

Dear Members of our St Mary's Memorial School Community,

It was a great feeling welcoming everyone back on Monday; especially the students who were engaged in remote/online learning experiences for the first two weeks of Term 1. In addition, it was notable how calm and focused as students and staff settled into the routines in their learning spaces. It was obvious, that some students had missed their friendship group and the opportunity to engage with new companionships.

For many of the students returning this week, nine weeks holiday is a long time! Can I encourage your family to establish new routines NOW that will optimize your child's ability to learn. Plenty of sleep, healthy eating, fresh air and arrival at school between 8.30am and 8.45am! I cannot emphasize enough how important being on time at school is in setting up your child for the day.

We are extremely grateful for the way in which families are following the restrictions regarding drop-off and pick-up! As a Catholic school community, it certainly isn't how we envisage our relationship with families. Nevertheless, we will continue to restrict the movement of parents and visitors on the school grounds to minimise the potential for entry into and transmission of COVID-19 in our school environment.

TEACHING AND LEARNING INFORMATION

St Mary's Memorial School is a vibrant learning community where all students are supported and encouraged to achieve success and to pursue excellence. A learning community is a place where everyone is learning, both independently and together, and where everyone is continually striving to improve. Our guiding philosophy is the belief that all students learn best when they are happy, healthy and resilient.

Our purpose is to ensure that every student is provided with every opportunity to achieve their full potential. A St Mary's Memorial education will provide every student with the opportunity to develop their talents, to nurture a passion and to grow in confidence about their future....developing thriving young people, capable learners, leaders for a the world God desires. Every student will be supported in their intellectual, emotional, social and physical development by a highly professional group of teachers and education support staff.

At St Mary's Memorial School students are able to explore their many talents through the provision of our specialist learning areas with the support of Specialist who are trained professional in their respective areas.

All students (Reception to Year 6) will participate in the following Specialist Learning areas this year. They are specialist teaching areas because we have purposefully appointed an educator (not the classroom teacher) to plan, deliver the teaching and learning and assess the following learning areas -

- Science and STEM (Mrs Rita O'Leary)
- The Arts - Music (Mrs Joanne Dyson)
- The Arts - Visual Arts (Mrs Laura Watt)
- Japanese (Mrs Joanne Dyson)
- Physical Education (R-2: Mrs Jane Hidson , 3-6: Mrs Vicki Messent)
- Library (Mrs Tracey Tolley)

Throughout the school week/term/year, your child will participate in each of these learning areas, and therefore, will come into contact many teachers. The specialist areas compliment the regular classroom curriculum, and offer wider opportunities for problem solving, creative and critical thinking, and student expression.

Curriculum Education Support Officers (ESO) are appointed to each classroom (Reception to Year 6) to support a variety of students in a variety of different learning areas. ESO's are directed by the class teacher and specialist teachers regarding who and how to support students in their class their role is to enhance the wellbeing and learning outcomes of students. Like teachers they are aware that it is important to develop a relationship with the students in the class positive student relationships are fundamental to success. When students feel supported, they're more likely to engage in learning and have better academic outcomes.

Mrs Cathy Register (full-time **Inclusive Education Coordinator**) works closely with both teachers and ESO's and with parents. Cathy is an integral part of a school's instructional leadership team; responsible for overseeing teaching and learning programs that provide educational assistance to students with learning needs (students who find learning challenging; and students who are identified as high achievers).

At St Mary's Memorial School all teaching and non-teaching staff are advocates for equality and inclusion for all students who experience difficulties in the educational and social sphere.

We provide individual teaching and learning experiences and programs for students with diagnosed disabilities and learning difficulties. All students with special learning needs are educated within the mainstream class and some are provided with additional support and adjustments within the classroom and when necessary.

The curriculum, teaching strategies, assessment procedures and timetable structures are adapted to cater for the individual needs of students with special needs. Our Inclusive Education Coordinator, Cathy, works with teachers and ESO's to structure the best support for each student, whether that is one-to-one or small group support for students who experience learning difficulties. Cathy assists teachers in individualising the curriculum, implementing classroom adjustments and supports teachers with assessment and reporting and so on.

At St Mary's Memorial School we embrace a child-centred approach whereby the students' needs, interests and hopes for the future are the focus of all planning.

To do this effectively we work in partnership with the student, their family, teachers, ESO's, School Counsellor, Catholic Education Office consultants and other outside agencies.

A CHILD'S SELF-ESTEEM

Sometimes it's easy to notice when children seem to feel good about themselves — and when they don't! We often describe this idea of feeling good about ourselves as "self-esteem."

Children with self-esteem:

- feel liked and accepted;
- feel confident;
- feel proud of what they can do;
- think good things about themselves; and
- believe in themselves!

Children with low self-esteem:

- are self-critical and hard on themselves;
- feel they're not as good as other children;
- think of the times they fail rather than when they succeed;
- lack confidence; and
- doubt they can do things well!

Self-esteem does matterschildren who feel good about themselves have the confidence to try new things. They are more likely to try their best. They feel proud of what they can do. Self-esteem helps children cope with mistakes. It helps children try again, even if they fail at first! As a result, self-esteem helps children do better at school, at home, and with friends!

Children with low self-esteem feel unsure of themselves. If they think others won't accept them, they may not join in. They may even let others treat them poorly.....they are unaware that they are putting themselves forward as the victim in some social interactions. They may have a hard time standing up for themselves. They may give up easily, or not try at all. Children with low self-esteem find it hard to cope when they make a mistake, lose, or fail. As a result, they may not do as well as they could.

The development of a child's self-esteem can start as early as babyhood! It develops slowly over time. It can start just because a child feels safe, loved, and accepted. It can start when a baby gets positive attention and loving care.

As babies become toddlers and young children, they're able to do some things all by themselves. They feel good about themselves when they can use their new skills. Their self-esteem grows when parents pay attention, let a child try, give smiles, and show they're proud!

As we are well aware, as children grow, self-esteem can grow too! Any time children try things, do things, and learn things can be a chance for self-esteem to grow. This can happen when children

- make progress towards a goal;
- learn things at school;
- make friends and get along;
- learn skills — music, sports, art, cooking, tech skills;
- practice favourite activities;
- help, give, or be kind;
- get praise for good behaviours;
- try hard at something;
- do things they're good at and enjoy;
- are included by others;
- feel understood and accepted; and
- get a prize or a good grade they know they've genuinely earned.

When children have self-esteem, they feel confident, capable, and accepted for who they are! They become more willing to engage in new learning experiences.

As parents (and teachers) we can build self-esteem in children. However, we need to remember that every child is different! Self-esteem may come easier to some children than others. In addition, some children face personal/family challenges that can lower their self-esteem! But even if a child's self-esteem is low, it can be raised! Here are things we can do to help children to feel good about themselves

Help a child learn to do things. At every age, there are new things for children to learn. Even during babyhood, learning to hold a cup or take first steps sparks a sense of mastery and delight. As a child grows, things like learning to dress, read, or ride a bike are chances for self-esteem to grow.

When teaching children how to do things, we need to explicitly show and help them at first. Then let them do what they can, even if they make mistakes. Be sure the child gets a chance to learn, try, and feel proud. Don't make new challenges too easy — or too hard!

Praise the child, but do it wisely! Of course, it's good to praise children. Our praise is a way to show that we're proud. But some ways of praising children can actually backfire!

Please consider this

- **Don't overpraise.** Praise that doesn't feel earned doesn't ring true! For example, telling a child he played a great game when he knows he didn't feels hollow and fake. It's better to say, "I know that wasn't your best game, but we all have off days.

I'm proud of you for not giving up." Add a vote of confidence: "Tomorrow, you'll be back on your game."

- **Praise effort.** Avoid focusing praise only on results (such as getting an 'A' or a goal) or fixed qualities (such as being smart or athletic). Instead, we need to offer most of our praise for effort, progress, and attitude. For example: "You're working hard on that project," "You're getting better and better at these spelling tests," or, "I'm proud of you for practicing piano — you've really stuck with it." With this kind of praise, children put effort into things, work toward goals, and try. When children do that, they're more likely to succeed.

Be a good role model. When we put effort into everyday tasks (like raking the leaves, making a meal, cleaning up the dishes, or washing the car), we're setting a good example. A child learns to put effort into doing homework, cleaning up toys, or making the bed. Modeling the right attitude counts too! When we do tasks cheerfully (or at least without grumbling or complaining), we teach a child to do the same. When we avoid rushing through chores and take pride in a job well done, we teach a child to do that too!

Ban harsh criticism. The messages children hear about themselves from others easily translate into how they feel about themselves. Harsh words ("You're so lazy!") are harmful, not motivating. When children hear negative messages about themselves, it harms their self-esteem. Correct children with patience. Focus on what we want them to do next time. When needed, show them how.....we often assume too much (especially with younger children)!

Focus on strengths. Pay attention to what a child does well and enjoys. Make sure the child has chances to develop these strengths. Focus more on strengths than weaknesses if we want to help children feel good about themselves. This improves behaviour too!

Let children help and give. Self-esteem grows when children get to see that what they do matters to others. Children can help out at home, do something for the local charity group or do a favor for a sibling! Helping and kind acts build self-esteem and other good feelings.

PARENT GRIEVANCE POLICY

We are aware that there may come a time when a parent has a genuine grievance regarding a school and/or class related matter. I believe that the majority of parent grievances occur due to a lack of communication, and after speaking to the person concerned, the matter is quickly resolved.

Therefore, I strongly encourage parents who may have a concern/question or are upset/alarmed that the first port of call should always be with the person/teacher/staff member that is directly involved in the matter. For example, all class related issues should be directed to the class teacher; OSHC issues should be directed to the OSHC staff; etc..

Please find attached to this newsletter, a copy of the **Parent Grievance Policy and Procedures.**

NO DOGS ON THE SCHOOL PROPERTY

A reminder that parents are encouraged not to bring dogs onto the school property for the following reasons—

- the possibility of a dog displaying hostile behaviour; especially as there are many younger siblings running about at that time of day;
- hygiene — the possibility of the dog defecating/urinating in the playground;
- hygiene — dogs drinking from the children's drink troughs;
- some young children are anxious when they see dogs and/or are allergic/sensitive to animal hair/fur.

Where dog lovers see taking their pet to school as a friendly, even comforting piece of community life, those who fear or don't care for dogs see an aggressive intrusion into their peace of mind. The simple, courteous solution is to keep dogs well away from school. Thank you for your anticipated support.

CYBER SAFETY

Technology and the use of devices provide opportunities to support learning and assist with the activities of our daily lives. However, as with many other tools, technology not managed well presents risks and potential dangers.

One of the most significant dangers is the vulnerability of young people to those who wish to do harm to others. At St Mary's Memorial, we place a great deal of emphasis on Internet safety and cyber bullying for young people. The following link provides parents with some helpful hints and information - <https://esafety.gov.au/>

Sadly, the dangers of online activity have become too real for all school communities in recent years; of particular concern for schools is the ever-increasing number of young students accessing social media sites with varying levels of personal security settings.

St Mary's Memorial will continue to work with students in ensuring the provision of an education that supports cyber safety. Your ongoing support and vigilance in this area will enhance the effectiveness of these cyber safety strategies.

Posting Children's Images OnlineI also need to remind parents that they should not post images of your children in their school uniform on social media sites. The school logo can be used to trace where children are during the day. Equally important, never post images of your child with other children without the direct permission of the parents of those other children. I could fill a newsletter regarding the risk of digital kidnapping!

COVID UPDATE

Due to the current restrictions placed on schools, we will not be able to have our usual beginning of the year events until further notice (as directed by CESA and SA Health). As soon as we can welcome families back onto school grounds, we will communicate to parents about any events such as opening school mass, assemblies and prayer services.

A reminder that all adults must wear a mask at all times when indoors on school grounds. Year 3-6 students are strongly encouraged to wear masks as well. QR code check in is still required for schools.

If your child is unwell, it is really important that you keep them home. We need to be diligent and work hard to try and keep staff and students as healthy as possible and avoid COVID outbreaks in the school community. The reality is that we are likely to have an outbreak at some point. If this does occur, parents need to contact the school immediately if your child has tested COVID positive so that we can enact our plans to ensure that the health and safety of students and staff is managed.

Have a great week!
Thank you and God Bless!

Nat Izzo
Principal

nizzo@stmarmem.catholic.edu.au

VOLUNTEERING IN 2022

Due to recent changes, it is now necessary for all current and new volunteers to complete an updated Responding to Abuse and Neglect for Volunteers Course, prior to volunteering at St Mary's Memorial School in 2022. You will note the name of the course has also changed and now referred to as Responding to Risks of Harm, Abuse and Neglect (RRHAN).

Protecting children in our care is an important and vital aspect for all adults who work or volunteer at St Mary's Memorial School. It is important that all registered volunteers understand their responsibilities regarding child protection.

To enable you to volunteer in 2022 at St Mary's Memorial School, please go to the following link, login and complete the RRHAN training by clicking on Non Department for Education Staff.

<https://www.plink.sa.edu.au>

On completion of the training please either bring in a copy of your certificate or send it via email to info@stmarmem.catholic.edu.au

Further information will soon be sent out to all families on how you can start the application to become a Registered Volunteer at St Mary's Memorial School for 2022.

FROM THE APRIM

Once again COVID forces us into a new way of doing things and these new ways are not always bad. At the moment we cannot gather in large groups in the Church to celebrate Mass or Liturgy. Instead our Year 1 group gathered on the sanctuary garden. I particularly enjoy working with everyone sitting in a circle as everyone is equal in a circle, everyone can see and hear each other and we sit side-by-side.



Indigenous cultures around the world, including our own Aboriginal cultures, have used “yarning circles” for thousands of years as a way of learning from a collective group, building respectful relationships, and to preserve and pass on cultural knowledge.

In our circle today we heard the story of the mustard seed from the Gospel of Matthew (13:31-32). From the smallest of seeds can grow into the largest of shrubs, like a tree. This tree can then be a place where birds build their nests, make safe homes and lay their eggs. For a seed to grow up to be a big, strong plant it needs sunshine, water and food. It needs to be nurtured. It takes time but eventually this tiny mustard seed grows into the big plant it was always meant to be.



This is like our children. This is like their learning brain. What they know to start with is small but with the right nourishment their knowledge will grow. We shared as a group what our brain needs to help it grow. The children gave some great responses:



At the end of liturgy the children each put seeds in a big pot which will sit outside their classroom. They need to nurture the seeds by giving them water, sun and food. If we nourish our seeds they will grow. We also gave them the responsibility of nourishing their own learning and the learning of their classmates. We need to help each other and be kind. It's also important to ask for help when we need it; we can ask our friends, our teachers and ESOs and our family. We can also pray to God for help.



I will finish with the blessings we shared at the end of our liturgy in the garden:

May the peace and love that lives inside each of God's creations be with you and may this same peace and love be shared in our school community and in the world.

Blessings,
Tamara Smith

tsmith@stmarmem@catholic.edu.au

GLENELG CATHOLIC PARISH

Our Lady of Victories, 13-15 High St, Glenelg, SA 5045
Our Lady of Grace, 36 Beadnall Tce, Glengowrie, SA 5044

Presbytery: 17 High Street, Glenelg 5045
Office hours: Mon, Wed-Fri 9 am - 2 pm
Phone: 08 8294 1888
Email: glenelgcp@bigpond.com
Web: www.glenelgcp.com

SACRAMENTAL PROGRAMME

Sacramental Programme

Last year a group of children celebrated their Sacrament of Reconciliation in Term 4, 2021. In term two this year the program will continue with the sacraments of First Eucharist and Confirmation (in term 3). We will contact you as the time draws near about what will be happening.

Anyone wanting to start the Sacramental Program this year please let me know. Please note that for children new to the program this year it will not start until Term 4. If you have any questions feel free to contact Father John at the parish:

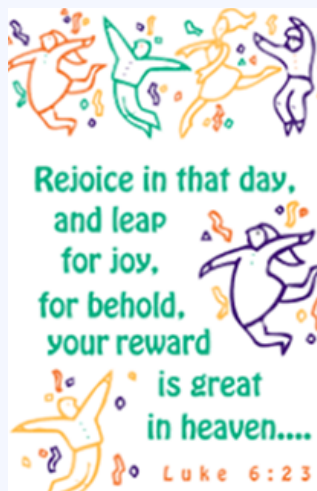
MASSES

Due to COVID whole school celebrations are currently not permitted. Instead class (not year level) liturgies will be celebrated either at school or in Our Lady of Victories Church at times most convenient for the class.

Unfortunately, we cannot have family or friends join our celebrations at this stage.

Changes to the calendar regarding Masses and their times will need to be made as COVID regulations and advice changes. We need to be flexible as adjustments are made to cater for these needs as well as the needs of our parish and our priests. The newsletter will publish the most current times. Apologies for any inconvenience.

Tamara Smith
APRIM | tsmith@stmarmem.catholic.edu.au



SUNDAY GOSPEL QUOTE

Valentine Prayer

*I said a Valentine prayer for you
and asked the Lord above
to fill your heart and bless your soul
With the precious gift of love.
I asked Him for sincere love
The kind that's meant to stay
Just like the generous love
You give to those you touch each day.
I prayed for love from family
And from every cherished friend
Then I asked the Lord to give you
His love that knows no end.*



MASS & LITURGY CALENDAR

Term 1 is always our busiest term. Here is an outline of some of the main celebrations on our school's Church calendar.

- Week 3 Year 2 Liturgy
- Week 4 Beginning of Year Liturgy
- Week 5 Shrove Tuesday
Ash Wednesday
- Week 6 Year 6 Liturgy
- Week 7 Sabbath Week
- Week 8 Year 5 Liturgy
- Week 9 Year 4 Liturgy
- Week 10 Year 3 Liturgy
- Week 11 Holy Week Presentation



LUNCH ORDERS

Lunch orders are available every week day of the school term. In addition to Subway and Sakura Sushi, we now have The Daily Fixx menu to offer as a variation for lunch. Lunch menus/order forms can viewed by clicking on the icon:



Please remember to fully complete the appropriate order form and then place the order into a brown paper bag, ziplock bag or envelope. Write your child's full name and where they are ordering from (Subway, Sakura Sushi or The Daily Fixx) clearly on the brown paper bag, zip-lock bag or envelope.

Orders must be received at the Front Office by no later than 10:00am.

If there is a shortage of funds in your child's lunch order you will receive an email requesting monies to be paid to the Front Office the following day.

PLEASE NOTE SUSHI HAS HAD AN INCREASE IN PRICE TO \$3.00 – PLEASE REMEMBER TO HAVE CORRECT MONEY FOR YOUR CHILD'S ORDER.

UNIFORM SHOP - OPENING TIMES

TUESDAY 2:45 - 3:30pm

THURSDAY 2:45 - 3:30pm



Please contact Christine on:- 0424 776 381

Email: ccoombe@belgraviaspports.com.au

(Please note new email address)

or

Or visit the St Mary's Memorial School [Online Uniform Shop](#):-

- Open 24/7
- AfterPay available
- Delivery information is on your online shop home page

How to Order

1. Create an Account (optional)
2. Add products to your cart
3. Fill in Special Instructions for seller field with your child's name.
4. Check out by following the prompts.
5. You can log back in at any time and view your past orders.

HAPPY BIRTHDAY



RI	19/2	Ollie Thomson
RCH	19/2	Axel Rowntree
1E	18/2	Anika Garg
1S	21/2	Ethan Judson
2W	22/2	Ellie Lovering
4A	22/2	Fox Pollard
4A	22/2	Ashna Gaonkar
5M	18/2	James Fazzalari

DIARY DATES

Friday, 25/2

Trials for SACPSSA Swimming Carnival

Monday, 28/2 - Friday, 4/3/22

Swimming Week Rec - Yr 4

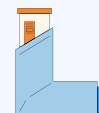
Tuesday, 22/3

SACPSSA Swimming Carnival

MEDICATIONS

ALL MEDICATIONS **MUST** COME TO THE OFFICE.

Please bring your child's medication to the Front Office in the original container/ packaging that has been prescribed by the Doctor. The medication needs to be clearly labeled and we ask that you check it is within the expiry date.



All medications require an updated and current Action Plan and/or Asthma Medical Form from your Doctor, or a Medication Request Form, which can be collected from Front Office.

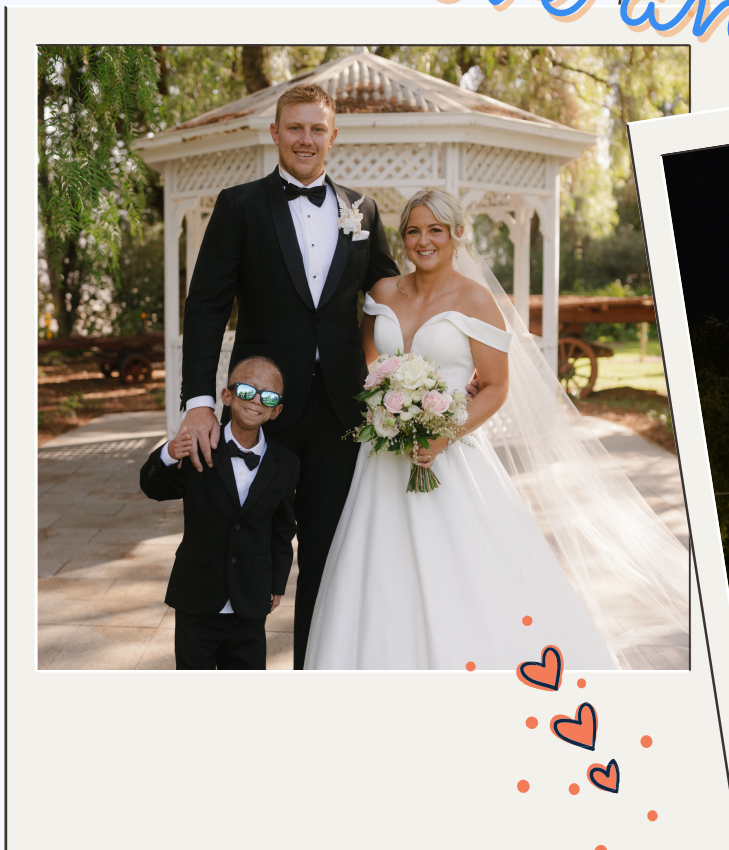
MEDICATIONS MUST NOT BE LEFT IN SCHOOL BAGS, AS IT POSES A DANGER TO OTHER CHILDREN

PLEASE BRING ALL MEDICATIONS TO THE FRONT OFFICE

Join us in congratulating Reception teacher, Lily Scott (nee McFarlane) on her recent marriage to Josh. You may recognise the excited and proud ring bearer, as our very own Enzo (5P).



We wish both Lily and Josh a future together filled with happiness, love and laughter.

love and joy



 CONGRATULATIONS 


Congratulations to the Williams family – Anne-Marie, Ben, Mackenzie (3S) and Adele (RCH) on the birth of their son and brother Henry.

SMS4dads  

Get tips, info & support

There's not a lot out there that speaks directly to dads. SMS4dads supports men in their role as fathers.

JOIN UP
IT'S FREE



JOIN UP

SMS4dads sends support & info to dads via their phones. It's **FREE** and is now available to **ALL DADS** across Australia

SMS4dads.com

If you know a soon-to-be or new dad, let them know about SMS4dads. It's FREE & available to ALL DADS across Australia

This has been a massive support. Every tip helped form the dad I've become.

SMS4dads helped me more than I could ever try to explain. I'll miss the encouraging advice and texts.

It was like a mate tapping me on the shoulder

SMS4dads helps dads understand and connect with their baby and partner. It also checks in on their wellbeing and offers professional support if needed.

To enrol, dads enter their baby's due date or date of birth. If their partner is more than 12 weeks pregnant or their baby is under 6 months old they can join up. Once registered, dads receive messages related to the age and stage of their baby.

ATTENDANCE

Due to the attendance app no longer working, we are asking parents to cc info@stmarmem.catholic.edu.au when emailing teachers about attendance. This email goes to the whole admin team (including Deb).

Sharon, Angela and Deb (Admin Staff) are responsible for changing the attendance codes on the data system. Therefore, the school requires attendance information as soon as possible in the mornings, before the absentee texts go out.

Teachers often do not have time, before school starts, to email the front office regarding absentee emails they have received, so it is important that the front office team receives this information also.

Thank you for supporting us in our endeavour to keep track of all student's attendance.



info@stmarmem.catholic.edu.au

ST MARY'S MEMORIAL SCHOOL
GLENELG



PARENT GRIEVANCE POLICY & PROCEDURE

PLEASE TELL US ABOUT YOUR CONCERNS

1. INTRODUCTION

At St Mary's Memorial School, all the staff are dedicated to giving all the children the best possible education and caring properly for their health, safety and welfare at all times.

If you feel that something is not going quite as well as you would like it to, we are doing something you are unhappy with, or not doing something you feel we should PLEASE TELL US ABOUT IT.

In the first instance, please discuss your concern with your child's class teacher, or the particular teacher most closely concerned.

If, after doing this, you do not feel that your concern has been properly addressed, or if your concern is about a particular teacher, please discuss the matter with the Principal.

If, after doing this you are still not satisfied, you can address a formal complaint to the Chairperson of the School Board.

2. THE FIRST STEP

As a first step, if you are unhappy with anything about the school, please talk to the teacher most involved.

Usually, teachers are available after the dismissal bell, but to make sure that the teacher has time to listen properly to what you have to say, it may be worth telephoning the school to make a particular appointment.

We would hope that most concerns can be resolved in this way.

The teacher will not only try to address your concern but will report the matter to the Principal so that he/she is aware of your concern and what is being done about it.

3. THE NEXT STEP

Very occasionally, it may be that your concern cannot be resolved by the teacher; or you may feel that the situation has not altered; or the matter is highly confidential. If this is the case, you should raise the issue with the Principal yourself.

It would be helpful to telephone the school and make an appointment so that the Principal can set aside the time to sit down and talk through the situation carefully with you.

Invariably, matters can be sorted out satisfactorily this way.

4. TAKING MATTERS FURTHER

We would expect most, if not all, complaints to have been resolved through the stages described so far. In exceptional circumstances, however, this may not be the case and you may wish to pursue the matter further and more formally.

Matters relating to the internal management and organisation of the school, discipline within the school and other such matters would normally be raised with the School Board. This happens so rarely, that the School Board members have not decided on a specific procedure for handling such issues, but the following general principles will apply:-

4.1 You should set out your concern, in writing, and address it to the Chairperson of the School Board.

If for some reason, you do not feel that you can do that, please telephone the School Office and your telephone number will be given to the Chairperson of the School Board who will contact you. Explain that you want to make a complaint but are unable to set it out in writing. The Chairperson will produce a written statement of your complaint, at your instruction, for you to sign.

4.2 The School Board will then meet formally to consider your complaint. They may invite you to come along and amplify what has been written down, and they may well invite other people to give their point of view on what you have said.

The School Board will then have to make a decision in the light of what they have been told. This decision of the School Board is normally final.

The School Board may, on receipt of your complaint, ask someone to investigate what you have said. In particularly serious matters, this could well be a representative of the Catholic Education Office. In such cases, you will receive a copy of the investigation report prior to the School Board meeting to discuss the matter.

You may, of course, address your complaint directly to the Catholic Education Office, not the School Board. If you do, you should address it to the Director of Catholic Education, South Australia. A senior officer will study what you have written and may refer it to the School Board suggesting an investigation is called for. Normally, however you need to note that unless your complaint is about the School Board, what you have said will have to be considered by the School Board.

NAT IZZO
Principal

June 2011



WE ARE A

Nude Food

SCHOOL

Where possibly, we ask families to pack:

- ✓ Snacks in reusable containers
- ✓ Drinks in reusable bottles
- ✓ Reusable utensils when needed
- ✓ Food in reusable lunchbox or packpack

We ask families to please avoid:

- ✗ Plastic bags, cling film or foil
- ✗ Disposable drink boxes/cans/cartons/bottles
- ✗ Disposable forks and spoons
- ✗ Pre-packaged lunches or single serve items

We want to avoid contributing to landfill and accidental littering which ultimately ends up in the ocean

NUDE FOOD HINT

Save packaging - buy in bulk!
Buy Strawberry Yogurt



140g Pouch = \$1.61 per 100g



1kg Tub = \$0.77 per 100g



The Earth is our environment to protect and the garden to tend to.

- Pope Francis -



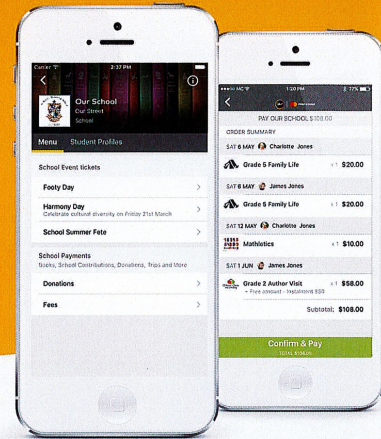
masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

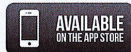
- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

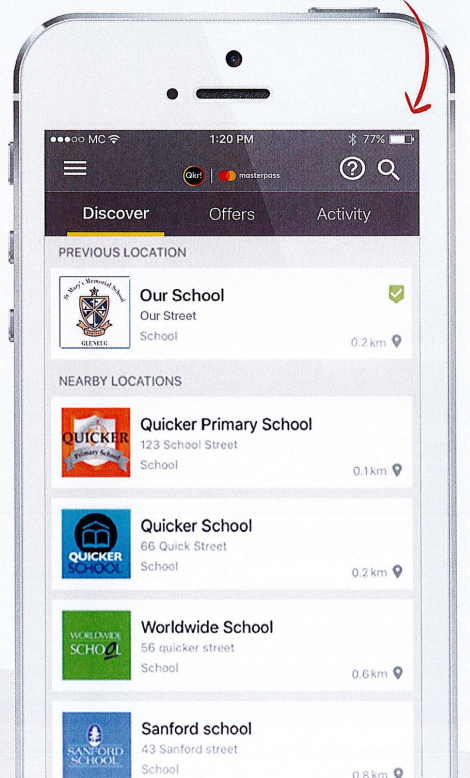
Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

Search for our school name

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

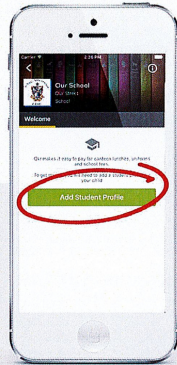




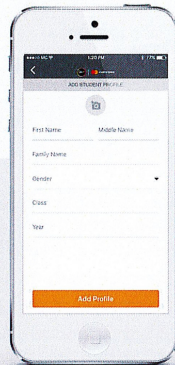
masterpass

Add your children's details in Student Profiles

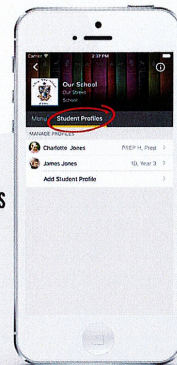
Select
'Add student profile'



Add each
child's details

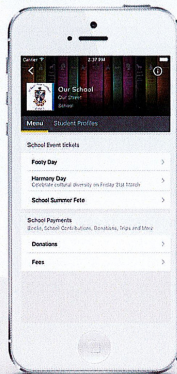


Manage each
child's details in
Student Profiles



Purchase school items

Select a menu
from our school

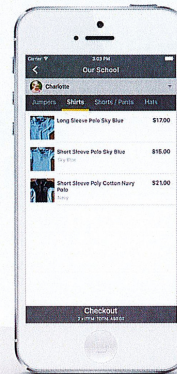


Select child
you are
ordering for



Select your items

Tap 'Checkout'
then confirm and pay



Making payments

Add up to 5 cards to your wallet



At checkout select which card to pay with.

Pay with any cards accepted by the school.

Once your payment is approved you can continue to the home page, or view your receipt.

ST MARY'S MEMORIAL SCHOOL

TERM PLANNER

St Mary's Memorial School

Term 1 – 2022

16 Milton Street, Glenelg, S.A. 5054. Phone: 8294 4580, Fax: 8294 1967

Postal Address P.O Box 812 Glenelg, 5045

info@stmarmem.catholic.edu.au

	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
Week 1 Jan / Feb	31 Pupil-Free Day	1 Pupil-Free Day	2 Students Resume R-1 Face-to-Face Year 2-6 Remote Learning Staff Meeting	3	4 No Assembly Reception Class Liturgy - TBA	5/6
Week 2 February	7	8 Year 1 Class Liturgy - TBA	9 Staff Meeting	10	11 No Assembly	12/13
Week 3 February	14 (Valentine's Day) All Students Resume Face-to-Face Learning	15 Author Presentation Adrian Beck Year 2 Class Liturgy - TBA	16 Staff Meeting School Board Meeting 6:30 pm	17	18 No Assembly	19/20
Week 4 February	21	22	23 Staff Meeting	24	25 9:00 am R-6 Beginning of Year SCHOOL MASS SACPSSA Swimming Trials Year 3-6 Marion Outdoor	26/27
Week 5 Feb / March	28 R-4 SWIMMING WEEK	1 Shrove Tuesday 8:45 Morning Prayer	2 9:00 am R-6 ASH WEDNESDAY LITURGY Staff Meeting P&F Meeting 7:00	3	4 Clean Up Australia School Assembly 9:00 am - Principal	5/6 First Sunday of Lent
Week 6 March	7 ROAD SAFETY WEEK	8 8:45 Morning Prayer R-6 Road Safety Incursion Year 6 Class Liturgy - TBA	9 R-6 Road Safety Incursion Staff Meeting	10 R-6 Road Safety Incursion	11 R-6 Assembly 9.00 am –	12/13 Second Sunday of Lent
Week 7 March	14 Public Holiday (Adelaide Cup) Sabbath Week	15 8:45 Morning Prayer	16 No Staff Meeting School Board Meeting 6:30 pm	17 St Patrick's Day	18 Bullying No Way Day No Assembly	19/20 St Joseph's Feast Day Third Sunday of Lent
Week 8 March	21 Harmony Day	22 8:45 Morning Prayer Year 5 Class Liturgy - TBA R-6 Aboriginal Performance SACPSSA Swimming Carnival Year 3-6	23 Staff Meeting	24	25 Earth Hour Feast of the Annunciation No Assembly	26/27 Fourth Sunday of Lent
Week 9 March	28	29 8:45 Morning Prayer Year 4 Class Liturgy - TBA	30 Staff Meetings	31	1 R-6 Assembly 9.00 am –	2/3 Fifth Sunday of Lent
Week 10 March/April	4	5 8:45 Morning Prayer Year 3 Class Liturgy - TBA	6 Staff Meetings P&F Meeting 7:00	7	8 R-6 Assembly 9.00 am – R-6 Andrew Chinn Performance	9/10 Palm Sunday
Week 11 April	11 Holy Week	12 8:45 Morning Prayer	13 Staff Meeting	14 HOLY THURSDAY STATIONS OF THE CROSS DRAMATISATION Term 1 Concludes	15 Good Friday	16/17