<b>8</b> St Dominic's & St Mary MacKillop's Feast Day Year 2 Festival Theatre Excursion	<b>9</b> 8:45 Morning Prayer	<b>10</b> Staff Meeting School Board Meeting 6:30 pm	<b>11</b> R-6 Dance Lessons SACPSA Cross Country Yrs 3-6	<b>12</b> School Assembly 9.00 am - Principal	<b>13/14</b>
Week 4 August	<b>15</b> <b>National Science Week</b>	<b>16</b> 8:45 Morning Prayer R-6 Book Week Incursion 2022 Story Quest	<b>17</b> Staff Meetings	<b>18</b> R-6 Dance Lessons SAPSASA Athletics Year 4-6	<b>19</b> No School Assembly	<b>20/21</b> P&F – Quiz Night 7:00 pm
	<b>Feast of Assumption of Mary</b> Year 3-6 Mass 10:00					
Week 5 August	<b>22</b> <b>Book Week</b>	<b>23</b> 8:45 Morning Prayer Class Mass – 10:00 Year 6	<b>24</b> Book Week Parade 9:00 am Staff Meeting	<b>25</b> R-6 Dance Lessons	<b>26</b> School Assembly 9:00 am – TBA	<b>27/28</b>
	Book Week Assembly 9:00 am Sacred Heart Yr 12 Students visiting Receptions					
Week 6 August / Sept	<b>29</b> School Photographs	<b>30</b> 8:45 Morning Prayer Class Mass – 10:00 Year 3	<b>31</b> Staff Meeting	<b>1</b> R-6 Dance Lessons	<b>2</b> School Assembly 9:00 am – TBA	<b>3/4</b>
Week 7 September	<b>5</b> <b>Sabbath Week</b>	<b>6</b> 8:45 Morning Prayer Class Mass – 10:00 Year 5 Year 6 Touch Carnival School Photographs (Catch-up)	<b>7</b> Staff Meeting P&F Meeting 7:00 pm	<b>8</b> R-6 Dance Lessons	<b>9</b> <b>STAFF REFLECTION DAY (Pupil-Free Day)</b>	<b>10/11</b> <b>Father's Day</b>
Week 8 September	<b>12</b> Year 1 Farm Barn Excursion	<b>13</b> 8:45 Morning Prayer Class Liturgy – 10:00 Year 4	<b>14</b> Staff Meeting	<b>15</b> R-6 Dance Lessons Rec-2 Shoe Lace Incursion	<b>16</b> No School Assembly Rec-1 Inspector Hector Incursion P&F - School Disco	<b>17/18</b>
Week 9 September	<b>19</b> International Talk Like A Pirate Day ReLAT Test – Year 4's	<b>20</b> 8:45 Morning Prayer Class Liturgy – 9:00 Reception-Year 2	<b>21</b> Staff Meeting School Board Meeting 6:30 pm	<b>22</b> R-6 Dance Lessons <b>Grandparents &amp; Special Friends Day</b> <b>Zoo Snooze – Yr 3 L</b>	<b>23</b> School Assembly 9:00 am – Year 2	<b>24/25</b> I
		<b>Zoo Snooze – Yr 3 S</b>				
Week 10 Sept / October	<b>26</b> Year 4A Monarto Sleepover	<b>27</b> 8:45 Morning Prayer Catholic Schools Music Festival Year 4A Monarto Sleepover	<b>28</b> Staff Meeting	<b>29</b> R-6 Dance Lessons	<b>30</b> School Assembly 9.00 am - Principal <b>Term 3 Concludes 3:10 Dismissal</b>	<b>1/2</b>

Events in 'red' indicates 'to be confirmed'.

Please note all events are subject to change.