

# NEWSLETTER

18 MAY 2022 TERM 2, WEEK 3 ISSUE 13

# ST MARY'S MEMORIAL SCHOOL

# FROM THE PRINCIPAL

Dear Members of our St Mary's Memorial School Community,

One of the terrifying rites of passage is facing up to any type of interview, particularly when applying for a new job. Below are some real incidents that were gathered by American company presidents that typify what not to do in an interview situation:

- A job applicant challenged the interviewer to an arm wrestle.
- Candidate explained that her long-term goal was to replace the interviewer.
- Candidate said he never finished high school because he was kidnapped and kept in a closet in Mexico
- Applicant said if he was hired he would demonstrate his loyalty by having the corporate logo tattooed on his forearm.
- Applicant interrupted the interview to phone their therapist for advice on how to answer specific interview questions.

Some unusual questions asked include .....

- "Why aren't you in a more interesting business?"
- "What are the zodiac signs of all the board members?"
- "I know this is off the subject, but will you marry me?"
- "Would it be a problem if I'm angry most of the time?"

Jokes aside, a not so terrifying but a necessary process at any school, are the formal interviews between parents and teachers which, at St Mary's Memorial School, are currently being undertaken.

Parent-teacher interviews give you a great opportunity to learn more about your child's academic, emotional and social development; meet and get to know your child's teacher; and help your child's teacher understand more about your child. You have a massive impact on your child's educational success. Research shows supportive parental engagement with a teacher is key to a child's academic and emotional success.

It has been great to see so many of our parents/carers around school this week attending their interview. Hopefully, you have found the experience helpful and enlightening. Many more will be visiting next week as these continue.

It is important to remember that after the interview discuss the meeting with your child and really congratulate them on their strengths. If the teacher made suggestions of things you could do at home, discuss these with your child and commit to following through with them.

If you don't go to a parent-teacher interview, you're also missing out on the chance to hear the positive things about your child that they may not tell you themselves. It's just as rewarding for teachers to share good news with you. Also, the ways in which you can assist your child with their learning. Parent teacher interviews are not a 'necessary evil' to be avoided but to be celebrated.

#### **BULLYING**

Each year, it is requirement for me to outline our school's approach to bullying, should the matter arise. Any school leader would be naïve to think that bullying doesn't occur in their school community. Unfortunately, bullying can occur just about anywhere, from the playground to social media platforms, to a child's own home. It happens in the workplace, and as we have just witnessed, amongst government officials!

St Mary's Memorial School has a commitment to ensure a safe learning environment free of bullying and harassment.

Unfortunately, all schools have some bullying incidents. This means that we recognise it as a serious problem with negative consequences, and the staff continually work together on how to deal with it effectively.

Initially, we need to share a common understanding of what bullying is. Bullying is any deliberate, hurtful, upsetting, frightening or threatening behaviour by an individual or a group towards other people. It is repeated over a period of time and it is very difficult for the victims to defend themselves. Bullying is mean and results in worry, fear, pain and distress to the victims.

Bullying can be deliberate and ongoing.....

- Emotional: being unfriendly, excluding, tormenting (e.g. hiding books, threatening gestures), ridicule, humiliation;
- Verbal; name-calling, sarcasm, spreading rumours, threats, teasing, making rude remarks, making fun of someone;
- Physical: pushing, kicking, hitting, pinching, throwing stones, biting, spitting, punching or any other forms of violence, taking or hiding someone's things;
- Racist: racial taunts, graffiti, gestures, making fun of culture and religion;
- Sexual: unwanted physical contact or sexually abusive or sexist comments;
- Homophobic, Transphobic and Biphobic: ...because of/or focusing on the issue of sexuality;
- Online/Cyber: setting up 'hate websites', sending offensive text messages, emails and abusing the victims via digital devices, such as mobile phones;
- Discriminatory: any unfavourable or negative comments, gestures or actions made to someone relating to their disability or special educational needs.

It is important to understand that bullying is not the odd occasion of falling out with friends, name calling, arguments or when the occasional trick or joke is played on someone. It is bullying if it is done several times on purpose.

Children sometimes fall out or say things because they are upset. When occasional problems of this kind arise it is not classed as bullying. It is an important part of children's development to learn how to deal with friendship breakdowns, the odd name calling or childish prank. We all have to learn how to deal with these situations and develop social skills to repair relationships. Of course, these behaviours are addressed but may have different consequences and interventions, which is why the distinction is critical. To be defined as bullying, all three components must be present:

- 1. repeated actions or threats;
- 2. a power imbalance; and
- 3. intention to cause harm.

Some children will not tell their parents or teachers that they are being bullied. They feel that adults will overreact and make the situation worse! If your child talks to you about problems with other children at school, this is good news. Very often children don't tell anyone about being bullied; they might feel ashamed or worried how their parents will respond. It is important that when children approach parents with a problem, parents stop and listen. If parents become emotional or over-react, this may discourage children from confiding further.

A child may indicate, by different signs or behaviour, that he or she is being bullied. As adults, we need to be aware of these possible signs and investigate further if a child -

- suddenly does not wish to attend school;
- regularly feels ill;
- does not complete work to their normal standard.

These signs and behaviours could indicate other problems, but bullying should be considered a possibility and should be taken seriously and investigated as soon as possible.

All staff are expected to respond calmly and consistently to all allegations and incidents of bullying. They will be taken seriously by all staff and dealt with impartially and promptly. All those involved will have the opportunity to be heard. Staff will protect and support all children involved whilst allegations and incidents are investigated and resolved.

The following step-by-step procedure will be used for reporting and responding to bullying allegations or other incidents -

- · Report all bullying allegations and incidents to staff.
- Staff will make sure the victim(s) is and feels safe.
- Appropriate advice will be given to support the victim(s).
- Staff will listen and speak to all children involved about the incident separately.
- The problem will be identified and possible solutions suggested.
- Staff will attempt to adopt a problem solving approach which will move children on from them having to justify their behaviour.
- Appropriate action will be taken quickly to end the bullying behaviour or threats of bullying.
- Staff will reinforce to the bully that their behaviour is unacceptable.
- The bully (bullies) may be asked to genuinely apologise and /or develop strategies to restore the relationship that has been harmed. Other consequences may take place and appropriate sanctions applied depending on the age of the students and the severity.
- If possible, the students will be reconciled.
- An attempt will be made, and support given, to help the bully (bullies) understand and change his/her/their behaviour.
- Bullying incidents will be recorded by staff and kept on record.
- Parents will be informed and will be invited to come into school for a meeting to discuss the problem.
- After the incident has been investigated and dealt with, each case will be monitored to ensure repeated bullying does not take place.
- Bullying incidents will be discussed regularly at staff meetings.
- Where necessary and appropriate, the School Counsellor or police will be consulted.

The following consequences may be used as a result of a bullying incident -

- Apologise to the victim(s) verbally or in writing;
- · Loss of privileges;
- · Time out/Buddy Class;
- Loss of playtime (stay with class teacher or do extra work);
- Time out in the playground;
- Restricted play / individual behaviour development plan;

- Parents invited in to school for a meeting;
- Withdrawal from participation in excursion and/or events.
- Suspension (the process of suspending of a student from the standard instruction or educational opportunities being provided to other students at the school for part of a day, a full day up to five days.)
- Exclusion (the process of excluding a student from the standard instruction or educational opportunities being provided to other students at the school for multiple days, or up to ten weeks.)
- Expulsion (the process of permanently excluding the student from the school in which he or she is currently enrolled.)

In some instances it may be appropriate to suspend or exclude a student who consistently compromises the safety and order of the school in order to protect the learning environment for remaining students and continue with effective teaching. Suspension and exclusion are serious disciplinary measures and are best reserved for incidents when other measures have not produced a satisfactory response or where there is an immediate threat to another person and immediate action is required. In both circumstances, the Catholic Education Office will be notified and consulted.

Bullying is a serious issue with serious impacts on victims, bullies and bystanders. Part of the problem is a culture of inaction, leftover from the old days when bullying was freely tolerated. Given the tragic results for children and adults, however, it is important to defeat this viewpoint once and for all and see bullying for the insidious problem it is.

This starts with a culture of openness and a willingness to intervene. Even as adults, this can be difficult, so imagine how hard it is for children! Therefore adults must step up to the plate first, and lead by example. We must continue to encourage public conversation about the effects of bullying so that we can overcome it; ...and we must let our children know that whatever is happening, they can tell us and we will support them.

In conclusion, whether or not a child is being bullied, it is important for us (parents and staff) to support their children's friendships, as an investment in children's ongoing mental health and well-being. This means making time for children to catch up with friends and getting to know other parents as a way of supporting your child's relationships.

When children are upset by other children's behaviour, we can provide a valuable sounding board. We sometimes need to help children interpret situations and decide what to do. Very often problems can be solved if the child can stand up for themselves calmly. We can help children practice how to do this!

Parents might also help children learn how to ignore minor issues, strengthen friendships with kind children, resolve ongoing conflicts and get help from a teacher when needed.

### **ANNUAL GENERAL MEETING**

A reminder that the Annual General Meeting of the 2021 School Board and Parents & Friends Committee will be held on **Wednesday 25th May 2022** at 7:00 pm.

The 2021 school year was again very different for many people, and that was definitely the case for the School Board and our Parents and Friends Committee. The School Board continued to meet; the majority of our discussion was regarding COVID and the Catholic Education Office's directives (including the financials). The Parents and Friends managed to consummately manoeuvre around the COVID restrictions and provided the school community with some well organised events throughout the year.

Customarily, the AGM is a great opportunity for the Chairpersons and Treasurers from each group to present an account of their activities to the rest of the school community on the previous year (2021). The Board and P&F are your foremost parent representative groups and make decisions on behalf of all families and children within the St Mary's Memorial School community.

The AGM meeting this year, will again take in a different format, following the current CESA/SA Health guidelines. We will have one formal presentation; an opportunity to ask questions and the confirmation/acceptance of who will represent the parents on the Board and P&F.

Four positions on the **SCHOOL BOARD** will become vacant. If we haven't received the required nominations before the meeting, we will call for nominations from any interested parent during the AGM — if you need more information or clarification about the role of the Board, please come in and see me.

School Board meetings occur monthly (twice per term) on the third Wednesday of each month. Parent representatives are elected to the Board for a 2 year term.

The **PARENTS & FRIENDS COMMITTEE** has no restrictions to the number of parents who wish to be involved. All P&F meetings are open to all parents; held on the first Wednesday of every month within the school term (usually twice per term) at 7:00 pm.

A nomination form is included with this newsletter; especially for those people who are genuinely interested in nominating for the School Board. Nominations will close on Friday 20th May at 4:00 pm.

We are also asking parents to indicate if they will be attending the AGM on the Wednesday evening (on the same form, or email <a href="mailto:info@stmarmem.catholic.edu.au">info@stmarmem.catholic.edu.au</a> please for catering and density management purposes.

Thank you and God Bless! Have a great week!

Nat Izzo Principal

nizzo@stmarmem.catholic.edu.au









# Thank you!

TO ALL OUR VOLUNTEERS
AT ST MARY'S MEMORIAL SCHOOL.

WHETHER YOU ARE HELPING ON A BEACH WALK,
COOKING THE BBQ, ATTENDING EXCURSIONS,
COACHING OUR SPORTS TEAMS OR COORDINATING
SPECIAL EVENTS, WE THANK YOU FOR
YOUR DEDICATION TO OUR SCHOOL



VOLUNTEERS MAKE A DIFFERENCE!

# **WOULD YOU LIKE TO VOLUNTEER?**

To volunteer in 2022 at St Mary's Memorial School you will need to have a current Catholic Police Clearance or hold a current DHS (Department of Human Services) Working With Children's Clearance, which can be applied for through the Front Office. These are the only two Police Clearances accepted by Catholic Education SA.

If you hold a Police Clearance and have been volunteering at the school in the past, we kindly remind you to please check your expiry date, as these clearances do not last for the duration of your child's schooling. A new application can be applied for through the school.

In addition to the appropriate Police Clearance, all volunteers will need to forward their COVID Vaccination Certificate (showing double vaccination) and complete the RRHAN (Responding to Risk of Harm, Abuse and Neglect for Volunteers) Course. Please go to the following link, login and complete the RRHAN training by clicking on Non Department for Education Staff.

### https://www.plink.sa.edu.au

On completion of the training, please bring in a copy of your RRHAN certificate and COVID Certificate or send them via email to <a href="mailto:info@stmarmem.catholic.edu.au">info@stmarmem.catholic.edu.au</a>

Should you have any queries or wish to become a Registered Volunteer at St Mary's Memorial School, please contact the School Office.

# FROM THE APRIM

We are in the fifth week of the Easter Season with another two weeks to go. Easter is all about creating opportunities to live a full and loving life, and no Gospel passage says this more clearly than this Sunday's Gospel.

"I give you a new commandment, that you love one another. Just as I have loved you, you also should love one another. By this everyone will know that you are my disciples, if you have love for one another."

John 13:33-34

Preceding these statements, which Jesus made to his disciples at the last supper, Jesus had just said to Judas, "Do quickly what you are going to do" (John 13:27) and Judas left to prepare for handing Jesus over to those who were to condemn Jesus to death. Jesus knew he was about to die, so effectively these were Jesus last words to his friends.

If you knew you were about to die, what message would you leave with your loved ones?



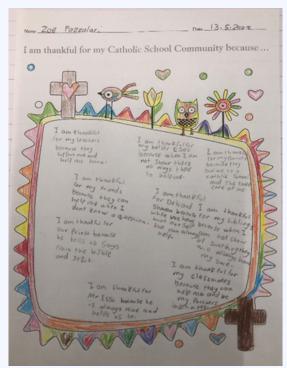


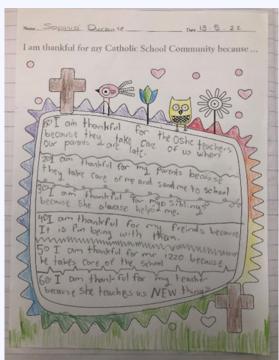
Jesus leaves all of us a clear message in his last words, **love**. And how do we show love? The way Jesus showed love to his friends. The Gospels include lots of messages and examples of how Jesus showed love and therefore guide us in the way we should love each other. If we love like Jesus loved others will know Jesus is the way to a full and loving life.

Last week, throughout Catholic Education Week, our children shared messages of love and gratitude to people in our school community who make St Mary's Memorial School a great Catholic school. I share some of these messages with you. From the many messages created by our children, last week's community video is all about saying thank you to all the wonderful people who work in our school. If you have not seen this video please email your child's teacher.

As we continue to journey through the Season of Easter I challenge you to find ways to share the love Jesus teaches us with as many people as possible.

Joy and blessings, *Tamara Smith* 





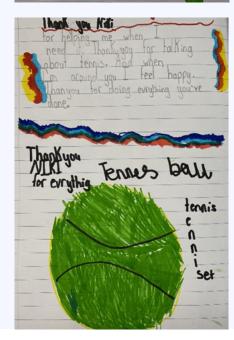


# RAISING HEARTS AND MINDS









# SACRAMENTAL PROGRAMME

Term 2 marks the beginning of preparation to receive the Sacrament of Confirmation. The celebration of the sacrament will take place at Our Lady of Victories Church with Fr John as Celebrant, 7pm Wednesday June 22.

Each child is required to attend three preparation session:

Wed May 18 @ 7pm or Sat May 21 @ 3pm Wed May 25 @ 7pm or Sat May 28 @ 3pm Wed Jun 1 @ 7pm or Sat Jun 4 @ 3pm



# CHILDREN'S LITURGY OF THE WORD

Children's Liturgy of the Word for Children has resumed at Our Lady of Grace Church at the regular 9.00am Sunday Parish mass. Children's Liturgy is held each weekend during the school term, led by a team of dedicated, trained volunteers.

Children's Liturgy of the Word is designed specifically for all school aged children attending mass. The children come out of the mass before the commencement of the Readings and return at the Prayers of Intercession. It gives children the opportunity to hear the Gospel for the day in a more age-appropriate way so they have a better understanding of the Gospel message through questioning, prayer and an activity.

Then the children return in procession and participate in the Eucharist. Children are not required to attend each week, although they are most welcome. I look forward to seeing you at Our Lady of Grace Church parish 9.00am mass.

If you have any questions, please feel free to contact me any Wednesday.

Thanks, Melissa

Parish Sacrament Coordinator melissagcp@bigpond.com

# **GLENELG CATHOLIC PARISH**

Our Lady of Victories, 13-15 High St, Glenelg SA 5045 Our Lady of Grace, 36 Beadnall Tce, Glengowrie SA 5044

Presbytery: 17 High Street, Glenelg Office Hours: Mon, Wed-Fri 9am-2pm

Phone: 08 8294 1888

Email: glenelgcp@bigpond.com Web: www.glenelgcp.com

# **PRAYER**

### **JOYOUS TIME OF YEAR**

May the glory and the promise of this joyous time of year bring peace and happiness to you and those you hold most dear.

And may Christ,
Our Risen Saviour,
always be there by your side
to bless you
most abundantly
and be your loving guide.

- Author Unknown



# **MASSES**

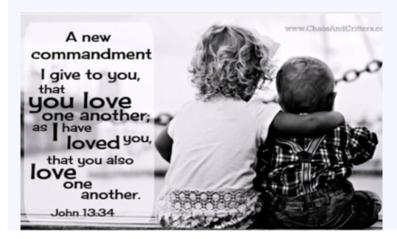
Due to COVID whole school celebrations are still not permitted. However year level Masses can now be celebrated. Family and friends can join our celebrations but a face mask must be worn.

			₹5
Week 4	Year 6 Mass	Tuesday 10am	
Week 5	Year 4 Mass	Tuesday 10am	j II j
Week 6	Year 5 Mass	Tuesday 10am	
Week 7	Year 2 Mass	Tuesday 10am	
Week 8	Year 3 Mass	Tuesday 10am	
Week 9	Yr 1 & Rec 2 Liturgy	Tuesday 9am (TBC)	

Changes to the calendar regarding Masses and their times will need to be made as COVID regulations and advice changes. We need to be flexible as adjustments are made to cater for these needs as well as the needs of our parish and our priests. The newsletter will publish the most current times. Apologies for any inconvenience.

Tamara Smith
APRIM
tsmith@stmarmem.catholic.edu.au

# SUNDAY GOSPEL QUOTE





2H 19/5 Alice Anderson

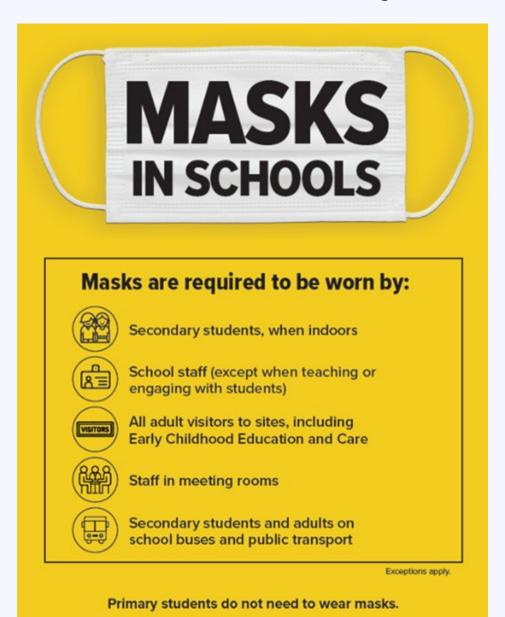
6T 21/5 Luke Ranatunga Arachchige 23/5 Maddelin Lowe



# **IMPORTANT REMINDER**

# **HELP US ALL TO STAY SAFE!**

We remind all visitors to wear a mask when coming onto school grounds.



# May is National Family Reading Month



Scholastic is promoting this month of reading by offering families the opportunity to win a family book pack.

On the back page of the Book Club Issue 3 catalogue (which has already been distributed to all classes) you will find a sea creature Reading Log for students to colour and log their reading each day in May. If your family decides to take on this challenge, don't forget to register your participation so you can go into the draw to WIN a book pack!

All participants will be emailed a certificate for reading more in May.

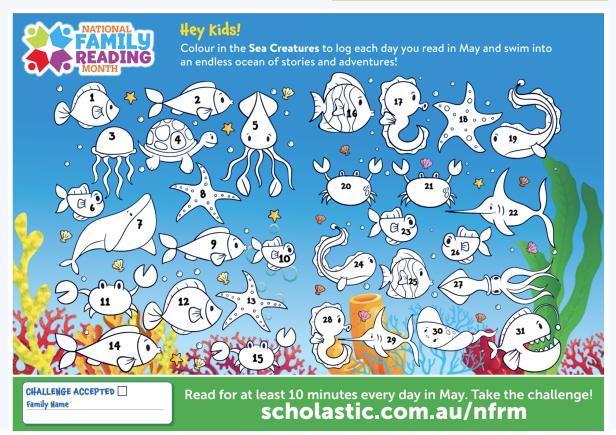
Go to <u>scholastic.com.au/nfrm</u> for more information and to register your involvement.

# A word from Josh Pyke

National Family Reading Month Ambassador for 2022



Josh Pyke is a successful and much-loved Australian singer/songwriter, renowned for his unique and wonderful storytelling and lyricism. Josh has created many bestselling albums, won four ARIA awards, and has also written many popular books for children. Josh is a wonderful advocate for children's literacy.



# FINANCE NEWS

The Term 2 statements will be sent home with the students this week via the class bags for your review and action.

Multiple payment options are available to families and we ask you to refer to your statement for further information. Please note that previous 2021 arrangements may not have rolled over into 2022. If you wish to arange a payment plan for 2022 or need to contact me with any other queries, please call the school office or email finance@stmarmem.catholic.edu.au

Regards, Jennifer Ashfield

# **LUNCH ORDERS**

Lunch orders are available every week day of the school term through Subway and The Daily Fixx. *Please note, Sakura Sushi is currently not available for orders.* We will keep you updated on their return.

Lunch menus/order forms can viewed by clicking on the icon:





Please remember to fully complete the appropriate order form and then place the order into a brown paper bag, ziplock bag or envelope. Write your child's full name and where they are ordering from (Subway or The Daily Fixx) clearly on the brown paper bag, zip-lock bag or envelope.

Orders must be received at the Front Office by no later than 10:00am.

If there is a shortage of funds in your child's lunch order you will receive an email requesting monies to be paid to the Front Office the following day.

PLEASE NOTE: SUSHI IS CURRENTLY NOT AVAILABLE

# **ATTENDANCE**

When emailing the school to notify us of your child's absence, we kindly ask all parents to cc the admin team (Deb, Sharon and Angela) on <a href="mailto:info@stmarmem.catholic.edu.au">info@stmarmem.catholic.edu.au</a>

Sharon and Angela are responsible for changing the attendance codes on the data system. Therefore, the school requires attendance information as soon as possible in the mornings, before the absentee texts go out.

Teachers often do not have time, before school starts, to email the front office regarding absentee emails they have received, so it is important that the front office team receives this information also.

Thank you for supporting us in our endeavour to keep track of all student's attendance.

info@stmarmem.catholic.edu.au

# **UNIFORM SHOP - OPENING TIMES**

TUESDAY 2:45 - 3:30pm THURSDAY 2:45 - 3:30pm



Please contact Christine on:- 0424 776 381 Email: <a href="mailto:ccoombe@belgraviasports.com.au">ccoombe@belgraviasports.com.au</a> (Please note new email address)

or

Or visit the St Mary's Memorial School Online Uniform Shop:-

- Open 24/7
- AfterPay available
- · Delivery information is on your online shop home page

How to Order

- 1. Create an Account (optional)
- 2. Add products to your cart
- 3. Fill in Special Instructions for seller field with your child's name.
- 4. Check out by following the prompts.
- 5. You can log back in at any time and view your past orders.



# WEAREA Nude Food SCHOOL

# **Another "Nude Food" recipe to try!**

WITH THE COOLER WEATHER UPON US ONE SIMPLE WAY TO NUDE YOUR FOOD IS TO USE A THERMOS AND PACK DELICIOUS. WARM LUNCHES.

'MUM CENTRAL'OUTLINES THE FOLLOWING TIPS TO HELP YOU OPTIMISE THE THERMOS LUNCH.

THE WEBSITE ALSO INCLUDES THERMOS RECIPE IDEAS:

HTTPS://MUMCENTRAL.COM.AU/HOT-THERMOS-LUNCH-IDEAS/









### THERMOS LUNCH TIPS AND HACKS!

- The secret to an insulated food container maintaining heat is preheating and keeping a tight seal. Fill the container with boiling water for at least five minutes (while you make your coffee, fill the Thermos!), empty, dry and fill with hot food. Seal tight.
- Bulk out dinners a little with extra vegetables or grains so you're guaranteed enough for a leftover lunch the following day.
- For those who like to be organised, cook an extra meal or two on the weekend, store in individual serves and freeze. Thaw a serve the night before and reheat and pack in the morning.
- If packing sausage rolls, mini pies or chicken nuggets, fold a piece of paper towel and push it into the bottom of the Thermos. Super handy to draw away condensation and prevent any sogginess.
- Make sure spoons and forks can reach the bottom of the flask. Spaghetti is hard to reach with fingers!
- As tempting as it is, don't put insulated food containers in the dishwasher. Unpack them from
  the school bag straight away, add a couple drops of detergent and fill with boiling water.
  Screw the lid on tightly and let it sit for a bit before giving it a light scrub.

# **ACTIVE KIDS ARE** SMARTER KIDS



**FRIDAY 20 MAY 2022** 

Until they're ten, children must always hold an adult's hand when crossing the road

WALK.COM.AU











# Thinking of something to do and how to save money?



Purchase Digital Entertainment Vouchers and with the discounts you will have paid for your subscription only after a couple of outings!!!

Everywhere you go check online to see if the venue you are at has an Entertainment voucher.

It is as easy as that!!!

Click on the link below and order your subscription and discounts now ☺☺☺☺

https://www.entertainment.com.au/orderbooks/16y2085

St Mary's Memorial School receives 20% off each subscription which we put towards our students needs, whether it be in the playground, music, technology, etc.

Not only will you be receiving valuable money saving discounts, you will also be assisting St Mary's Memorial School.

ST MARY'S MEMORIAL SCHOOL GLENELG

# ANNUAL GENERAL MEETING 2021 SCHOOL BOARD

SCHOOL BOARD
PARENTS & FRIENDS COMMITTEE

WEDNESDAY 25 May 2022 7:00 - 8:15 pm

SCHOOL BOARD NOMINATIONS FOR 2022	-
There are currently 4 positions available this year.	
I wish to nominate for a position on the St Mary's Me	morial <b>School Board</b> .
Please print name of Nominee	Signature of Nominee
PARENTS & FRIENDS COMMITTEE NOMINA	ATIONS FOR 2022 –
I wish to nominate for a position on the St Mary's Me are welcome to nominate.	morial School Parents & Friends Committee. All parents
are welcome to nominate.	
Please print name of Nominee	Signature of Nominee
rease print name of resimile	organizate of Hommiec
Note – All nominations clos	se on Friday 20 <sup>th</sup> May at 4:00 pm.
ATTENDING THE AGM	
	se indicate if you will be attending the AGM on Wednesday
25th May at 7:00 pm at St Mary's Memorial School.	You can also RSVP via email
Please list the names of the people attending -	info@stmarmem.catholic.edu.au
Child/ren's Year Level	

#### ST MARY'S MEMORIAL SCHOOL GLENELG

### For your information

### THE SCHOOL BOARD

The School board, on behalf of the Parish Faith Community, has the very special responsibility of maintaining and developing St Mary's Memorial School. It considers areas such as policy direction, financial management, pastoral care, maintenance and planning.

Permanent School Board members are the Parish Priest (President) and the Principal. In addition, there are a number of parents who may be elected for a two-year term. Parish Pastoral Council, Parents & Friends and Staff have constant representation through their nominated representatives who also change every two years.

Note – No special qualifications are necessary, just a desire to have a say in the running of your child's school, and the will to be involved as a committed parent.

Board meetings are held on the third Wednesday of the month during the school year, and regular attendance is desirable. In addition, there may be some extra seminars, activities and sub-committees that Board members are expected to participate in.

The experience of membership is both rewarding and satisfying, and is one significant way of actively supporting your children through their Catholic Primary education.

All parents are eligible for nomination, and are encouraged to give this opportunity consideration.

### **PARENTS & FRIENDS COMMITTEE**

The Parents & Friends Committee, in conjunction with the School Board, was established on behalf of the St Mary's Memorial School community to provide "labour and unity", which enables us "... to educate our young people for life in the Church, society and the world" (taken from our Vision Statement).

Membership of the Parents & Friends Committee is open to all parents or guardians with children attending our school. Membership also includes the Principal, staff member of the school and also past/future parents, grandparents, old scholars and other friends of the school community.

The Parents & Friends Committee consists of numerous volunteers who meet monthly on a set date (for example, the first Wednesday of every month – as set by consensus by the members). Nominees for positions on the Committee are democratically elected at the AGM or at the first meeting from the nominations received prior.

Responsibilities of the Parents & Friends include a variety of activities that enable the school community to gather initially in a social atmosphere/surrounding and will also involve fundraising. Being part of the Parents & Friends Committee will enable you to contribute, make a difference and get involved in our children's future, as well as making new friends within our school community.

