

FROM THE PRINCIPAL

Dear Members of our St Mary's Memorial School Community,

Thank you to all the families who supported our transition back to learning last week.... as I said last week, it isn't how we would have liked to begin a school year; but we are definitely not going to let this pandemic get in the way of providing all of our students the best possible teaching and learning experiences in 2022!

Whether your child was at school (Reception and Year 1) or learning from home, your patience and teamwork was very much appreciated. It's amazing how many of the children have either settled into their new classroom or have engaged with remote/online learning so effortlessly. It is really important to always use positive language when discussing school. Typically, children who hear their parents discuss education in a negative way will model that behaviour which significantly impacts on their 'can do' attitude whilst at school. This is especially important in the first few weeks back!

Whether you agree with the mathematics or not, when we welcomed the year 2020, we were supposedly beginning a new decade, the '20s'. Historically, the 20's of the past 2 centuries have been times of high energy and social change. Let's hope this continues! Interestingly, 2020 is also a term to express visual acuity, sharpness of vision at a distance, measured on the Snellen chart.

Dr Hermann Snellen, a Dutch Ophthalmologist, invented an early version of the eye chart we still use today. 20/20 is not the best possible eyesight however, for example, 20/15 vision is better than 20/20. A person with 20/15 vision can see objects at 6 metres that a person with 20/20 vision can only see at 4.5 metres. However, it is a well known measure for 'normal vision', the fighter pilot minimum acuity. There is a nice analogy to make, with all this talk of visual acuity.

The concept of vision is an important one. If we are not careful, we can wander aimlessly through our busy life journey, without taking stock of what our 'life vision' may be. I 'meant' to spend meaningful time as a parent with my children. I've been 'meaning to' check my insurance and evaluate my superannuation. I was 'hoping' to spend quality time with my significant other. I 'wish' I could make an effort to touch base with my mum/dad/siblings. I will 'eventually' find the time to consider my spiritual journey and relationship with my God. I'll 'get around to' tidying up my diet and physical health.

Although we are well are truly into this new year, it is a great time to take stock of where we are at and where we want to be. Even a clear chat with our partner about what we hold as important in our life is a good start! What are our non-negotiables? What are some of the parenting boundaries and decisions we wish to hold true to?

I wish you all the best and clear vision as you continue the precious responsibility of parenting young children in primary school.

COVID-19 UPDATE

Unfortunately we will have children who will test positive to COVID-19 when their parents respond to any of the symptoms their child may be showing at a given time. This may impact on the child's class mates and their Class Teacher and ESO. When we are notified that a child has tested positive, the families of the class where the child has had the greatest contact will be notified by email. Therefore, I request that you check your emails frequently; especially after school hours.

Parents who have their child tested because they are displaying COVID symptoms will be doing so before or after school. For example, I was notified on the weekend, that a child had tested positive on Sunday. Families with a child in that class were informed later that afternoon. They were asked to monitor their child for possible symptoms.

Obviously, Class Teachers and ESO's may also test positive from their interaction within the school community or may be exposed to family members who have tested positive. We will endeavor to engage the appropriate temporary staff for the period of the staff member's quarantine time.

BEGINNING OF THE SCHOOL YEAR

Congratulations to all the parents that have just survived their first week of Reception. Below are some considerations/suggestions to help you at the start of the year:

- Expect your child to be **EMOTIONAL** (excited, apprehensive, sad, fearful, worried, etc.). School presents **ENORMOUS** change, and one that you simply cannot over prepare your child for. Talk about, welcome, and support all those little feelings as completely normal responses to a very big change. It would be an anomaly for most children to breeze through this transition. So also talk about how every other child in their class will probably be feeling just the same as your child feels.
- Expect your child to be **EXHAUSTED**. There is mammoth learning outside of just literacy and numeracy! Your child is learning to function in a much more complex social arrangement, learning a whole new teacher and environment, learning to sit still and listen for extended time periods, learning to do what they're told, learning advanced sharing and turn taking skills, learning advanced play skills, etc.! All of this learning typically produces a tired brain and tired child. They will rapidly absorb this new routine in the coming weeks and the tiredness is likely to fade.
- Expect your child to sometimes **NOT EAT** everything in their lunchbox. This won't last, but at the moment there is too much happening to want to eat! As a school we enforce "sit down and eat" periods. As a school we also have a 'fruit time' at 10:00 am to allow students to have a brain break and take in some snacks.
- Expect your child to be **BEHAVIOURAL AT PICK UP!** They have used up all of their emotional cup during the day, and they're fully depleted by the time they see you. This is a very common occurrence with parents frequently asking how their child can be an "angel" in

the classroom, but difficult at home! Come to pick up prepared for a really big, undistracted hug and acknowledge how hard that distance has been and how well they did without you and how happy you are to be picking them up. This helps to reconnect their primary attachment and refills their emotional resilience until the next drop off!

- Expect **MORE TEARS** in the next fortnight! Somewhere in the next fortnight, your child is going to realise that school isn't just a fun, new thing - but a permanent, sometimes tricky thing that can be pretty stressful at times, and they'll understandably maybe baulk at this.
- Expect some **REGRESSION**. Really normal for stress and anxiety in children to produce the same stress responses as it does in adults. This can include sleeplessness, disrupted routines, irritability, poor appetite, hyperorality (chewing clothing, fingers, etc.), clinginess to mum and dad, etc. All very normal transition responses as children typically externalise their worries into behaviours. This is unlikely to persist, but if it does please don't hesitate to chat to us!
- This last point is especially important regarding **SLEEP**. I know I am personally very irritable and struggle to focus when I have not had enough **SLEEP**. Ensuring that children have a regular bedtime routine and time will help them over this term and into high school.

COMMUNICATION AT ST MARY'S MEMORIAL

Quality relationships are at the core of our mission and the importance of good communication cannot be underestimated! Good communication amongst the staff, parents and students is essential to provide the best possible education for our students. This communication is not just about the school communicating; but requires parents, students and staff to feel able to communicate their aspirations, concerns and ideas. To minimise the risk of miscommunication, there are some basic principles that we ask parents, staff and students to follow.

One of the best ways that parents can help their children succeed in school is to be involved with their education. This starts with good communication between you and your child's teacher. This policy acknowledges the need for stakeholders to communicate in a courteous and respectful manner at appropriate times with timely feedback.

MISCOMMUNICATION IS USUALLY THE NUMBER ONE CAUSE OF CONFLICT. Check before you react. Remember that the vast majority of people are good people and want the best for your child and other people. Often, children see things from their world and often don't understand what leads up to a situation and so only communicate part of the story. It is essential that 'we solve conflict with dignity and care'.

GO TO THE STAFF MEMBER CLOSEST TO THE SITUATION! Speak first to the most appropriate person, don't go "over someone's head" until you have spoken to them. Please do not discuss issues or people "in the public arena". We are about building community not destroying people and their reputations!

PARENTS SHOULD NEVER APPROACH A CHILD TO RESOLVE AN INCIDENT!

WHEN TO COMMUNICATE IS ALWAYS A HARD BALANCE. At the beginning of the year when everything is new, sometimes it may be best to wait; but generally speaking, if it is worrying you, don't wait; talk to the staff member closest to the situation. We do not want to solve all of our children's problems, but a quiet word to the teacher can alert them to an issue before it gets too big!

DON'T WAIT FOR A PARENT-TEACHER INTERVIEW If you want to know how your child is going, then make an appointment to see the teacher.

THE BIGGER THE ISSUE THE MORE TIME IT TAKES TO RESOLVE No matter who you see, make an appointment so the person is there and they can put aside enough time to deal with it thoroughly.

DON'T TRY TO SORT OUT A PROBLEM BETWEEN YOUR CHILD AND ANOTHER AT SCHOOL BY APPROACHING A CHILD OR HIS/HER PARENT – SPEAK TO YOUR CHILD'S CLASS TEACHER.

No parent has the right to approach a child from another family about a school incident. Don't speak on behalf of others - Delegations and speaking for others often ends up with the "others" not backing you up when the crunch comes! If you have a concern, please raise it with the most appropriate person. Supporting the school does not always mean agreeing with it, but using the communication channels and processes that respect all members of the community, will support us in community building and in what we are hoping to achieve. Gossip is usually wrong and never resolves issues!

IMPORTANT REMINDERS

ADMINISTRATION OF MEDICATION
Teachers and Class Education Support Officers (ESO) may not accept responsibility for the administration of medication to students at school.

When children are required to have medication administered during school hours, parents should take responsibility for this when possible. If parents are unable to do this, they must deliver the medication, with written instructions about its administration, to the School Office staff. These people are authorised by the school to carry out this function.

Under no circumstances will school staff dispense medication to children unless the parent or guardian has given written instruction.

School staff may not prepare respirator or bronchodilator mixtures for use in air pumps. If a nebuliser is prescribed by a doctor, in place of a "puffer", and it is necessary for the child to bring this to school, the parent or guardian must supply an appropriately labelled container containing the pre-mixed solution. As is the case with other forms of long-term medication, the timing of treatment by nebuliser should be specified in the doctor's letter.

Children will not be given analgesics (Panadol, etc) without the consent of parents; and these will only be given when the person administering first-aid considers that the giving of analgesic will help lessen the child's pain and has initially contacted the parents.

NOTES TO EXPLAIN STUDENT ABSENCES

Students are absent from school from time to time for a whole variety of reasons. Occasionally, permission is given in advance for a child to be absent from school in the event of a family holiday, for example. However, it is important for parents to remember that upon return to school a note of explanation, briefly outlining the reason for your child's absence, needs to be given to your child's teacher. It is a legal requirement of the school that we keep an accurate and up-to-date record of student attendance. Your assistance in providing a brief note explaining your child's absence upon return to school is therefore helpful and greatly appreciated. Thank you for anticipated support in this matter.

Thank you and God Bless!

Nat Izzo
Principal
nizzo@stmarmem.catholic.edu.au



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The Southern Cross

FROM THE APRIM

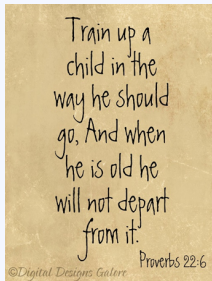
Can you remember your first day of school?

I can't. My mum tells me she worried for me but when we got to the front gate I ran into school and waved backed to her saying "Bye Mum". She was a bit disappointed I wasn't just a little bit sad to be away from her for the day. My own children were similar to me; excited to be with other children and not that sad to be away from home or mum and dad.

It is not as easy for other children or parents, however. Some children are a little apprehensive to let go of Mum or Dad's leg. Some children need many hugs and many kisses to say goodbye. Others yet are petrified to be leaving the comfort of the familiar to go into the unknown. What is always reassuring to know is that once that person they cling to is out of sight these little children know they have to make their own way to have a good day at school, and they do it. They find a friend to offer them support. They get distracted by interesting activities that the teacher has organised for them. They want to show their teacher and ESO how brave they are. And they are brave and they get on with the school day.

So in these first days what are our newest children learning:

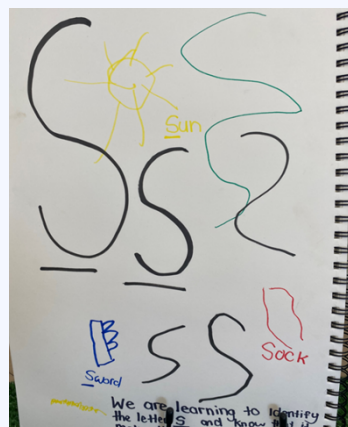
- how to walk in a line
- what fruit snack is
- how to write letters
- what to do if they finish their work
- how to sit with their 5Ls
- how to listen
- what prayer is
- how to use a glue stick
- how to stay at their desk and finish their worksheet
- how to use scissors safely
- what the letter 's' looks like and sounds like
- how to make friends
- how to pack their bag independently



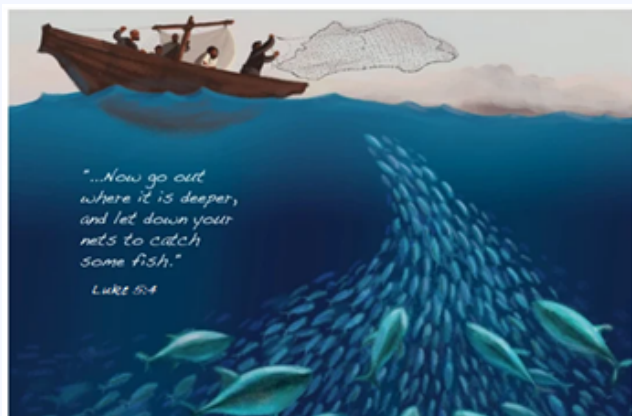
It has been beautiful watching these little children get braver each day and grow in confidence so they can build relationships with both the other children and the staff. We were once like these children experiencing our first day and first week of school and we have grown into independent, capable beings who contribute to society. So even though this learning seems so simple it is the foundation on which we build these little people so they will one day be independent and capable contributors to society.

As these wise words from scripture teach us:

Blessings,
Tamara Smith



SUNDAY GOSPEL QUOTE



SACRAMENTAL PROGRAMME

Last year a group of children celebrated their Sacrament of Reconciliation in Term 4, 2021. In term two this year the program will continue with the sacraments of First Eucharist and Confirmation (in term 3). We will contact you as the time draws near about what will be happening.

Anyone wanting to start the Sacramental Program this year please let me know. Please note that for children new to the program this year it will not start until Term 4. If you have any questions feel free to contact Father John at the parish:

GLENELG CATHOLIC PARISH

Our Lady of Victories, 13-15 High St, Glenelg, SA 5045
Our Lady of Grace, 36 Beadnall Tce, Glengowrie, SA 5044

Presbytery: 17 High Street, Glenelg 5045
Office hours: Mon, Wed-Fri 9 am - 2 pm
Phone: 08 8294 1888
Email: glenelgcp@bigpond.com
Web: www.glenelgcp.com

MASSES

Due to COVID whole school celebrations are currently not permitted. Instead class (not year level) liturgies will be celebrated either at school or in Our Lady of Victories Church at times most convenient for the class.

Unfortunately, we cannot have family or friends join our celebrations at this stage.

Changes to the calendar regarding Masses and their times will need to be made as COVID regulations and advice changes. We need to be flexible as adjustments are made to cater for these needs as well as the needs of our parish and our priests. The newsletter will publish the most current times. Apologies for any inconvenience.

Tamara Smith
APRIM | tsmith@stmarmem.catholic.edu.au

MASS & LITURGY CALENDAR

Term 1 is always our busiest term. Here is an outline of some of the main celebrations on our school's Church calendar.

- Week 2 Year 1 Liturgy
- Week 3 Year 2 Liturgy
- Week 4 Beginning of Year Liturgy
- Week 5 Shrove Tuesday
Ash Wednesday
- Week 6 Year 6 Liturgy
- Week 7 Sabbath Week
- Week 8 Year 5 Liturgy
- Week 9 Year 4 Liturgy
- Week 10 Year 3 Liturgy
- Week 11 Holy Week Presentation

STUDENT PRAYER

Eternal & Gracious God,

Help me to be curious about the world around me.

Help me to be prepared for the challenged I face each day.

Help me to be open to difficult tasks.

Help me to be determined to complete my work.

Help me to be responsible in all I do.

Help me to be accepting of people's differences.

Help me to be kind in my thoughts and words.

Help me to be aware of my talents.

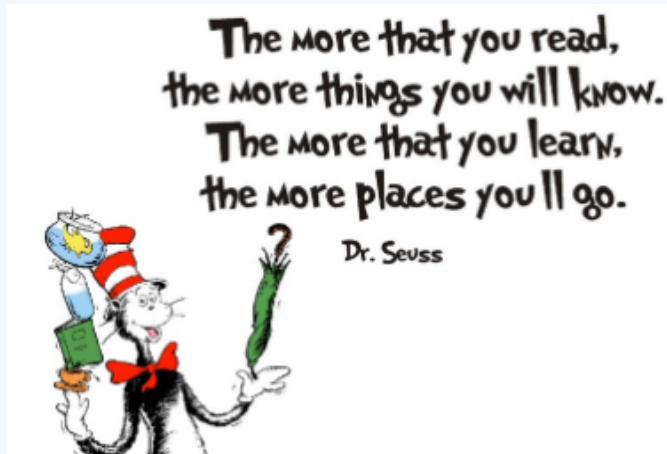
Help me to be myself - to be the best that I can be.

Amen

LIBRARY NEWS

Welcome back to St Mary's Memorial School library for another wonderful year of reading and enjoyment of literature. I particularly look forward to the return of all of our students in Week 3 so the library program can move into full gear again!

One of the main goals of our school library and the program that is offered at the school is to foster a love of reading in our students. We all want our students to become confident and enthusiastic readers and most importantly, lovers of books! The best way to go about achieving this goal is to find books that children enjoy, give them access to these books, and let them read these books.



The hope is that in doing this our students will discover, if they haven't already, that reading is a wonderful way for them to pass their time.

As we all know, once this discovery is made our students will be on the road to reading everything!

At St Mary's Memorial we have a fantastic range of fiction and non-fiction books, picture books, reader-friendly novels and graphic novels for our students to borrow. Our collection of books is forever evolving to ensure that our library remains relevant and purposeful for our students and teachers. Parents are most welcome to visit the library outside of my teaching times to browse our collection or to support their children with borrowing.

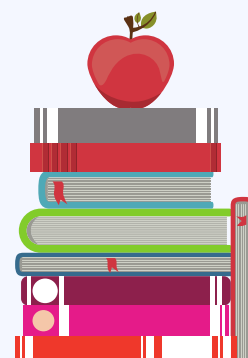
All classes from Reception to Year 6 will visit this learning space once a week to listen to stories, read, make recommendations, borrow and share reading experiences. Borrowing for our R – 2 students will be on a Thursday or a Friday. Please make sure you know when your child's library borrowing day is and encourage them to share their books with you, even your older children.

In addition to conducting weekly classes for each year level, our children's literature development will be further promoted and enhanced by our participation in the following promotions and special events:

- Scholastic Book Club
- Holdfast Bay Library visits
- National Simultaneous Story Time
- Premier's Reading Challenge
- Book Week
- Author visits
- Live performance based on the short listed Book Week books

I very much look forward to continuing to share a wide range of beautiful and inspiring literature with your children this year in our library!

Tracey Tolley
Teacher Librarian



LUNCH ORDERS

Lunch orders are available every week day of the school term. In addition to Subway and Sakura Sushi, we now have The Daily Fixx menu to offer as a variation for lunch. Lunch menus/order forms can viewed by clicking on the icon:



Please remember to fully complete the appropriate order form and then place the order into a brown paper bag, ziplock bag or envelope. Write your child's full name and where they are ordering from (Subway, Sakura Sushi or The Daily Fixx) clearly on the brown paper bag, zip-lock bag or envelope.

Orders must be received at the Front Office by no later than 10:00am.

If there is a shortage of funds in your child's lunch order you will receive an email requesting monies to be paid to the Front Office the following day.

PLEASE NOTE SUSHI HAS HAD AN INCREASE IN PRICE TO \$3.00 – PLEASE REMEMBER TO HAVE CORRECT MONEY FOR YOUR CHILD'S ORDER.

UNIFORM SHOP - OPENING TIMES

TUESDAY 2:45 - 3:30pm

THURSDAY 2:45 - 3:30pm



Please contact Christine on:- 0424 776 381

Email: ccoombe@belgraviaspports.com.au

(Please note new email address)

or

Or visit the St Mary's Memorial School [Online Uniform Shop](#):-

- Open 24/7
- AfterPay available
- Delivery information is on your online shop home page

How to Order

1. Create an Account (optional)
2. Add products to your cart
3. Fill in Special Instructions for seller field with your child's name.
4. Check out by following the prompts.
5. You can log back in at any time and view your past orders.

HAPPY BIRTHDAY



RG	13/2	Mabel Daley
1E	12/2	Lucy Spiers
3L	13/2	Evie Horsfall
4R	15/2	Evie Dickson
5P	15/2	Isabella Jordan
5M	15/2	Matilda Sutton
6T	15/2	Fred Tidmarsh

DIARY DATES

Monday, 14/2

All Students Resume Face-to-Face Learning

Tuesday, 15/2

Author Presentation Adrian Beck

Wednesday, 16/2

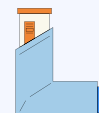
School Board Meeting - 6:30pm

Venue TBA

MEDICATIONS

ALL MEDICATIONS **MUST** COME TO THE OFFICE.

Please bring your child's medication to the Front Office in the original container/ packaging that has been prescribed by the Doctor. The medication needs to be clearly labeled and we ask that you check it is within the expiry date.



All medications require an updated and current Action Plan and/or Asthma Medical Form from your Doctor, or a Medication Request Form, which can be collected from Front Office.

MEDICATIONS MUST NOT BE LEFT IN SCHOOL BAGS, AS IT POSES A DANGER TO OTHER CHILDREN

PLEASE BRING ALL MEDICATIONS TO THE FRONT OFFICE

STUDENT COUNSELLING

The commencement of the 2022 school year has not been a normal start for anyone.

At school and out of school, students are surrounded by adults wearing masks and we are barraged with Covid related information through the media in all its forms.

Our early year students have had to adjust to school after long school holidays with limited time for parent support in the school yard, while our older students have begun the year with online learning; The normal back to school anxiety that students can often feel has been added to with an added layer of uncertainty as our students have had to learn to be flexible and to adjust.



Catherine Sanders, Clinical Psychologist and Family Therapist from Bower Place talks about speaking openly and clearly with our children, being transparent about any uncertainties. For our school families that might be explaining that vaccinations can be effective in reducing severe infection, or wearing masks can help reduce transmission. Telling any of us 'Just don't worry' can only make things worse.

Catherine goes on to note having agreed and firm routines and rituals both inside and outside of school can help to provide a sense of safety and that this can include mealtimes, bedtime, homework time, playtime and family time.



If you would like to read more about how you can help your child/ren be supported if they are feeling anxious or uncertain the following link from Emerging Minds is a good resource. [Helping children to cope with uncertainty during COVID-19 - Emerging Minds](#)

My role as school counsellor here at St Mary's Memorial is to help you as parents support your child/ren so they can be the best student they can be.

I am on site every Thursday and Friday during school term. If you would like to contact me to discuss school counselling you can reach me at: saltmann@stmarmem.catholic.edu.au



This term I plan to have an open door policy between 9.00 and 10.00am. If you observe your child/ren looking more worried or appearing more unsettled than normal due to Covid, and they would like to connect briefly with me, they are welcome to pop in during this time.

Sandy
School Counsellor
Centacare

ATTENDANCE

Due to the attendance app no longer working, we are asking parents to cc info@stmarmem.catholic.edu.au when emailing teachers about attendance. This email goes to the whole admin team (including Deb).

Sharon, Angela and Deb (Admin Staff) are responsible for changing the attendance codes on the data system. Therefore, the school requires attendance information as soon as possible in the mornings, before the absentee texts go out.

Teachers often do not have time, before school starts, to email the front office regarding absentee emails they have received, so it is important that the front office team receives this information also.

Thank you for supporting us in our endeavour to keep track of all student's attendance.



info@stmarmem.catholic.edu.au

FINANCE NEWS

2022 school fee statements will be sent home on by the end of Week 3. Please let our Business Manager, Jennifer Ashfield know if you do not receive yours.

The first school fee instalment is due by **Friday 04/03/2022**. The amount due is 1/3 of the total amount that has been charged to your account. The school has multiple payment options, please refer to your statement for further information.

Are you eligible for a School Card in 2022?

School Card is a South Australian Government initiative to assist low to middle income earners with education costs.

Please see the table below to see if you may be eligible. Income limits based on 2020/21 financial year unless a change in circumstances has occurred.

NUMBER OF DEPENDENT CHILDREN	GROSS ANNUAL SCHOOL CARD INCOME LIMIT	GROSS WEEKLY SCHOOL CARD INCOME LIMIT
1	\$62,440	\$1,201
2	\$63,555	\$1,223
3	\$64,670	\$1,245
4	\$65,785	\$1,267
5	\$66,900	\$1,289
Each additional dependent child	Add \$1,115 to gross annual income	Add \$22 for each dependent child

If you think that you may be eligible, please complete your application for School Card on line by following the link below

<https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

Once your application is complete, send a copy of the form to the email address below. If you require a paper form to complete your application, please contact the Front Office for assistance.

If you have any queries in relation to school fee accounts, direct debit arrangements or 2022 School Card, please contact Jennifer Ashfield via email finance@stmarmem.catholic.edu.au by phone, 8294 4580 or in person Monday – Friday.



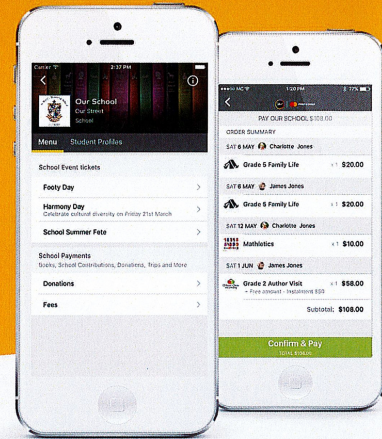
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Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

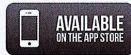
- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

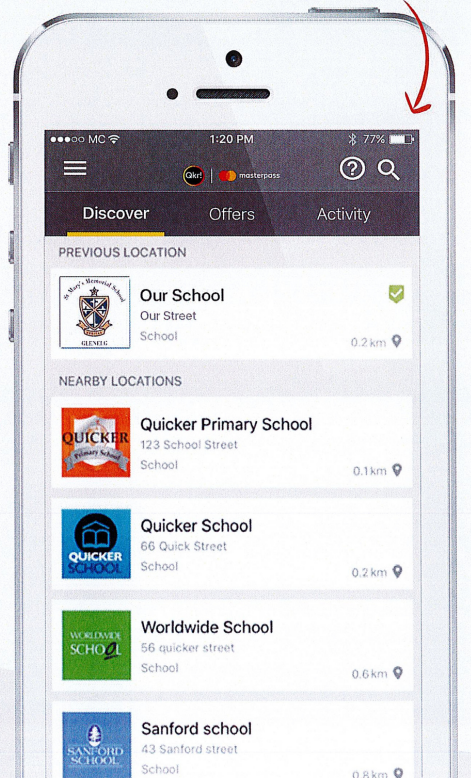
Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

Search for our school name

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

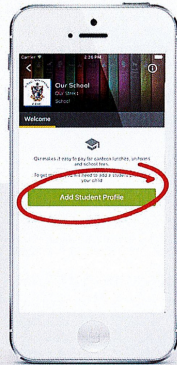




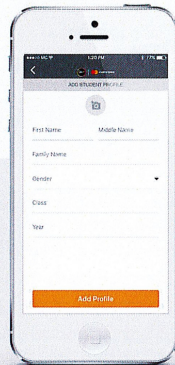
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Add your children's details in Student Profiles

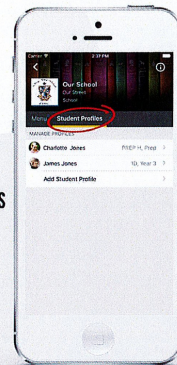
Select
'Add student profile'



Add each
child's details

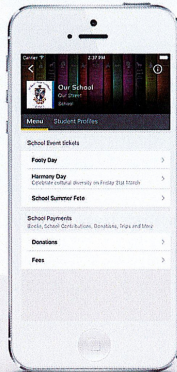


Manage each
child's details in
Student Profiles

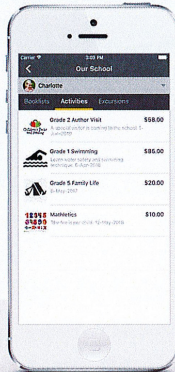


Purchase school items

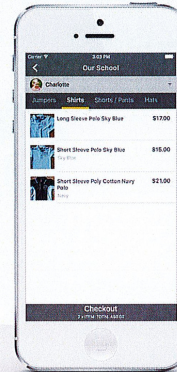
Select a menu
from our school



Select child
you are
ordering for



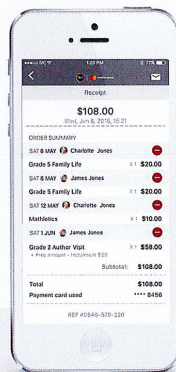
Select your items



Tap 'Checkout'
then confirm and pay

Making payments

Add up to 5 cards to your wallet



At checkout select which card to pay with.

Pay with any cards accepted by the school.

Once your payment is approved you can continue to the home page, or view your receipt.

ST MARY'S MEMORIAL SCHOOL

TERM PLANNER

St Mary's Memorial School

Term 1 – 2022

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	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
Week 1 Jan / Feb	31 Pupil-Free Day	1 Pupil-Free Day	2 Students Resume R-1 Face-to-Face Year 2-6 Remote Learning Staff Meeting	3	4 No Assembly Reception Class Liturgy - TBA	5/6
Week 2 February	7	8 Year 1 Class Liturgy - TBA	9 Staff Meeting	10	11 No Assembly	12/13
Week 3 February	14 (Valentine's Day) All Students Resume Face-to-Face Learning	15 Author Presentation Adrian Beck Year 2 Class Liturgy - TBA	16 Staff Meeting School Board Meeting 6:30 pm	17	18 No Assembly	19/20
Week 4 February	21	22	23 Staff Meeting	24	25 9:00 am R-6 Beginning of Year SCHOOL MASS SACPSSA Swimming Trials Year 3-6 Marion Outdoor	26/27
Week 5 Feb / March	28 R-4 SWIMMING WEEK	1 Shrove Tuesday 8:45 Morning Prayer	2 9:00 am R-6 ASH WEDNESDAY LITURGY Staff Meeting P&F Meeting 7:00	3	4 Clean Up Australia School Assembly 9:00 am - Principal	5/6 First Sunday of Lent
Week 6 March	7 ROAD SAFETY WEEK	8 8:45 Morning Prayer R-6 Road Safety Incursion Year 6 Class Liturgy - TBA	9 R-6 Road Safety Incursion Staff Meeting	10 R-6 Road Safety Incursion	11 R-6 Assembly 9.00 am –	12/13 Second Sunday of Lent
Week 7 March	14 Public Holiday (Adelaide Cup) Sabbath Week	15 8:45 Morning Prayer	16 No Staff Meeting School Board Meeting 6:30 pm	17 St Patrick's Day	18 Bullying No Way Day No Assembly	19/20 St Joseph's Feast Day Third Sunday of Lent
Week 8 March	21 Harmony Day	22 8:45 Morning Prayer Year 5 Class Liturgy - TBA R-6 Aboriginal Performance SACPSSA Swimming Carnival Year 3-6	23 Staff Meeting	24	25 Earth Hour Feast of the Annunciation No Assembly	26/27 Fourth Sunday of Lent
Week 9 March	28	29 8:45 Morning Prayer Year 4 Class Liturgy - TBA	30 Staff Meetings	31	1 R-6 Assembly 9.00 am –	2/3 Fifth Sunday of Lent
Week 10 March/April	4	5 8:45 Morning Prayer Year 3 Class Liturgy - TBA	6 Staff Meetings P&F Meeting 7:00	7	8 R-6 Assembly 9.00 am – R-6 Andrew Chinn Performance	9/10 Palm Sunday
Week 11 April	11 Holy Week	12 8:45 Morning Prayer	13 Staff Meeting	14 HOLY THURSDAY STATIONS OF THE CROSS DRAMATISATION Term 1 Concludes	15 Good Friday	16/17



HOOKIN2 HOCKEY

New to Hockey? HOOK IN2 HOCKEY is for you!

Ages 5-12, Mondays at Seacliff H.C.

Lipson Ave, Seacliff

Hook in2 Hockey

21st February- 11th April, 5PM to 6PM

FREE COME AND TRY SESSIONS

14th & 21st February, 5PM to 6PM

Register for Seacliff Hockey Club Hook in2 Hockey Program

Here: <https://www.hockey.org.au/course-finder/680/>

Email Contact: development@shc.org.au

